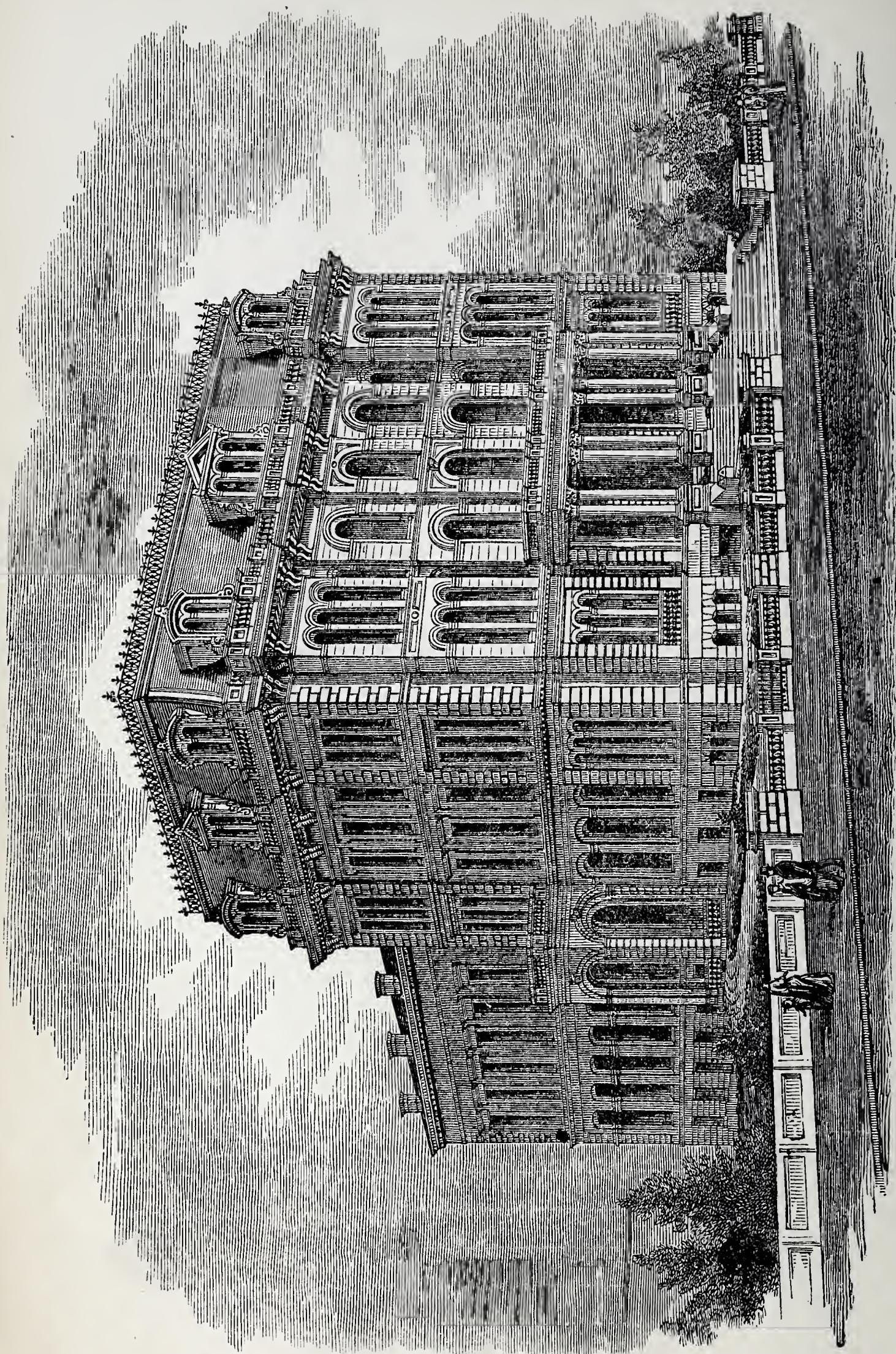


132

FEMALE HIGH SCHOOL BUILDING.



13

REPORT
OF THE
BOARD OF TRUSTEES
OF THE
PUBLIC SCHOOLS
OF
LOUISVILLE,

FOR THE YEAR ENDING JUNE 30, 1874.

LOUISVILLE:

HULL & BROTHER, PRINTERS AND BINDERS, FIFTH STREET.

1874.

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Table of Contents.

Officers and Members of the Board.....	5
Standing Committees.....	8
Rules—Board of Trustees.....	9
Ward Schools.....	19
Training School.....	26
German	29
Colored Schools.....	31
Common to all Schools	33
Male High School.....	40
Female High School.....	51
Course of Study—Ward Schools.....	32
Male High School.....	50
Female High School.....	61
Music.....	63
German.....	64
Text Books.....	62
School Districts	68
Duties of Officers.....	73
Reports—President.....	81
Penmanship	88
Male High School.....	91
Female High School.....	105
Training School.....	120
Superintendent.....	126
German Assistant Superintendent	145
Secretary.....	165
Finance Committee.....	171
Names of Teachers.....	177
Extracts from City Charter.....	183

Board of Trustees, 1874.

OFFICERS.

DR. E. O. BROWN, PRESIDENT.

J. T. WHITE, VICE PRESIDENT.

D. MCPHERSON, SEC. AND TREAS.

GEO. H. TINGLEY, JR., SUPT.

ROLL OF MEMBERS.

FIRST WARD— JACOB BICKEL, 2 years.

Residence—77 Garden, near Madison.

Place of Business—City Hall.

JOHN W. GANS, 1 year.

Residence—Broadway, near Baxter Avenue.

Place of Business—Broadway, near Baxter Avenue.

SECOND WARD— LOUIS ECKSTENKEMPER, 2 years.

Residence—373 Green Street, near Shelby.

Place of Business—Corner Green and Campbell.

JOHN FISHER, 1 year.

Residence—212 Franklin Street, near Campbell.

Place of Business—84 Fourth Street, near Market.

THIRD WARD—DR. F. C. LEBER, (JOHN FISCHER, 1 year.

Residence—Market Street, bet. 9th and 10th,

Place of Business—Market Street, bet. 9th and 10th.)

DR. E. O. BROWN, 1 year.

Residence—315 Washington Street, near Clay.

Place of Business—Corner Main and Shelby.

FOURTH WARD—	DR. R. A. BELL,	2 years.
Residence—	269 Preston Street, near Chestnut.	
Place of Business—	Corner Walnut and Jackson Streets.	
THOS. RANKIN,		1 year.
Residence—	188 Main Street, near Jackson.	
Place of Business—	Corner Washington and Jackson.	
FIFTH WARD—	S. C. LONG,	2 years.
Residence—	19 Broadway, near First.	
Place of Business—	362 Main Street, near Tenth.	
CLARK O. SMITH,		1 year.
Residence—	30 Broadway, near Brook.	
Place of Business—	Corner Clay and Main Streets.	
SIXTH WARD—	THOS. H. SHERLEY,	2 years.
Residence—	55 Breckinridge Street, near Second.	
Place of Business—	28 Fourth Street.	
DR. J. M. KELLER,		1 year.
Residence—	58 Green Street, near Second.	
Place of Business—	58 Green Street, near Second.	
SEVENTH WARD—	G. H. COCHRAN,	2 years.
Residence—	404 Fourth Street, near Breckinridge.	
Place of Business—	7 Main Street near First.	
L. L. WARREN,		1 year.
Residence—	Corner Fourth and Walnut Streets.	
Place of Business—	221 Main Street, near Sixth.	
EIGHTH WARD—	J. H. M. MORRIS,	2 years.
Residence—	196 Walnut Street, near Center.	
Place of Business—	Corner Fourth and Main Streets.	
W. H. BYERS,		1 year.
Residence—	Walnut Street, bet. Sixth and Seventh.	
Place of Business—	Main Street, bet. Fifth and Sixth.	
NINTH WARD—	J. T. WHITE,	2 years.
Residence—	310 Broadway, near Ninth.	
Place of Business—	33 Court Place,	
NICHOLAS MILLER,		1 year.
Residence—	321 Walnut Street, near Ninth.	
Place of Business—	247 Main Street, near Seventh.	

Board of Trustees.

7

TENTH WARD, DR. E. R. PALMER, 2 years.
Residence—484 Walnut Street, near Thirteenth.
Place of Business—495½ Walnut Street, near Thirteenth.

E. C. BOHNE, 1 year.
Residence—56 High Street, near Thirteenth.
Place of Business—Corner Ninth and Market Streets.

ELEVENTH WARD— DR. D. P. MIDDLETON, 2 years.
Residence—303 Market Street, near Eighth.
Place of Business—653 Main Street, near Eleventh.

GEORGE R. CASWELL. 2 years.
Residence—Corner Broadway and Eighteenth.

TWELFTH WARD— L. A. SHAFFER, 2 years.
Residence—798 Portland Avenue.

W. O. WILLIAMS, 1 year.
Residence—802 Portland Avenue.
Place of Business—82 Third Street, near Market.

Standing Committees.

FINANCE—Keller, Warren, Miller.

SALARIES AND SUPPLIES—Cochran, Smith, Leber and Fischer.

BUILDINGS—Smith, Rankin, Caswell, Bickel, Williams.

EXAMINATION & COURSE OF STUDY—Bell, Byers, Williams, Sherley, Cochran, Fischer.

LIBRARY—President (ex. officio) Fischer, Morris, White, Byers, Eckstenkemper, Hon. Chas. D. Jacob, Wm. R. Ray, Hons. James Speed, A. T. Pope, John M. Harlan, E. D. Standiford, W. W. Morris, Rev. E. P. Humphrey.

ESCHEATS & SCHOOL PROPERTY—Rankin, White, Caswell.

HIGH SCHOOLS—President (ex officio) White, Keller, Bell, Warren.

INTERMEDIATE SCHOOLS—Byers, Sherley, Middleton, Morris, Fisher.

DISTRICT SCHOOLS, E. D—Eckstenkemper, Rankin, Long.

DISTRICT SCHOOLS, W. D—Williams, Caswell, Miller.

GERMAN—Bohne, Gans, Fischer, Eckstenkemper, Bickel.

PENMANSHIP—Sherley, Morris, Bohne.

GRIEVANCES—Long, Caswell, Gans.

RULES—Fisher, Smith, Palmer.

MUSIC—Morris, Bohne, Smith.

PHYSICAL EXERCISES—White, Williams, Fisher.

PRINTING—Gans, Shafer, Keller.

SANITARY AFFAIRS—Palmer, Keller, Middleton.

COLORED SCHOOLS—Middleton, Sherley, Bell, Shafer, Long

TRAINING SCHOOL—Warren, Palmer, Cochran, Rankin, Bohne.

Rules Governing Board Trustees.

ARTICLE I.

Organization.

SEC. 1. The members elect of each successive Board of Trustees shall be summoned by the Secretary of the Board to meet on the Monday after the issue of their certificates of election, when they shall proceed to organize by the election of a President and Vice President, who shall hold their respective offices for one year.

ARTICLE II.

Duties of Officers.

SEC. 1. It shall be the duty of the President to preside at all meetings of the Board, to sign the record of its proceedings, and certify transcripts of the same when necessary; to call meetings of the Board whenever he may deem it advisable, or when requested in writing so to do by three members; to appoint all committees, unless otherwise ordered; to visit, as often as convenient, each of the Public Schools of the city, and lay before the Board, from time to time, such suggestions as may occur to him for their improvement. He may, at pleasure, address the Board, the chair being first assumed by the Vice President or some other member selected by him.

SEC. 2. The Vice President, in the absence of the President, shall be clothed with all the powers and perform all the duties of the President.

ARTICLE III.

Board of Examiners.

The Board of Examiners of the Public Schools shall consist of the Superintendent and six or more professional teachers, holding not less than Principals' certificates, to

be selected by the Committee on Examination and Course of Study. It shall be their duty to examine all applicants for the position of teacher in the Public Schools, in accordance with rules furnished them by said committee. The Secretary of the Board of Trustees shall act as secretary of this Board, and the Superintendent as chairman of the same.

ARTICLE IV.

The members of the Committee on German, the Superintendent of Public Schools, and Assistant German Superintendent, together with such others as may be selected by the committee, shall constitute the German Board of Examiners, the chairman of said committee to be chairman of the Board of Examiners.

ARTICLE V.

Committees and their Duties.

SEC. 1. There shall be twenty-one Standing Committees, to be appointed annually, viz:

1. A Committee on Finance, consisting of three members.
2. A Committee on Salaries and Supplies, consisting of three members.
3. A Committee on Buildings, consisting of five members.
4. A Committee on Escheats and School Property, consisting of three members.
5. A Committee on Library, consisting of five members.
6. A Committee on Examination and Course of Study, consisting of six members, three from the Eastern and three from the Western District.
7. A Committee on High Schools, consisting of the President of the Board, and two members from the Eastern and two from the Western District.
8. A Committee on Intermediate Schools, consisting of five members.
9. A Committee on District Schools, Eastern District; consisting of three members.

10. A Committee on District Schools, Western District, consisting of three members.
11. A Committee on German, consisting of five members.
12. A Committee on Penmanship, consisting of three members.
13. A Committee on Grievances, consisting of three members.
14. A Committee on Rules, consisting of three members.
15. A Committee on Music, consisting of three members.
16. A Committee on Physical Exercises, consisting of three members.
17. A Committee on Printing and Revision, consisting of three members.
18. A Committee on Sanitary Affairs, consisting of three members.
19. A Committee on Colored Schools, consisting of five members.
20. A Committee on Training School, consisting of five members.
21. A Committee on Visitation, consisting of all the members of the Board.

SEC. 2. The Committee on Finance shall examine all bills and claims which may be presented against the Board of Trustees, and report the same to the Board, audited and approved, or rejected, with the reason for such rejection. They shall, each month, report the salaries of teachers and janitors for payment, and see that the requirements of Sections 3 and 7, Article I. of the Rules governing Ward Schools, are fully complied with. This committee, at least once a year, and oftener if required by the Board, shall examine the books, inventories, accounts and vouchers of the Secretary, and report upon their correctness to the Board. No motion or resolution, involving the appropriation or expenditure of money exceeding in amount \$100, shall be voted upon or adopted until reported upon by the Committee on Finance.

SEC. 3. The Committee on Salaries and Supplies shall have charge of all questions concerning salaries, and see

that the Schools are supplied with all the necessary fuel, furniture, fixtures, &c.

SEC. 4. The Committee on Buildings shall have the charge of the erection of all new buildings and the repair or alteration of old ones; submit plans, specifications and estimates of the same to the Board for approval; make contracts for the work and materials of the same, under instructions from the Board; see that said work is executed in a workmanlike manner, according to contract, and in all cases require approved security for a faithful performance of all contracts.

SEC. 5. The Committee on Escheats and School Property shall report on the character, condition, and value of all escheated property, and also upon all property liable to escheat in Louisville. All matters of title and question of law shall be referred to this committee.

SEC. 6. To the Library Committee shall be referred all matters pertaining to the Public School Library, and this committee shall be *ex officio* members of the Board of Managers of said Library.

SEC. 7. The Committee on Examination and Course of Study shall have the control of public examinations of the High Schools, and also of the examinations for promotion in the Ward Schools, and for transfer to the High Schools, the result to be reported to the Board at the regular meeting in August. In the month of July, annually, they shall examine the Course of Study prescribed for the Ward and High Schools, and shall recommend to the Board, at the regular meeting in August, such improvements in the course of instruction and such changes in the text-books as they may deem expedient; and no change shall be made in text-books unless referred to the committee, and reported to the Board; and when a book is once introduced into the schools, it shall require a two-thirds vote of the entire Board to change it, *provided*, that in no case shall the committee make a report upon any book or

publication unless a copy for each member of the Board shall have been left with the Secretary, by the publisher or his agent, free of cost, at least one month before the time herein fixed.

SEC. 8. The Committee on High Schools shall have the immediate control and supervision of the Male and Female High Schools, and report from time to time upon their condition, character, and efficiency.

SEC. 9. The Committee on Intermediate Schools shall examine the Intermediate Department of the Ward Schools at least once in each half year, without giving previous notice to the instructors; and shall, at the regular meeting of the Board in August, make report in writing, giving the result of their examinations and visits.

SEC. 10. The Committee on District Schools shall examine all the schools in their respective districts at least once in each half year, and note the methods of instruction pursued therein, and that each subject required to be taught by the Graded Course of Instruction has received due attention, and report the result to the Board at the same time and in the same manner as required of the Committee on Intermediate Schools. That portion of the city east of the center of Third Street shall constitute the Eastern District, and that portion west of the said line the Western District.

SEC. 11. The Committee on German shall exercise a general supervision over the German Departments of the schools. They shall visit these Departments at least once in each half year, and report their condition to the Board.

SEC. 12. The Committee on Penmanship shall have the general supervision of this subject in the High, Intermediate and District Schools. They shall visit each school once in each half year, and carefully examine the method of instruction pursued, and make such suggestions for the advancement and improvement of the pupils as they may deem necessary. They shall also, in the months of December and June, carefully examine the copy-books of

the various schools, and report in writing the result to the Board at the next regular meeting after such examination. To enable the committee to expedite their labors, the Principals shall collect the copy-books in their respective schools, and deposit them in the office of the Superintendent at such times as he may direct, and assist in their inspection upon the call of the committee.

SEC. 13. The Committee on Grievances shall investigate all cases of difficulty or misunderstanding between teachers, parents and teachers, or teachers and pupils, and in all cases of difficulty or grievance which may be referred to them; *Provided*, that all complaints shall be preferred in writing, specifying the charge or charges, and handed to the Secretary of the Board, who shall furnish the chairman of the Committee on Grievances and accused a copy of the same. When notified by the chairman to do so, the accused shall file his answer; and if, in the judgment of the committee, the proof be required, the chairman shall notify the parties interested of the time and place for them to appear with their witnessses before the committee, so that a fair and impartial investigation of the case may be made. Said committee, at the next stated meeting thereafter, shall report in writing an abstract of the proof, together with the decision of the committee, for the action of the Board.

SEC. 14. The Committee on Rules shall consider and report on all additions, alterations, or amendments to the Rules of the Board or of the schools; and no action shall be taken on any proposed addition, alteration, or amendment, until reported upon by this committee.

SEC. 15. The Committee on Music shall exercise a general supervision over this department of public instruction in all of the Public Schools. They shall recommend to the Board suitably qualified persons as teachers of music. They shall make examinations of each school at least once in each half year, and submit a written report thereupon annually to the Board at its regular meeting in August.

SEC. 16. The Committee on Physical Exercises shall have charge of this subject, examine each school at least once in each half year, and submit a written report thereupon at the regular meeting in August.

SEC. 17. The Committee on Colored Schools of the city of Louisville shall have the immediate control and supervision of the Colored Schools, and report from time to time upon their condition, character and efficiency. In connection with the Committee on Colored Schools there shall be a Board of Visitors, composed of nine colored men, who shall be appointed annually, in the month of April, by the Committee on Colored Schools, and whose duty it shall be to visit said schools and report to said committee the efficiency of the teachers and schools, and who shall exercise a general supervision over said schools, and through whom the moral character of all applicants for positions in said Colored Schools shall be made known to said committee. The Board of Visitors shall report directly to the Committee on Colored Schools, and exercise their authority only through said committee.

SEC. 18. The Committee on the Training School shall have the immediate control and supervision of the Training School. They may nominate for election by the Board a competent person as principal of said School, and also as many assistant teachers as may, in their judgment, be necessary. They shall visit said school at least once in each month, and in February and July of each year present to the Board a written report of its condition, and make such suggestions for its improvement as they may deem expedient.

SEC. 19. The Committee on Visitation, consisting of the Trustees of each school, shall visit the schools of their respective districts at least once in each month, and exercise a general supervision over the same, and bring to the notice of the Board any defect in the organization or management of the schools in their respective districts.

ARTICLE VI.

Rules of Order.

SEC. 1. At the hour of meeting, or as soon thereafter as a quorum shall be present, the President shall call the Board to order, which shall proceed to business in the following manner:

1. Calling the Roll.
2. Reading the Minutes of the previous meeting.
3. Report of the Superintendent.
4. Report of the Committee on Finance.
5. Report of the Committee on Salaries and Supplies.
6. Report of the Committee on Buildings.
7. Report of the Committee on Escheats and School Property.
8. Report of the Committee on Library.
9. Report of the Committee on Examination and Course of Study.
10. Report of the Committee on High Schools.
11. Report of the Committee on Intermediate Schools.
12. Report of the Committee on District Schools, Eastern District.
13. Report of the Committee on District Schools, Western District.
14. Report of the Committee on German.
15. Report of the Committee on Penmanship.
16. Report of the Committee on Grievances.
17. Report of the Committee on Rules.
18. Report of the Committee on Music.
19. Report of the Committee on Physical Exercises.
20. Report of the Committee on Printing.
21. Report of the Committee on Sanitary Affairs.
22. Report of the Committee on Colored Schools.
23. Report of the Committee on Training School.
24. Report of the Committee on Visitation.
25. Report of Special Committees.
26. Deferred Business.
27. New Business.

SEC. 2. When a member is about to speak in debate, or to deliver any matter to the Board, he shall rise in his place and respectfully address the President. He shall confine himself to the question under debate, and avoid all personalities.

SEC. 3. No member shall speak more than twice to the same question, unless permission be granted by the Board, nor more than once until all other members choosing to speak have spoken; nor shall any member occupy more than five minutes at a time without the consent of the Board.

SEC. 4. No member, while speaking, shall be interrupted by another, except by his own consent, or when a question of privilege or a point of order is raised.

SEC. 5. When a question is under debate, no motion shall be received except to adjourn, to lay on the table, for the previous question, to postpone to a certain time, to commit, to amend, or to postpone indefinitely. These several motions shall have precedence in the order in which they are enumerated.

SEC. 6. Every motion shall be reduced to writing, if the chairman so direct, or any member request it.

SEC. 7. When a motion has been carried or lost, it shall be in order for any member who has voted with the majority to move for a reconsideration; and in case the motion be made at the same meeting, it shall be competent for a majority of the members present to pass a vote of reconsideration; but if it be made at a subsequent regular or called meeting, the subject shall not be reconsidered unless a majority of all the members of the Board shall vote therefor. No more than one motion for the reconsideration of any vote shall be permitted.

SEC. 8. Every member who shall be present when a question is put shall vote, unless the Board, for special reasons, excuse him.

SEC. 9. All motions or propositions may be referred to a committee, and all reports be recommitted, at the pleasure of the Board.

SEC. 10. Any member may demand the division of a question when it embraces two or more distinct propositions.

SEC. 11. Two-thirds of the members of the Board shall be necessary for the addition, repeal, amendment or suspension of any standing rule of the Board or of the schools.

SEC. 12. The sense of the Board upon any question shall be taken by yeas and nays whenever demanded by any member.

SEC. 13. When the Board is called upon to vote by yeas and nays on any question, it shall be the duty of the Chair to ask if all the members are in the room; and if they are not, he shall direct the Sergeant-at-Arms to call such as have [been present, and may be in the building, to their seats; and no vote shall be taken until such call has been made, and due time for members to reach their places been allowed.

ARTICLE VII.

Meetings.

The stated meetings of the Board shall be held on the first Monday of each month, at 8 o'clock, P. M., from the first of May till the first of September: and at 7 o'clock, P. M., during the remainder of the year.

A majority of the members actually in office shall constitute a quorum.

Called meetings shall be held whenever ordered by the President, or whenever requested by three members of the Board, or, in the President's absence, by any four members of the Board.

Rules Governing Ward Schools.

ARTICLE I.

SEC. 1. The Public Schools of Louisville shall, beside the Male and the Female High Schools and the Training School, consist of six Intermediate, fourteen District, and seven Primary Schools, located as follows:

INTERMEDIATE SCHOOLS.

1st Intermediate—Market, Campbell and Wenzel.

2d " Corner Floyd and Chestnut.

3d " Corner Center and Walnut.

4th " Corner Thirteenth and Green.

5th " Madison and Seventeenth.

6th " Third and Commercial, Portland.

DISTRICT SCHOOLS.

1st Ward District—Cabel, Main and Washington.

2d " Market, Campbell and Wenzel.

3d " Broadway, Clay and Shelby.

4th " Walnut, Jackson and Hancock.

Main Street School—Main, Jackson and Hancock.

5th Ward District—Chestnut, Floyd and Preston.

6th " Gray, First and Second.

7th " Fifth, Broadway and York.

8th " Walnut, Center and Fifth.

9th " Magazine, Ninth and Tenth.

10th " Green, corner Thirteenth.

Duncan Street—Seventeenth, Duncan and Columbia.

Madison Street District School—Madison, Seventeenth and Eighteenth.

Montgomery Street District School—Montgomery, Sixth and Seventh.

Portland District School—Commercial and Third.

PRIMARY SCHOOLS.

Fulton Street—Fulton, Wayne and Ohio.

New Jerusalem—New Jerusalem.

Newburg Road—Corner Broadway and Newburg Road.

Germantown—Germantown.

California—California.

Twenty-second Street—Twenty-second, between Main and Market.

Shippingport—Shippingport.

SEC. 2. The Intermediate Schools shall consist of the 1st and 2d grades, and the District Schools of the 3d, 4th, 5th, 6th, 7th, and 8th grades ; except where a Ward School may have a full 2d grade class of thirty-five, when such class may be retained in such ward or school, but not divided between different buildings, as provided in the Graded Course of Instruction for the Public Schools of this city.

SEC. 3. The average number of pupils to each teacher shall be, in the Intermediate Schools, thirty-five pupils ; and in the District Schools, forty-five pupils ; and no additional teacher shall be appointed unless there be an average daily attendance in the Intermediate Schools of twenty-five, and in the District Schools of thirty-five, over and above the required average ; and whenever it shall appear by the Principal's report, that the average daily attendance is below the prescribed number, the Superintendent shall report the fact to the Board, through the Finance Committee, which shall reduce the number of teachers in such school.

SEC. 4. In each Intermediate School there shall be appointed a Principal, who shall be a male teacher, having a Principal's Certificate ; also one Head Assistant in the Male Department, and one Head Assistant in the Female Department, each having a Grammar Certificate.

SEC. 5. In each District School there shall be appointed a Principal, who shall be a male teacher, having a Principal's Certificate.

SEC. 6. In each Primary School there shall be a male or female Principal, who shall have a Primary Certificate.

SEC. 7. In each school there shall be appointed as many additional teachers as are authorized by section 3. These shall be graded according to their ability and success in teaching, as equally as possible, into three classes, and termed first, second, and third class assistants, respectively; and the Trustees of the school shall place them where, in their judgment, their services will best promote the efficiency of the school; provided, that no teacher shall be assigned to a position as Head Assistant in the Intermediate Department who has not a Grammar Certificate; and no teacher shall be appointed to a first or second class assistant's position whose certificate is conditioned. And provided further, that at the end of any month, the Trustees of a school may change the grade and salary or position of any assistant teacher, but the teacher so displaced has the right to appeal to the Board, who may reverse the action of the Trustees. No teacher shall be appointed or promotions made until the Superintendent shall have certified, over his signature, that such appointment or promotion is in accordance with the rules regulating the number and grade of teachers allowed the various schools, and no teacher appointed or promoted shall be entitled to the pecuniary benefit of said appointment or promotion without said certificate and the approval of the Board.

ARTICLE II.

Duties of Principals.

SEC. 1. The Principal of each school is vested with authority to carry into effect the rules and orders of the Board of Trustees, and it is made his express duty to enforce their observance.

SEC. 2. He shall have charge of the building, furniture and fixtures; he shall see that the buildings, grounds, fences, out-houses, and other property of the school are kept in good order and condition, and protected from unnecessary damage; and that each department is properly warm-

ed, ventilated and supplied with water. To perform these duties, he shall employ, with the consent of the Trustees of the ward, a janitor, at such salary as may be fixed by the Board.

SEC. 3. He shall classify the pupils in the different grades, according to their advancement, and assign such duties to the other teachers as shall make them most efficient and their services most advantageous to the school. To accomplish this he may, by consent of the Trustees, require teachers to teach in two departments. He shall see that the pupils are properly taught and profitably employed during school hours, and, for this purpose, he shall visit every class in his school at least once every day, assisting and advising the teachers in the instruction of their classes. He shall, at least once in every two months, thoroughly examine each class in all the subjects taught therein, and report to the Superintendent the result in detail.

SEC. 4. He shall advise and direct the teachers as to the best mode of instruction and government. Principals of schools having a daily average attendance of six hundred pupils, or more, shall devote their time to supervision, &c., and shall not be counted in the number of teachers to which each school is entitled. Principals of schools having a daily average attendance of less than six hundred pupils shall devote one hour each day for every one hundred and fifty pupils, daily average attendance, in supervision, &c., and shall not be counted in the number of teachers to which each school is entitled for the time thus employed.

SEC. 5. He shall make a semi-annual report, in February and July, to the Superintendent, of the condition of his school, adding such information as the Board or Superintendent may require, or he may think important to communicate. He shall also report monthly, on Thursday preceding the first Monday in each month, to the Secretary, all tardiness and absence of teachers, including German and Music Teachers, and all statistics required by the blank forms furnished him; and add such information as may

from time to time, be required. Any failure, except from sickness, to file with the Secretary the aforesaid reports, will debar him from the reception of his salary until the same shall have been rendered to the satisfaction of the Board of Trustees.

SEC. 6. He shall see that the pupils are sent home immediately after school, and that the neighborhood is not disturbed by them, either during school hours, or in going to school or returning therefrom.

SEC. 7. He shall see that the records of the school are neatly and accurately kept by the several teachers.

SEC. 8. The Principal shall, at the close of the school year, collect and return to the office of the Superintendent, all daily and annual registers and class books.

SEC. 9. For the purpose of having uniform time in all the schools, each Principal shall, at least once a week, adjust the clocks of the school with the city time.

SEC. 10. During the month of September, the Principal of every school shall arrange, according to blank forms to be prescribed by the Superintendent, a table showing the hours of recitation and study of each class in his school, a neat copy of which table shall be deposited in the office of the Superintendent. This programme shall be approved by the Superintendent.

SEC. 11. Each Principal shall keep a register, in which he shall record names, ages, grade, residence, and the occupation of the parents of each pupil who shall enter his school; and, at the end of each school year, he shall furnish the Superintendent a synopsis of the same in such form as he may direct.

SEC. 12. He shall be at school at least thirty minutes before the time of opening the school, and shall not leave the premises during school hours.

SEC. 13. No Principal shall be allowed his salary until the provisions of the preceding sections shall have been fully complied with.

SEC. 14. It shall be the duty of the Principal to examine every pupil reported to him by any assistant teacher, or any other person, to be competent to transfer to a higher grade, or that he may find from other information to be competent; and, if satisfied of his or her fitness, he shall transfer said pupil immediately; and he shall give the assistant credit for every such transfer, in a book kept for that purpose.

ARTICLE III.

Assistant Teachers—English and German.

SEC. 1. Each teacher shall keep a daily roll, in which the attendance, scholarship, and deportment of each pupil shall be marked, and on the Wednesday preceding the Thursday of each month on which the Principal's report is to be made, shall make, out of school hours, a report to the Principal of the enrollment and attendance, scholarship and deportment of pupils in her charge, according to blank forms for monthly reports furnished by the Superintendent. Whenever, except from sickness of self or family, this report is not made at the time named above, the salary of said teacher shall cease until the report shall have been made to the satisfaction of the Principal, and the Secretary shall deduct such forfeited salary from the next payment due such delinquent.

SEC. 2. Each teacher shall observe and faithfully carry out these rules and those established by the Principal of the school, and in cases of doubt refer to the Principal for advice.

SEC. 3. Each teacher shall have charge of the furniture and fixtures of the room, and shall report all damages, and, if possible, by whom done, to the Principal.

SEC. 4. Teachers are required to report themselves to the Principal, and be present in their respective rooms, fifteen minutes before the hour for opening the school in the morning, and five minutes before opening the school in the

afternoon; and all teachers failing to report shall be subjected to a deduction from their salary of one-fourth of a day's pay for each failure, except in cases of sickness, or such other reasons as may be approved by the Trustees of the school.

SEC. 5. No teacher shall be allowed to be absent from school, except on account of sickness, for a longer time than three days, without permission from the Trustees of the school, nor for less time, without providing a substitute satisfactory to the Trustees. In all cases of absence, when a suitable substitute is not obtained, no claim shall be allowed for services during that time. All substitutes having the required certificate shall be paid at the same rate as that paid to the teachers whose positions they occupy.

SEC. 6. All teachers shall remain in their own rooms while the school is in session, and devote their entire energies to the discharge of their duties. Visiting each other's rooms, except on business of the school, which cannot be postponed, and all writing and reading not immediately connected with the schools, also sewing, knitting, and all work not tending directly to the advancement of their pupils, are positively forbidden.

SEC. 7. At the close of each day it shall be the duty of the teachers in each room to inform, by a printed notice, the parent or guardian of every pupil who was absent during the day, provided the cause of absence be known to the teacher.

SEC. 8. Teachers shall refer all complaints on the part of patrons to the Principal, who shall examine the case and decide it.

SEC. 9. Teachers, for willfully violating any of the Rules and Regulations of the Public Schools, for not faithfully discharging their duties to their pupils, for immoral conduct, or for any sufficient cause, may be reprimanded by the Board of Trustees, or dismissed from the schools.

SEC. 10. Any teacher may resign at the end of the month, provided two weeks' notice of such intention be given to the Trustees of his district. A teacher who shall withdraw without giving such notice shall forfeit one month's pay, or such part thereof as the Board may direct.

SEC. 11. All teachers shall aim at such discipline in their schools as would be exercised by a kind, judicious parent in his family—shall avoid corporal punishment in all cases where good order can be preserved by milder measures; and in no case shall resort be had to confinement in closet or wardrobe, or other cruel or unusual punishment, as a mode of discipline. Corporal punishment shall be inflicted only after the nature of the offense shall have been fully explained to the scholar.

SEC. 12. It shall be the duty of every teacher, as soon as any pupil is found capable of advancement, to notify the Principal, so that he shall examine, and, if found competent, transfer such pupil to a higher grade.

SEC. 13. It shall be the duty of every teacher to send, every week, reports of recitations, &c., to parents or guardians, reports to be made outside of school hours.

SEC. 14. Teachers shall not be permitted to purchase books, etc., for their pupils.

SEC. 15. A copy of these Rules shall be furnished by the Secretary to each teacher at the opening of the schools in September, which shall at all times be kept convenient for reference.

ARTICLE IV.

Training School.

SEC. 1. The teachers of the Training School shall consist of a Principal and Chief Assistant, four Critic Teachers, and as many regular Assistant Teachers as may be required to teach the Third and Fourth Grades.

SEC. 2. The Principal shall have the general direction and management of the school; and, besides performing the duties prescribed by Article II., he shall instruct the

Pupil Teachers in the Theory of Teaching, Intellectual Philosophy, and in such other subjects as the Board may require. He shall establish, subject to the approval of the Committee on the Training School and the Board, such rules relating to the Pupil Teachers and the Training Department as in his opinion will best promote the usefulness and efficiency of the school. He shall, semi-annually, in June and January, present to the Committee on the Training School a report, showing the condition of the school, and make such suggestions for its improvement as he may consider advisable.

SEC. 3. The Chief Assistant shall instruct the Pupil Teachers in the methods of teaching, and also in the several subjects prescribed for the semi-annual examinations for teachers.

SEC. 4. The Critic Teachers shall have charge of the pupils in the 5th and 8th grades, inclusive, occupying the rooms in the first and second stories of the building. Each Critic Teacher shall have the immediate control and management of two rooms, and be assisted by the Pupil Teachers, as the Principal may direct. She shall carefully observe the instructions given by the Pupil Teachers placed under her charge, give them such advice as she may deem proper, and report the result of her observations to the Principal in the manner he may direct. The Critic Teachers shall perform such other duties as the Principal may require of them.

SEC. 5. Regular Assistant Teachers shall be appointed for the 3d and 4th grades, as provided in the Rules governing the Ward Schools.

SEC. 6. The same rules as those governing the Ward Schools, except when otherwise specified, shall be enforced in this school.

SEC. 7. The Trustees of each ward, may, on the first Monday of August of each year, appoint persons for examination, the three attaining the highest averages to be

admitted; and in case the Trustees do not nominate the full number, the Committee on the Training School may appoint other persons, so that the number in the Training School shall not exceed forty, who shall be permitted to attend the Training School, it being provided that at least four places are reserved for such persons as, having been members of previous Training Classes, and having failed to pass a satisfactory examination, may, upon application to the Committee, be re-admitted for another session. They shall be residents of this city, at least seventeen years of age, of good health, and shall declare their intention to devote themselves to teaching, and they will continue in the school during the time required for graduation, unless otherwise honorably discharged. They shall also be able to pass an examination satisfactory to the Committee on the Training School, in Reading, Spelling, Writing, Written Arithmetic, Mental Arithmetic, Geography, English Grammar, and History of United States. Persons attending this school shall be termed Pupil Teachers.

SEC. 8. The Board of Trustees, on the recommendation of the Committee on the Training School, is authorized to issue a Certificate of Graduation to any person who has attended this school for a period of ten months, and who may possess the required unconditional primary or grammar certificate granted by the Board of Examiners, and who has given evidence of ability to manage and teach a school. Graduates of this school shall have the preference over all other applicants in the appointments to fill vacancies and new positions in the Public Schools, except over those who have had at least one year's experience in teaching, and who have given evidence of ability to teach and manage a school, which evidence shall be certified in writing by the Superintendent.

SEC. 9. The Pupil Teachers shall not receive any compensation for their services, nor shall any tuition be required from them to attend this school.

ARTICLE V.

German.

SEC. 1. The German teachers shall be graded into four classes, and termed First and Second Class Principals and First and Second Class Assistants. There shall be appointed in the Training School a First Class Principal. In the First Ward, one First and one Second Class Assistant. In the Second, a First Class Principal and two Second Class Assistants. In the Third, a First Class Principal and one Second Class Assistant. In the Newburg Road, one First Class Assistant. In the Fourth, a First Class Principal and two Second Class Assistants. In the Fifth, a First Class Principal and one Second Class Assistant. In the Sixth, one Second Class Principal. In the Seventh, a First Class Principal. In the Eighth, a First Class Principal. In the Ninth, a Second Class Principal. In the Tenth, a First Class Principal and one Second Class Assistant. Duncan Street School, a First Class Principal and one Second Class Assistant. In the Madison Street School, a First Class Principal and one Second Class Assistant. In the California School, a Second Class Principal. In the Twenty-second Street School, one Second Class Principal. In the Montgomery Street and Portland Schools, a First Class Principal.

SEC. 2. Assistant German Teachers may be required by the Trustees of the school to teach, in addition to the German language, such other branches as are prescribed for the grade of which they shall have charge.

SEC. 3. Applicants for situations as German teachers shall pass a satisfactory examination, as hereinafter provided.

SEC. 4. Forty-five minutes per diem shall be allowed for the teaching of German in the grades from the first to the fourth, inclusive; and thirty minutes in the fifth to the eighth grades, inclusive.

SEC. 5. Hereafter all teachers of German shall be nominated by the Committee on German, and confirmed by the local trustees.

SEC. 6. Pupils who are enrolled at the opening of the school-year, and who do not desire then to study German, shall not be allowed to commence studying that language during the same year.

SEC. 7. Pupils who enter during the school-year may commence the study of German when they come to school.

SEC. 8. Pupils who discontinue the study of German at any time shall not be re-admitted to that study in any of the Public Schools, unless they pass a satisfactory examination, showing them to be able to keep up with the other scholars of their respective grades.

SEC. 9. Pupils may begin the study of German up to the fifth English grade, during and past which grade no pupils shall be admitted into the German Department, unless they can pass a satisfactory examination, showing them to be able to go on with other pupils of their respective grades; or, unless there shall be at least ten scholars of any one grade, whom the Superintendent of German instruction may form into an extra class for the purpose of advancing them to the standard of the regular pupils in their corresponding grades.

SEC. 10. Averages in the German branches shall be counted as and with those of the English branches for the promotion of pupils to higher grades.

SEC. 11. All pupils studying German must be classified in the grades of the German course corresponding with the English grade to which they belong; but no pupil shall be permitted to join a grade in German for which he is not qualified by previous instruction, except conditionally and with the consent of the German Assistant Superintendent.

SEC. 12. The instruction of German shall begin with the eighth English grade, and all children of American and

German parentage of the fifth and eighth grades, inclusive, shall not be separated ; but in the fourth, third, second, and first grades of the German Course there shall be separate and distinct classes for American and for German pupils.

SEC. 13. The instruction in the German language in the seventh and eighth grades shall be devoted to Object-Teaching and practical exercises in conversation in the German language ; and also on the blackboard and slate, in drawing straight, crooked, curved lines, angles, forms, and writing and reading German script, with small letters, &c.

SEC. 14. All German text-books, formerly in use in the seventh and eighth grades, shall be dropped from the Course of Study at the beginning of the ensuing school-year.

ARTICLE VI.

Colored Schools.

SEC. 1. The Committee on Colored Schools of the city of Louisville shall have the immediate control and supervision of the Colored Schools, and report from time to time upon their condition, character and efficiency. In connection with the Committee on Colored Schools, there shall be a Board of Visitors, composed of twelve colored men, who shall be appointed annually, in April, by the Committee on Colored Schools, and whose duty it shall be to visit said schools, and report to said Committee the efficiency of the teachers and schools, and who shall exercise a general supervision over said schools, and through whom the moral character of all applicants for positions in said Colored Schools, shall be made known to said Committee. The Board of Visitors shall report directly to the Committee on Colored Schools, and exercise their authority only through said Committee.

SEC. 2. The same rules and regulations shall govern the teachers and scholars of the Colored Schools as are

now in force in the other schools of the city of Louisville, with the exception that the average number of pupils to each teacher shall be sixty as the minimum.

SEC. 3. The same graded system and the same textbooks now in force and used in the white schools shall be in force and used in the Colored Schools.

SEC. 4. No one shall be employed as a teacher in the Colored Schools unless he or she is of good moral character, and has a certificate granted after examination, signed by the officers of the Board of Trustees.

ARTICLE VII.

Teachers' Meetings.

SEC. 1. The Superintendent shall have power to call the teachers of the High and Ward School together, or such of them as he may designate, at any time or place, for the purpose of receiving instruction in any subject which they are required to teach, or for other purposes tending to the advancement of the cause of education.

SEC. 2. The Superintendent shall be *ex officio* Secretary of these meetings, and keep a careful record of the proceedings and the attendance of teachers.

SEC. 3. The Trustees of any ward shall have the power to convene the teachers engaged as such, in their respective buildings, at such time as they may deem advisable, for the purpose of consulting as to the best means of acquiring greater efficiency in preparing the scholars of their charge for self-government and self-improvement, so that they may go forth from school prepared for future usefulness and all the duties of citizenship, and such other duties as may hereafter devolve upon them; and all teachers accepting an appointment in the Public Schools of Louisville are required, in addition to their school duties, in good faith to attend these meetings, and give all due assistance, by example and precept, to accomplish this desirable end.

Course of Instruction in the Public Schools of Louisville for the Year 1874-75.

GRADE	TIME	READING	SPELLING	WRITING	COMPOSITION	WRITTEN ARITHMETIC	MENTAL ARITHMETIC	GEOGRAPHY	GRAMMAR	HISTORY	UNITED STATES	ALGEBRA
VIII	10 MONTHS	150 words at sight, and sentences formed with them. Davis' Primer, completed. Butler's First Reader, completed.	The words used in the reading lessons.	On ruled slate, the small script letters, the Arabic figures, and easy words from copy.	Describe, orally, 20 familiar objects in short, complete sentences.	Count objects to 100, and read the Arabic figures to 100. Solve problems in addition, subtraction, multiplication, and division, as far as 20.						
VII	10 MONTHS	Butler's First Reader, completed. Butler's Second Reader, completed.	The words in the Readers, and 300 additional words.	On ruled slate the capital letters, and short sentences from copy, and also at dictation.	Describe, orally, 20 new familiar objects, and in writing 20 others, in short, complete sentences.	Read and write numbers to 100. The addition and multiplication tables. Easy problems in addition, multiplication and subtraction to 100.						
VI	10 MONTHS	Butler's Second Reader, completed. Butler's Third Reader, to page 120.	The words in the Readers and 400 other familiar words.	On ruled slate sentences at dictation, and also systematic instruction in the elements of letters.	Describe, orally, 20 new objects and in writing, 20 others, in complete sentences.	Read and write numbers of four periods. Problems in addition, subtraction, multiplication, and long and short division.						
V	10 MONTHS	Butler's Third Reader, completed.	The words in the Reader and 450 other familiar words.	On ruled slate sentences, paying attention to the use of capital letters and punctuation marks.	Write from memory the subject of selected Reading Lessons.	Read and write decimals. Problems in addition, subtraction, multiplication, and division of decimals.		To be taught orally by the teacher, from Hall's "Our World."				
IV	10 MONTHS	Butler's Fourth Reader, first 100 lessons (I.) ONCE A DAY	Butler's Speller to page 55, and all the words in the reading lessons. ONCE A DAY	Payson, Dunton & Scribner's Copy Books, No. 2 ONCE A DAY	Hart's First Lesson in Composition to Part II. To distinguish the parts of speech in Reading Lessons. TWICE A WEEK	Towne's Practical to Article 120, page 108. ONCE A DAY	Stoddard's Intellectual to Lesson XXX, page 97. ONCE A DAY	Mitchell's New Primary - Definitions and Principles, pages 6 and 19 inclusive. Map-phenomena.	Murch's Grammar.			
III	10 MONTHS	Butler's Fourth Reader, completed. ONCE A DAY.	Butler's Speller to page 94, and all the words in the reading lessons. ONCE A DAY.	Payson, Dunton & Scribner's Copy Books, No. 3 ONCE A DAY	Hart's First Lessons in Composition to part III. TWICE A WEEK	Towne's Practical to Article 296, page 202. ONCE A DAY	Stoddard's Intellectual to Lesson XLVII, page 116. ONCE A DAY	Mitchell's New Intermediate - Definitions and Principles, pages 10 and 19 inclusive. Map-phenomena.	Butler's Practical to Syntax, omitting the first print ONCE A DAY.			
II	10 MONTHS	Goodrich's Fifth Reader, first 130 lessons. (I.) THREE TIMES A WEEK.	Butler's Speller to page 131, and all the words in the reading lessons. THREE TIMES A WEEK.	Payson, Dunton & Scribner's Copy Books, No. 5. TWICE A WEEK.	Hart's First Lessons in Composition to Part IV. ONCE A DAY	Towne's Practical to Article 288, page 204. ONCE A DAY	Stoddard's Intellectual to Lesson LXXXI, page 158, omitting Lessons LII and LIX, inclusive. ONCE A DAY	Mitchell's New Intermediate - pages 5 and 15, inclusive. Read carefully the "Descriptive Geography." The questions for Review and Examination on pages III and III, inclusive.	Butler's Practical to Prose, THREE TIMES A WEEK.	Butler's to page 100 ONCE A DAY		
I	10 MONTHS	Goodrich's Fifth Reader, completed. (I.) TWICE A WEEK.	Butler's Speller, completed, and all the words in the reading lessons. TWICE A WEEK.	Payson, Dunton & Scribner's Copy Books, No. 7, for Boys. No. 9, for Girls. TWICE A WEEK	Hart's First Lessons in Composition, completed. ONCE A DAY	Towne's Practical, completed, omitting Articles 288 to 272 and 312 to 332. THREE TIMES A WEEK	Stoddard's Intellectual, from page 111 to Miscellaneous Examples. TWICE A WEEK	Butler's Practical, completed, omitting Prose. ONCE A DAY.	Butler's to page 213 ONCE A DAY	Robinson's New Elementary, Section II, page 107 THREE TIMES A WEEK		

In the 1st, 2d, 3d, and 4th Grades, the Pupils must give a full and intelligent explanation of the subject of each reading lesson, and also a paraphrase of its matter.

Regulations Common to all Schools.

ARTICLE I.

High, Training, Ward and Colored Schools.

SEC. 1. These schools shall commence annually on the first Monday in September and end on the last Friday in June. There shall be vacation from Christmas to New Year's day, inclusive, on Washington's birth-day, May-day, and thanksgiving and fast days appointed by the General and State Governments. The Trustees of a school may grant a vacation of a single day to any school in the case of the death of a teacher in that particular school.

SEC. 2. The schools shall be opened for instruction from Monday to Friday, inclusive; from the first Monday in April to the first Monday in November, from $8\frac{1}{2}$ o'clock A. M. to $1\frac{1}{2}$ P. M., with a recess of fifteen minutes at $10\frac{1}{2}$ A. M. and thirty minutes at 12 M.; and from the first Monday in November to the first Monday in April, from 9 o'clock, A. M. to 2 P. M., with a recess of fifteen minutes at $10\frac{1}{2}$ o'clock A. M., and 30 minutes after 12 M.; *Provided*, that when, in the opinion of the Superintendent and Principal of any school, the comfort and interest of any of the Primary Departments will be promoted by dismissing the children at an earlier hour than prescribed by the Rules, they shall have the power to do so, retaining the teacher to aid in some other department.

SEC. 3. The schools shall be opened daily by reading a portion of the Bible, without note or comment, and may be closed with singing without prayer.

SEC. 4. All purchases for the Public Schools shall be made by the Superintendent or Secretary, unless otherwise ordered by the Board.

SEC. 5. The school buildings shall not be used for any other purpose than for the accommodation of the Public Schools, except by the consent of a majority of the Board; nor shall a tuition fee be exacted at any time from pupils attending any school held in said building, except for children of persons living out of the corporate limits of Louisville.

SEC. 6. No subscription or contribution for any purpose whatever shall be introduced into any school, without the special consent of the Board.

SEC. 7. No one of the Public Schools shall be permitted to hold any exhibitions during the school term, except regular monthly exhibitions, and those only in the school buildings, excepting the commencement exercises of the Male High School, which shall be held in some public building selected by the High School Committee.

SEC. 8. Tuition fees for children of persons living outside of the city limits shall be charged at the following rates, to be paid in advance, for each half year:

Male High School.....	per annum, \$100 00
Female High School.....	" 75 00
First and Second Grades.....	" 40 00
Third and Fourth Grades.....	" 30 00
Fifth and Eighth Grades, inclusive "	20 00

Provided, that any parent or guardian of such pupils shall be entitled to a credit for the amount of tax he may pay to the city for the current expenses of the schools, upon the production of his receipted tax bill for 1874; Provided, further, that any parent or guardian of such pupil or pupils who shall pay taxes to said city for each year, for the purpose of sustaining said Public Schools, to the amount of twenty dollars or more shall have the right to send his children to the Public Schools.

SEC. 9. If any Principal or teacher shall sell his or her claim for salary more than once for the same month, it

shall be deemed just cause for dismissal of such teacher by the Board, without notice.

SEC. 10. Schools known as vacation schools are prohibited; and no person employed as a Principal, teacher, or assistant teacher in the Public Schools shall engage, or be interested, pecuniarily, in any vacation school whatever, or in any school to which pupils of the Public Schools are admitted.

SEC. 11. No teacher shall be appointed in any of the Public Schools who is less than eighteen years of age.

SEC. 12. No person shall be employed as a professor, tutor, teacher, or substitute in any of the High or other Public Schools until examined and recommended by the Board of Examiners, nor in a higher grade than that recommended: Provided, in cases of necessity, applicants for the position of teacher may be examined by the Superintendent, under the direction of the Committee on Examination and Course of Study, whose recommendation shall be valid until the next meeting of the Board of Examiners, and no longer.

SEC. 13. Teachers shall be elected annually, in July, for the term of one year; but the Board expressly reserves the right to dispense with the services of any principal, professor, teacher, tutor, or prefect, at any time, and withhold the salary, after two weeks' notice that such services are no longer required. Temporary teachers may be appointed at any time by the Trustees of the districts in which they may be required, subject to the confirmation of the Board at its next session. In cases where Trustees cannot agree in their selection, the President of the Board may fill the vacancy until the Board shall determine.

SEC. 14. The salaries of all the teachers shall be fixed before the election, and shall not be changed during the term for which they were elected, except as provided for in section 7 of article I.

ARTICLE II.

Examinations.

SEC. 1. There shall be annually, in the month of June, an examination of all pupils in the Ward Schools, which shall be conducted as follows:

The pupils of the first grades shall be examined by the Faculty of the Male and the Female High Schools, those of the second grades by the teachers of the first grades, etc. Provided, that the pupils of the highest grade in the District and Primary Schools shall be examined for transfer by the Principal of the school in which they have been taught.

SEC. 2. In examinations for transfers in the Ward and the High Schools, the examination averages only shall be counted. In order that pupils may pass, the averages shall amount to not less than four in each study; provided, that pupils falling below the average of four in not more than two studies may be conditioned in those studies.

SEC. 3. The Principal of each school shall furnish the Superintendent, within ten days after the close of the examination, a table, showing in each grade the number of pupils belonging, the number examined, the number passed, the number conditioned, the number failed, the average age of the pupils, the average scholarship in each school, and the general average scholarship in all the subjects.

SEC. 4. The result of these examinations shall be privately announced at the close of the examinations of the several schools; and no pupil who shall fail to be in regular attendance at the examination shall be permitted to pass to a higher grade, unless his absence is caused by sickness or unavoidable cause, which must be shown, in a manner satisfactory to the Principal, before the close of the examination.

SEC. 5. The questions for examination of pupils for transfer shall be prepared in such manner as the Committee on Examination and Course of Study may direct.

ARTICLE III.

Pupils

SEC. 1. All residents of the city of Louisville shall be entitled to the privileges and benefits of the Public Schools.

SEC. 2. No pupil shall be received or continued in the Public Schools under the age of six years, except by special permission of the Board of Trustees.

SEC. 3. The pupils of the several schools are under the authority of their teachers while in school, and while going to and returning from school.

SEC. 4. Primary and district pupils shall not be permitted to attend any school except the one in the district in which they reside, without special permission, in writing, of the Superintendent and of the Trustees of their ward and the one to which they desire to go. Where the districts are composed of parts of more than one ward, the written consent of the trustees of the several wards of which the districts are composed shall be required. Intermediate pupils, in order to attend a school in another district, shall obtain the consent of the Board of Trustees. All permits shall be valid during the school year, and no longer. If, however, there be an excess of pupils attending one school, and there be room in an adjacent ward building for their accommodation, the Superintendent shall have power to transfer such number as he may deem necessary, care being taken to select such pupils as reside nearest to the adjacent school.

SEC. 5. Any pupil who shall be habitually regardless of duty, or who shall neglect to bring the books and utensils required by the teacher, or be guilty of insubordination or immoral conduct, shall be suspended temporarily by the Principal. Such suspension shall be immediately reported to the Trustees of the school, and by their advice and consent it may be permanent, but subject to the revision of the Board at any regular meeting.

SEC. 6. No pupil suspended or expelled from one school

shall be admitted to another without special permit from the Board.

SEC. 7. Pupils shall be transferred from one grade to another only by direction of the Principal.

SEC. 8. Each pupil shall be supplied with a slate and pencil, and such books as may be required; and, when a parent or guardian is not able to furnish them, application may be made to the Secretary, in writing, to supply them at the expense of the Board.

SEC. 9. Any pupil applying for admission to the Public Schools shall report to the Principal to be examined; and, after examination, shall be assigned to the appropriate grade.

SEC. 10. No pupil known to be affected with a contagious or infectious disease, or coming from a family or house where any such disease prevails, shall be received or continued in the Public Schools; nor shall any pupil be admitted into any school without having exhibited satisfactory evidence of having been vaccinated, or otherwise secured against the small pox.

SEC. 11. Any pupil may be detained at any regular recess; but no pupil shall be confined in the school-room for more than two consecutive hours without an opportunity for exercise in the open air, except on account of the inclemency of the weather. No pupil shall be kept in for more than one hour after the close of the afternoon session.

SEC. 12. No pupil shall be allowed to leave the school before the hour of dismission without the consent of the teacher, sanctioned by the Principal.

SEC. 13. Any pupil who shall be absent for more than five half days in four consecutive weeks shall be suspended from the school, and the facts in the case immediately reported to the Trustees of the ward, and the pupil shall not be re-admitted unless by the written order of said Trustees, filed with the Principal; provided, that if the parent or guardian, either in person or by written note, shall make it

appear that such absence was caused by sickness, or family affliction, the absence shall be excused. This section shall not be enforced where the pupils are absent on account of special religious holidays, provided they bring a written notice from their parents to that effect.

SEC. 14. Whenever a pupil passes from one school to another he shall be required to present to the Principal of the school which he enters a certificate from the Principal or teacher of the school which he leaves, stating that he is in good standing at the time of leaving, and specifying the grade and class to which he belongs.

SEC. 15. In all cases where the conduct and habits of a pupil are found injurious to associates, it shall be the duty of the Principal, with the advice of the Trustees of the school, to suspend such pupil from the school.

SEC. 16. No deviation, alteration, or change of these Rules shall be made by the Principal of any school, or by any Trustee, except as provided for by section 14, article V. of the Rules governing the Board of Trustees.

Rules Governing Male High School

FACULTY.

1. The Faculty shall consist of a Principal, who shall be Professor of Belles Lettres, and five other Professors, one to each of the departments named, and one or more Tutors.

COURSE OF STUDY.

2. The Course of Study of the Male High School shall comprise a period of five years. The school shall be divided into five classes, to be called, Preparatory Class, Freshman Class, Sophomore Class, Junior Class, and Senior Class.

3. The several studies taught in this Institution are included in the following Schools: 1, Belles Lettres; 2, Ancient Languages; 3 Pure Mathematics; 4, Chemistry and Technology; 5, Applied Mathematics; 6, Modern Languages.

4. Any student passing satisfactorily the examinations in any of these schools shall be entitled to a Certificate of Graduation in the same.

5. Members of the Senior Class, who have passed satisfactory written examinations in studies pursued in the fourth year of their course, are entitled to diplomas upon recommendation of the Faculty.

DUTIES OF PRINCIPAL.

6. The Principal shall have the general direction and management of the school; and, in the exercise of his duties he shall have the power to convene the Faculty at any time, either during or after the regular school hours, and at his pleasure to visit any and all of the rooms in the school building; and it is made his duty to see that the instruction and discipline in each department is such as to

insure the highest mental and moral culture of all the students.

7. The Principal shall, on the Thursday preceding the first Monday in each month, report to the Chairman of the High School Committee the condition of the School, and make such suggestions as he may think calculated to promote the best interests of the Institution.

8. At the commencement of the session, it shall be the duty of the Principal to register the name, age, nativity, and residence of each pupil, together with the occupation of the parent or guardian.

9. *Suspensions, &c.*—In all cases of suspensions from school, lowering to another class, raising again, and of dismissals, the Principal shall inform the President of the Board of Trustees and the parents or guardians of the student of such action.

10. The Principal is vested with authority to carry into effect the rules and orders of the Board of Trustees, and it is made his express duty to enforce their observance.

11. He shall have charge of the building, furniture, and fixtures: he shall see that the buildings, grounds, fences, out-houses, and other property of the school are kept in good order and condition, and protected from unnecessary damage; and that each department is properly warmed, ventilated, and supplied with water. To perform these duties, he shall employ, with the consent of the High School Committee, a Janitor, at such salary as may be fixed by the Board.

12. He shall make a semi-annual report, in February and July, to the Board of Trustees of the condition of his school, adding such information as the Board may require, or he may think important to communicate. He shall also report monthly, on the Thursday preceding the first Monday in each month, to the Secretary, all tardiness and absence of teachers, and all statistics required by the blank forms furnished him, and add such information as

may, from time to time, be required. Any failure, except from sickness, to file with the Secretary the aforesaid reports, will debar him from the reception of his salary until the same shall have been rendered to the satisfaction of the Board of Trustees.

13. He shall see that the pupils are sent home immediately after school, and that the neighborhood is not disturbed by them, either during school hours, or in going to school, or returning therefrom.

14. He shall see that the records of the school are neatly and accurately kept by the several teachers.

15. During the month of September, the Principal shall arrange, according to blank forms to be prescribed by the Superintendent, a table showing the hours of recitation and study of each class in his school, a neat copy of which table shall be deposited in the office of the Superintendent. This programme shall be approved by the Superintendent, and be submitted to the Board at their regular meeting in October.

16. In case of the absence of any Professor, Tutor or of the Prefect, the Principal is authorized to employ a substitute, who shall receive for his services the same pay that the absent one would have received for the same time of service. Should the absence continue longer than one week, then the case is to be reported to the High School Committee for their action.

17. No Principal shall be allowed his salary until the provisions of the preceding sections shall have been fully complied with.

DUTIES OF THE FACULTY.

18. The Principal shall be at the school thirty minutes before the hour of opening each session, and all the professors, tutors, or teachers shall report to the Principal in the office fifteen minutes before the time of opening. They are expected to be present at the opening exercises in the study-hall. They shall render prompt assistance to the

Principal in the preservation of order, the maintenance of discipline, cultivation of habits of diligence, and a love of study among the students ; and they shall make an immediate effort to correct any violation of rule coming under their notice, and report at once in writing to the Principal the offense and the names of the offenders.

19. Each professor, tutor, or teacher, is held responsible for the order, obedience, application, and advancement of his pupils in the several classes taught by him, and for the neatness of his recitation-room and the safe-keeping of the school furniture therein ; and further, that the professor of Chemistry and Technology be required to keep the apparatus in his charge in good repair and perfect working order at all times, and for these services he shall be allowed the sum of \$150 annually. All suitable means must be used mildly but firmly to aid the pupils to acquire accurate modes of thought, correct habits of study, and the constant exhibition of respectful deference for authority.

20. They shall, at the close of each day, report to the Principal the name of each pupil who has been absent from his class during a part or the whole of each recitation, or who has been punctual in his attendance, or who has been guilty of marked misconduct.

21. Teachers shall pay careful attention to the ventilation of the class-room ; at recess they shall, in all cases, see that a proper supply of fresh air is admitted to the room.

22. Each professor shall keep a daily record of all the absences from or tardiness of students coming into his recitation-room. He shall also keep a daily record of the deportment of each student, according to the following method of notation : 1, very bad ; 2, bad ; 3, indifferent ; 4, good ; 5, excellent ; and 6, without fault ; and shall report the average of these numbers monthly to the Principal, to be recorded in a book kept for that purpose. The averages, together with the results of the student's written

examination, shall serve as a basis for awarding the honors of the school.

23. The Faculty shall hold weekly and special meetings, out of school hours, at the call of the Principal—meetings for the purpose of recording averages, adjudicating discipline, commending for effort or for general excellence; also for considering the scholarship, diligence in study, deportment, and absences from school of each student; and finally, for consulting in what way the efficiency of the school may be increased.

24. Instead of the daily record of recitations, the scholarship of the student shall be determined by an examination of each of the classes every five weeks during the session. This examination, under the direction of the Principal, shall be both oral and written, and shall not occupy more than three days at any one time.

25. Any student who, in this examination, or in his deportment during five weeks in succession, shall fall below four in his averages, shall be reproved by the Principal; but for a second failure of the same sort during the collegiate year, he shall be placed in the next lower class, unless the Faculty shall otherwise determine.

EXAMINATIONS AND ADMISSION.

26. The examination of candidates for admission shall be held annually in the months of June and September. Applicants may be admitted to a private examination after the first Monday of September, upon the order of the High School Committee, countersigned by the Superintendent of Public Schools, and a statement from the parent or guardian that the applicant was unavoidably detained from attendance upon the public examination.

27. For admission into this school the applicant shall be at least twelve years of age, and shall pass a satisfactory examination in the branches taught in the First Grade of the Male Department of the Intermediate Schools. Applicants from other schools may be admitted into whatever

class they prove, upon examination, to be qualified to enter: *Provided always*, that any young man, a resident of Louisville, who shall present to the Principal satisfactory evidence of good moral character, and who shall show that his engagements are such that he has not the time to enter as a regular student, but wishes to pursue any branch of learning taught in the school, shall be admitted, if found competent, and for the time he is in the school shall be entitled to all privileges and subject to its discipline.

28. No applicant shall be examined till he has registered his name with the Superintendent of the Public Schools, and received from him a card on which shall be written a number distinguishing the applicant; and no card shall be issued without a recommendation from his teacher, certifying to his preparation in all the studies required for admission. The candidate, during the examination, shall be known only by the number on this card. Printed or written questions only shall be used in this examination, and the candidate will be required to answer them in writing, giving to each answer the number corresponding to the number of the question. He will also write the number given him by the Superintendent at the top of each sheet of his answers; but any paper on which the *name* of the candidate shall be found written shall be rejected. These papers shall determine the qualifications of the candidate, and shall be carefully preserved by the Secretary of the Board of Trustees of the Public Schools.

29. Applicants who may be conditioned in one or two studies at the June examination, and who shall fail to appear at the following examination in September, shall be examined at any subsequent examination in all the studies required for admission to the school. No applicant for admission shall be conditioned in more than one study at the September examination.

30. No candidate will be permitted to leave the room, or hold any communication with any person, or consult any book, till all the questions given him are answered.

31. The examination shall be under the control of the Principal, assisted by the professors and teachers of the school. He shall attend the examination, make any rule of order for the better conduct of the same, and dismiss any candidate who may manifest a willful disobedience of the necessary requirements. He shall cause the answers of the applicant to be carefully examined, and shall report the result in writing to the Secretary of the Board.

32. Pupils from high schools or colleges, in which substantially the same course of study is pursued, may be admitted to an equal standing upon a certificate of the principal of the school from which they apply, and an examination by the faculty of the school.

DUTIES OF THE PREFECT.

33. The Prefect is to be present in the study hall thirty minutes before the opening of the school, and to remain there during the regular school hours. He shall keep the daily roll of the students—marking regularly those absent or tardy at the opening exercises. He, under the direction of the Principal, shall preserve quiet, neatness, and attention to duty in the study hall; and elsewhere about the building and grounds, as far as practicable, he shall assist in carrying out a healthful discipline among the students.

34. He shall see that the bells are regularly rung at the times appointed by the Principal; that the classes are dismissed promptly and quietly to their recitation rooms and returned again to the hall.

35. He shall promptly attend to the duties prescribed in Rules 56 and 66, and must report in writing each day the names of those who are irregular or disobedient.

36. He is empowered to give such demerits as the schedule of demerits allows, but in every case of difficulty of administration he must send the offending pupil to be disposed of by the Principal.

37. Though not a member of the Faculty he is to be

present, as far as practicable, at the meetings of the Faculty and represent the interests of his department.

38. The school shall hold a daily session of five hours, commencing at 9 o'clock, A. M. The school clock shall be regulated by the city hall time.

RULES FOR STUDENTS.

39. The pupils shall be required to pursue all the studies and attend all the recitations prescribed for the class to which they belong, unless excused by the Faculty, and then only in rare cases for urgent reasons.

40. Every student is required to be present punctually at the opening of the school, as well as promptly to attend to his recitations, and all other duties prescribed by the authorities of the institution. Habitual tardiness or absence on the part of a student, except in case of sickness, shall be sufficient ground for the dismissal of the same from his class. In every case of absence or tardiness a written excuse shall be presented to the Prefect for the consideration of the Faculty.

41. A student having been placed in a lower class, who shall maintain a high average therein, and keep up with his former class, shall, at the close of the month, and after passing a satisfactory oral examination, be fully restored to his proper class.

42. Any student who shall absent himself from any regular examination or exhibition of the school, without a written excuse, satisfactory to the Faculty, shall forfeit his class membership.

PROMOTIONS.

43. Any student maintaining a high average in all his studies and in his deportment, shall be allowed an examination for promotion to the class next above his own. He must pass an examination average of not less than four in all the studies pursued by his own class during the entire

year, and those of the class above, as far as it may have progressed at the time of the examination.

44. At the Annual Commencement in June, the names of the three students ranking highest in their respective classes shall be read out before the public; likewise, a list of all the students, arranged according to their class rank, shall be embraced in the Annual Report.

45. For the purpose of exciting a commendable spirit of emulation, hereafter there shall be conferred, at the Annual Commencement, seven certificates to the seven students distinguished as follows: 1st. A certificate to that student who has made the greatest general proficiency in his studies for the space of one year. 2d. A certificate to each one of those six who have made the greatest proficiency in the six leading studies of the Institution, viz:— Pure Mathematics, Applied Mathematics, Belles Lettres, Natural Sciences, Ancient Languages and Modern Languages.

46. At the end of each five months of the collegiate year a certificate of excellence, signed by the President of the Board and the Faculty, shall be publicly given to those students who have excelled in scholarship or have been perfect in deportment.

47. To each student a particular seat shall be assigned in the study hall, which he is to occupy during the school hours, unless reciting or otherwise lawfully employed.

48. No loud talking, jumping, running, whistling, or noisy walking will be allowed in the building. In the study hall and recitation rooms the strictest silence must be observed.

49. The use of tobacco in any way on the premises is strictly forbidden.

50. No student shall leave the building during the regular study hours, except by consent of the Principal.

51. Every student coming late to school must report immediately to the Prefect.

52. For every violation of decorum in the recitation rooms, the professor present shall determine the extent of the offense, and assign the proper punishment or take means to have it inflicted.

53. There will be no recess, but five minutes (announced by the bell) will be allowed for the change of the classes.

54. Carrying fire arms or deadly weapons, in or about the school building or grounds, is a flagrant offense against good morals.

55. In all cases of ungentlemanly behavior in the college precincts, or of determined insubordination, or any flagrant offense against good morals, the delinquent will be liable to instant dismissal by the Faculty, without any previous suspension.

56. For any violation of the foregoing rules, the offender will be compelled to commit to memory and recite to the Prefect, after two o'clock on the same day, a certain number of lines from Latin, English or German authors; if such punishment shall prove ineffectual in any case, the offender will be liable to expulsion. The ratio shall be five lines for each demerit, unless otherwise ordered.

SCALE OF DEMERITS.

57. For noise in or about the building, v.

58. For failure in recitations, composition or declamation, v.

59. For leaving building or premises without permission, vi.

60. For unexcused absence, x.

61. For talking in any room in study hall, ii.

62. For unexcused tardiness, ii.

63. For laughing or disturbing a class during recitation or lecture, v.

64. For disrespect towards any officer of the school, xxv.

65. For injury to building or premises by knife, pencil, or otherwise, x.

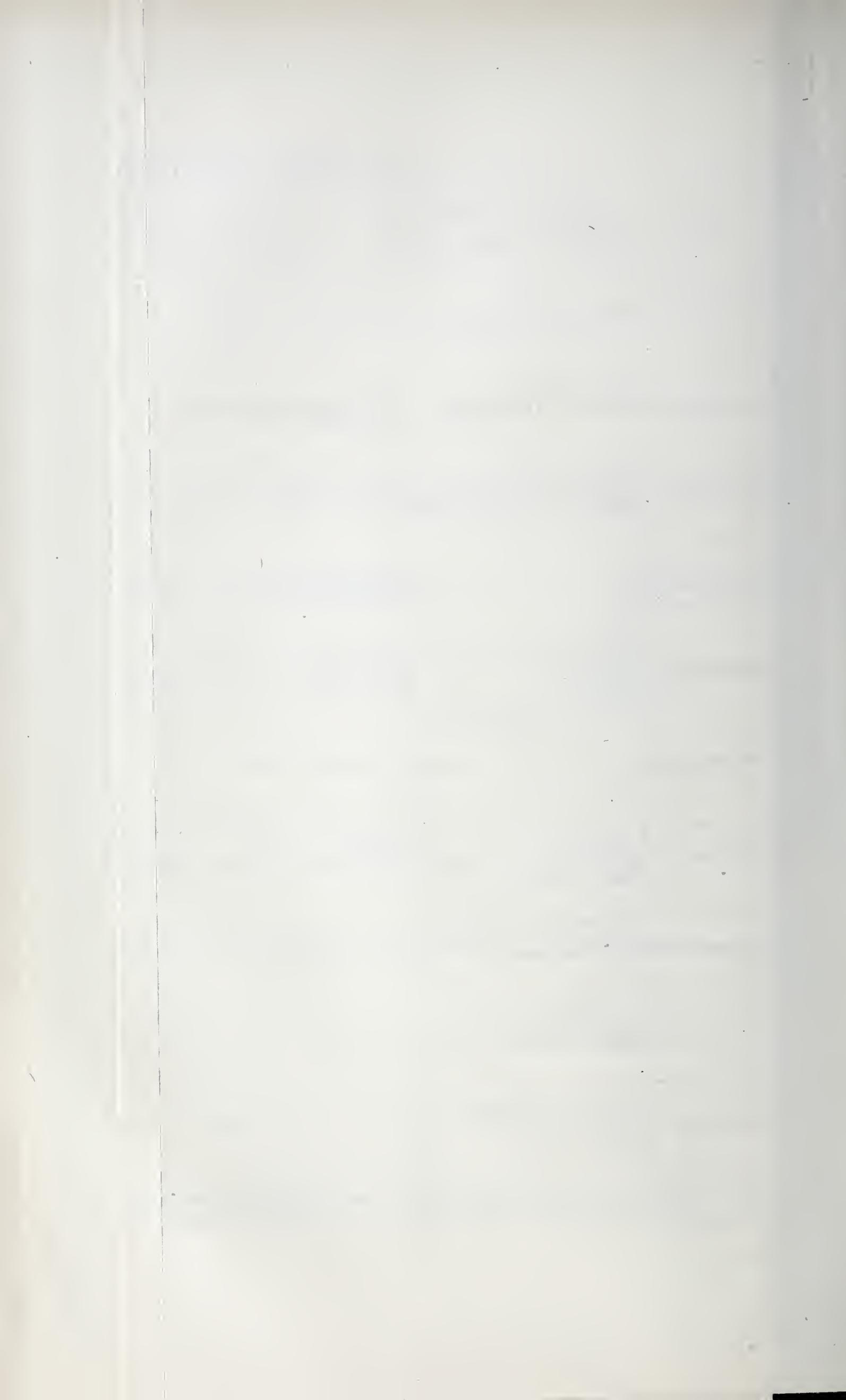
66. Forty demerits subject the student to a private reproof from the Principal; sixty to information to parent or guardian; seventy-five to a public warning; and for one hundred demerits during any term of five weeks the student will be liable to expulsion.

Course of Study for the Male High School of the City of Louisville.

PREPARATORY CLASS		BELLES LETTRES.		ANCIENT LANGUAGES.		PURE MATHEMATICS.		APPLIED MATHEMATICS.		NATURAL SCIENCE.		MODERN LANGUAGES.	
		ENGLISH LITERATURE.		LATIN.	GREEK							FRENCH	GERMAN
FIRST SESSION	Fowler's Grammar Education and Composition			Bingham's Grammar				Robinson's New University Algebra	Bartholomew's Drawing Series	Hooker's Natural History, completed.		Woodbury's New Method and Exercises	
	Fowler's Grammar Anderson's General History Education and Composition			Bingham's Grammar and Reader commenced				Robinson's Algebra, to Quadratic Equations, inclusive	do	Strelitz's Natural Philosophy		do	
SECOND SESSION	Bonnell's Rhetoric Rawlinson's Ancient History Readings, Composition and Declamation, once a week			Bingham's Grammar and Reader completed		McClintock's & Crook's First Lessons		Robinson's Algebra, concluded, except appendix	Warren's Elementary, Plain Problems	Botany, Gray's How Plants Grow.		Woodbury, continued	
	do			Bingham's Grammar Cornelius Nepos, plain text		McClintock's & Crook's First Lessons and Reader		Chauvenet's Geometry, first 3 books and exercises	Warren's Elementary, Plain Problems Drawings from Objects three times a week.	Hutchinson's Physiology		Woodbury—continued Hans Andersen's Tales Adler's Dictionary	
FIRST SESSION	Shaw's Outlines English Literature Shakespeare Milton Composition and Declamation			Gildersleeve's Grammar and Latin Exercises Caesar, by Chase and Stuart		Kuhner's Grammar Xenophon's Anabasis		Chauvenet's Geometry	Smith's Topographical Drawing Sted's Astronomy, three times a week.	Roscoe's Inorganic Chemistry	Esquille's Large French Course	Wurman's Etche, Composition, Hans Andersen's Tales	
	do			do, by Gould		do		Chauvenet's Geometry, concluded	Robinson's Surveying, commenced.	do	Esquille's Large French Course Esquille's Téâtreque, Spier's & Sorensen's Dictionary	Etche continued, Composition	
SECOND SESSION	Stewart's Philosophy of the Human Mind Ancient History, by lectures Original Addresses			Gildersleeve's Grammar Virgil—Chase and Stuart's		Kuhner's Grammar Herodotus—Johnson's		Chauvenet's Plane Trigonometry	Robinson's Surveying, completed.	Roscoe's Organic Chemistry	Esquille, continued, Un Philosophie, sans les Tôles	Heyen's Grammar, Composition, Maria Stewart	
	Wayland's Political Economy Medieval History, by lectures Original Addresses			Cicero de Officiis—Chase and Stuart's		Homer's Odyssey, by Owen		Chauvenet's Trigonometry, concluded	Mahan's Civil Engineering	Dana's Mineralogy	do	Grammar and Composition continued—William Tell	
FIRST SESSION	Coppee's Logic Modern History, by lectures Original Addresses			Lincoln's Livy		Homer's Iliad—Owen's		Chauvenet's Spherical Trigonometry	Peck's Mechanics,	Analytical Chemistry	Nord and Chapuis's Grammar, French Composition, French Éloc.	Composition, Essays, John Paul's Walt & Volt	
	Wayland's Moral Science History of Civilization, by lectures Original Addresses			Horace—Chase and Stuart's		Demosthenes—Champlin's		Robinson's Analytical Geometry	Loomis' Practical Astronomy	Dana's Geology	do Molière, Lectures on Literature	Essays, Lectures on Literature	

In the Preparatory Class, students desiring to attend the School but one year may omit Latin by written request of the parent or guardian.

To obtain the Degree of A. B., the student must complete the above Course, except as to Modern Languages, or by the substitution of one or both Modern Languages for Greek.



Rules for Female High School.

FACULTY.

1. The Board of Instruction shall consist of a Principal and such other professors and teachers as shall, from time to time, be designated and elected by the Board of Trustees of the Male High School, Female High School, and Public Schools of Louisville.

DUTIES OF FACULTY.

2. The Principal shall have the general direction, management, and discipline of the school ; and, in the exercise of his duties, he shall have the power, at all times, to visit any and all of the rooms of the school building ; and it is made his duty to see that the instruction and discipline, in each department, is such as, in his opinion, is calculated to insure the highest mental and moral culture of the students.

3. To secure proper obedience to the rules and usages of the school, and a prompt discharge of duty on the part of pupils, the Principal shall have power to punish any neglect of duty or violation of rule by private or public reprimand, or by lowering the rank of the pupil. With the concurrence of a majority of the instructors, he may suspend or expel a refractory pupil from the school, subject, however, to an appeal to the Board of Trustees.

4. The Principal shall also have power to prescribe such rules for the regulation of the internal affairs of the school as, in his opinion, shall best promote its usefulness and efficiency, subject to confirmation by the Board. The Principal of the High School shall send a quarterly re-

port to the parent or guardian of each pupil, showing the average of the pupil in scholarship and attendance, to be signed by the parent or guardian and returned to the Principal.

5. The Principal shall be at the school thirty minutes before the hour of opening each session, and all teachers or professors shall be in their respective rooms fifteen minutes before the time of opening. Any teacher or professor failing to comply with this rule shall be reported to the Finance Committee, and be subjected to a deduction of one-fourth of a day's pay for each failure, except in case of sickness, or such reasons as may be approved by the Chairman of the High School Committee.

6. They shall at the close of each day report to the Principal the name of each pupil who has been absent from her class during a portion or the whole of a recitation, or who has not been punctual in her attendance, or who has been guilty of marked misconduct.

7. The professors and teachers, severally, shall be responsible for the improvement of their classes, and for the safe-keeping of the furniture, &c., of their class-rooms.

8. They shall maintain order, enforce obedience, and urge to application by such incentives as are consistent with the general regulations of the school, avoiding at all times the use of harsh or opprobrious epithets.

9. Teachers shall pay careful attention to the ventilation of their class-rooms ; at recess they shall, in all cases, see that a proper supply of fresh air is admitted to the room.

10. The Faculty shall hold weekly and special meetings, out of school hours, at the call of the Principal—meetings for the purpose of recording averages, adjudicating discipline, commending for effort or for general excellence ; also for considering the scholarship, diligence in study, deportment, and absences from school of each student ; and finally, for consulting in what way the efficiency of the school may be increased.

11. At the end of each period of five weeks, two days shall be spent in written examination of all the classes of the school upon the topics of study pursued during said period. The averages of the pupils in each study shall be recorded in a book provided for the purpose. The result of these averages, together with the general average for attendance and deportment, shall be the basis of the pupil's rank in her class. Pupils who fall below *four* in two subjects, or in deportment, in any two successive examinations shall forfeit their class standing.

12. After a careful scrutiny, marking each answer upon the examination papers of the undergraduates, each professor and teacher shall report the result in writing to the Principal; they shall also present to him the papers, properly filed, together with a copy of the questions proposed to the pupil. No pupil of the school shall be conditioned in more than two studies at the June examination, and shall not have the advantage of a second examination the first week in September following, except in case of sickness at the time of the examination. Pupils failing to pass the written examinations in more than two studies shall forfeit their class standing.

13. Members of the Senior Class, who have passed satisfactory written examinations in studies pursued during the fourth year of their course, are entitled to diplomas upon recommendation of the Faculty.

14. In the Senior Class the result of the general averages for scholarship, attendance and deportment during the Junior and Senior years shall be the basis of the two "class honors," known as the Salutatory and Valedictory. Any Senior, not the recipient of either of these honors, having the highest marks for reading during the Senior year, shall receive a certificate of honor and be entitled to the distinction of reading a selection of prose or poetry at the Annual Commencement.

15. For the purpose of exciting a commendable spirit of emulation, hereafter there shall be conferred at the An-

nual Commencement six certificates to the six students distinguished as follows: 1st. A certificate to that student who has made the greatest general proficiency in her studies for the space of one year. 2d. A certificate to each one of those who have made the greatest proficiency in the studies of the Institution, viz: Mathematics, Belles Lettres, Natural Sciences, Modern Languages, and Ancient Languages.

EXAMINATION AND ADMISSION.

16. The examination of applicants for admission shall be held annually in the months of June and September. Applicants may be admitted to a private examination after the first Monday of September, upon the order of the High School Committee, countersigned by the Superintendent of Public Schools, and a statement from the parent or guardian that the applicant was unavoidably detained from attendance upon the public examination.

17. For admission into this school the applicant shall be at least twelve years of age, and shall pass a satisfactory examination in the branches taught in the First Grade of the Female Department of the Intermediate Schools.

18. No applicant shall be examined till she has registered her name with the Superintendent of the Public Schools, and received from him a card on which shall be written a number distinguishing the applicant; and no card shall be issued without a recommendation from her teacher, certifying to her preparation in all the studies required for admission. The candidate, during the examination, shall be known only by the number on this card. Printed or written questions only shall be used in this examination, and the candidate will be required to answer them in writing, giving to each answer the number corresponding to the number of the question. She will also write the number given her by the Superintendent at the top of each sheet of her answers; but any paper on which the *name* of the candidate shall be found written shall be

rejected. These papers shall determine the qualifications of the candidate, and shall be carefully preserved by the Secretary of the Board of Trustees of the Public Schools.

19. Applicants who may be conditioned in one or two studies at the June examination, and who shall fail to appear at the following examination in September, shall be examined at any subsequent examination in all the studies required for admission to the school. No applicant for admission shall be conditioned in more than one study at the September examination.

20. No candidate will be permitted to leave the room, or hold any communication with any person, or consult any book, till all the questions given her are answered.

21. The examination shall be under the control of the Principal, assisted by the professors and teachers of the school. He shall attend the examination, make any rule of order for the better conduct of the same, and dismiss any candidate who may manifest a willful disobedience of the necessary requirements. He shall cause the answers of the applicant to be carefully examined, and shall report the result in writing to the Secretary of the Board.

22. Pupils from High Schools or Female Seminaries, in which substantially the same course of study is pursued, may be admitted to an equal standing upon a certificate of the Principal of the school from which they apply, and an examination by the Faculty of the school.

ENROLLMENT, &c.

23. At the commencement of the session, it shall be the duty of the Principal to register the name, age, nativity, and residence of each pupil, together with the occupation of the parent or guardian.

24. The Principal shall cause the roll of pupils and teachers to be called each day, and report, on the Thursday preceding the regular meeting of the Board, to the chairman of the High School Committee, the condition of the

school, and make such suggestions as may seem to him advisable.

25. The Course of Study shall be progressive, through a period of four years. The school shall be divided into four classes, to be named as follows: First Year Class, Second Year Class, Junior Class, and Senior Class.

26. The pupils shall be required to pursue all the studies and attend all the recitations prescribed for the class to which they belong. By vote of the High School Committee, however, any pupil may be excused from recitation in any subject upon application of the parent or guardian, and a certificate of the family physician, stating that the health of the pupil is so delicate as to necessitate a withdrawal from school, unless such an excuse be granted. The pupil so excused shall not receive a certificate of graduation, except upon a satisfactory written examination in such subjects as may have been dropped.

27. The school shall hold a daily session of five hours, commencing at the same hour as the other Public Schools.

28. Times for commencing the year, vacations, holidays, &c., shall be the same as in the Ward Schools, when not defined in these rules.

29. The Principal may allow any class to go out with a teacher, or under his own supervision, for the express purpose of studying any of the Natural Sciences, when he may deem such out-door study necessary to the more thorough understanding of the subject studied.

30. The High School Committee shall have power to fix the time for the Annual Exhibition, or may omit it altogether, if in their judgment, it is useless or injurious, subject to the approval of the Board.

31. The President of the Board of Trustees shall present every graduate with a certificate of graduation, signed by the Principal, Professors and Teachers of the Institution, and the President, Vice President, and Secretary of the Board.

32. Pupils distinguished for perfect regularity in attendance for the period of ten months shall receive an Honorary Certificate, signed by the Principal of the school and the President of the Board of Trustees.

DISCIPLINE, &c.

33. Offenses against the government of the school shall be classed as *ordinary* and *special*; the first including every thing which hinders the progress of study, or is in its nature improper, and which might be avoided by due attention on the part of the pupil, but which is rather the result of carelessness than a deliberate purpose to offend; and the second including every kind of intentional misconduct.

34. The particular acts embraced under the class of ordinary offenses shall be made known by the Principal from time to time, as the exigencies of the school may demand; and for each of these offenses appropriate demerits may be assigned.

35. When any offense has been committed which seems to require more than usual notice, the professor or teacher in whose presence it has occurred shall send the offender at once to the Principal's office, and report the case in writing at the next meeting of the Faculty.

36. No pupil, after entering school in the morning, shall be dismissed before the close of school hours, except at the written request of the parent or guardian. All such requests, however, shall be discouraged by the Principal as much as possible; and if he has reason to suppose that the request in any case is made for reasons insufficient to warrant the interruption of the pupil's studies or recitations it shall be his duty to refuse to grant it.

37. Any student who has been late or absent, shall, on her re-appearance in the school, deliver to the Principal a note, signed by her parent or guardian, stating the cause of such detention. The only excuses for tardiness or absence to be accepted by the Principal shall be for sickness

of pupil or family, or some urgent cause rendering punctuality impossible or *extremely* inconvenient. Pupils absent more than one day, or tardy more than three times in one school month, without a valid excuse, may be marked below four in deportment for the month.

38. Any pupil who shall absent herself from any regular examination or exhibition of the school, without a written excuse, satisfactory to the Faculty, shall forfeit her class membership.

39. Scholars shall not be allowed to assemble before 8 o'clock, A. M., nor remain after the close of school, except by permission of the Principal.

40. Any pupil who shall be guilty of wantonly and maliciously defacing or injuring any property of the school, or of her fellow pupil, shall be deemed guilty of a special breach of discipline, and may be suspended by the Faculty.

41. All books furnished for the use of indigent pupils shall be returned to the Principal when the pupil ceases to use them. They shall be placed in the office library for future use.

42. No pupil shall be allowed to retain connection with the school unless furnished with books, slate, and other utensils required to be used in the class to which she belongs. No pupil shall be excluded until one week shall elapse after notice has been sent to the parent of the necessity of such provisions for the pupil.

43. The school clock shall be regulated by the city hall time. Every pupil who is not in her seat at the exact hour of opening shall be marked late.

44. The pupils of the Female High School are expected to dress in a plain, neat style; the wearing of costly dresses and jewelry is highly disapproved by the Board of Trustees, and should be discouraged by the Faculty. It is hoped that hereafter there will be less ostentatious display of dress at the public exhibitions and the Annual Commencement of the school.

45. The Principal shall, on the Thursday preceding the first Monday in each month, report to the Chairman of the High School Committee the condition of the School, and make such suggestions as he may think calculated to promote the best interests of the Institution.

46. No more medals for perfect punctuality or regularity of attendance shall be granted.

47. The Principal is vested with authority to carry into effect the rules and orders of the Board of Trustees, and it is made his express duty to enforce their observance.

48. He shall have charge of the building, furniture, and fixtures: he shall see that the buildings, grounds, fences, out-houses, and other property of the school are kept in good order and condition, and protected from unnecessary damage; and that each department is properly warmed, ventilated, and supplied with water. To perform these duties, he shall employ, with the consent of the High School Committee, a Janitor, at such salary as may be fixed by the Board.

49. He shall make a semi-annual report, in February and July, to the Board of Trustees of the condition of his school, adding such information as the Board may require, or he may think important to communicate. He shall also report monthly, on the Thursday preceding the first Monday in each month, to the Secretary, all tardiness and absence of teachers, and all statistics required by the blank forms furnished him, and add such information as may, from time to time, be required. Any failure, except from sickness, to file with the Secretary the aforesaid reports, will debar him from the reception of his salary until the same shall have been rendered to the satisfaction of the Board of Trustees.

50. He shall see that the records of the school are neatly and accurately kept by the several teachers.

51. During the month of September, the Principal shall arrange, according to blank forms to be prescribed by

the Superintendent, a table showing the hours of recitation and study of each class in his school, a neat copy of which table shall be deposited in the office of the Superintendent. This programme shall be approved by the Superintendent, and be submitted to the Board at their regular meeting in October.

52. He shall keep a register, in which he shall record names, ages, grade, residence, and the occupation of the parents of each pupil who shall enter his school; and, at the end of each school year, he shall furnish the Superintendent with a synopsis of the same in such form as he may direct.

53. No Principal shall be allowed his salary until the provisions of the preceding sections shall have been fully complied with.

Female High School Course.

FIRST YEAR CLASS.

Algebra—Robinson's New Elementary.

Rhetoric—Swinton's Composition.

Natural History—Hooker's.

General History—Anderson's.

Latin—Smith's *Principia Latina*, Part I.

Music—Fourth Music Reader.

SECOND YEAR CLASS.

Algebra—Robinson's New Elementary, First Session.

Geometry—Hunter's, Second Session.

Latin—Andrew's *Viri Romæ*.

French—Keetel's Oral Method, Part I.

Natural Philosophy—Hooker's.

Rhetoric—Boyd's Composition and Rhetoric.

Music—Fourth Music Reader.

JUNIOR CLASS.

Geometry—Hunter's.

Latin—Searing's *Virgil*.

French—Keetel's Oral Method, Part II., and *Telemaque*.

Chemistry—Hand Book of Chemistry.

English Literature—Shaw's Outlines.

Music—Fourth Music Reader.

SENIOR CLASS.

Astronomy—Steele's *Astronomy*.

English Literature—Shaw's Outlines.

Analysis of English Words—Sargent's Manual of Etymology, First Session.

Synonyms—Graham's *Synonyms*, Second Session.

Intellectual Philosophy—Winslow.

French—*Telemaque* and Keetel's, Part III.

Music—Fourth Music Reader.

Lectures on Geology and Physiology may be delivered by the Principal or persons invited by him.

Vocal Music shall be practiced once a week. There shall be a weekly exercise in Reading, Spelling, and Composition. Lessons in Drawing may be given once a week.

Text-Books.

DISTRICT SCHOOLS.

Readers—Butler's 1st, 2d, 3d. and 4th.

Speller—Butler's.

Geography—Mitchell's New Primary, and Mitchell's New Intermediate.

Written Arithmetic—Towne's Practical.

Mental Arithmetic—Stoddard's Intellectual.

Grammar—Butler's Practical and Murch's.

Composition—Hart's First Lessons.

Penmanship—Payson, Dunton & Scribner's.

Vocal Music—Primary Music Reader, Intermediate Music Reader.

INTERMEDIATE SCHOOLS.

Readers—Goodrich's Fifth.

Speller—Butler's.

Geography—Mitchell's New Intermediate.

Written Arithmetic—Towne's Practical.

Mental Arithmetic—Stoddard's Intellectual.

Algebra—Robinson's New Elementary.

Grammar—Butler's Practical.

Composition—Hart's First Lessons.

History—Barnes'.

Penmanship—Payson, Dunton & Scribner's.

Vocal Music—Intermediate Music Reader.

GERMAN.

Readers—Fibel, Second and Third Readers, revised edition.

Grammar—G. A. Winter's der Deutsche Sprachschueler.

Translation—H. Plate's German Studies, and Emil Otto's German Course.

Penmanship—A. Henze, Nos. 1—8.

Vocal Music.

I.

Pupils in 7th and 8th grades shall be taught to sing the scale in the key of C, by the numerals and syllables do, re, mi, etc. Whole, half and quarter notes, and corresponding rests. Measures, bars, staff, with notes on lines and spaces. Dynamic characters, p, pp, f, ff, and repeat. National Music Charts, 1st series, for daily practice, and songs from Primary or First Music Reader.

II.

Pupils in the 5th and 6th grades shall be taught by rote songs in the Primary or First Music Reader, with a view of learning the same by note; 8th notes and rests; dotted notes; letters of the staff with G cleff; double, triple, and quadruple measure, and the manner of beating the same. National Music Charts, 1st series, shall be used daily.

III.

Pupils in the 3d and 4th grades shall be taught to sing at sight simple melodies in the keys of C, G and F; the intervals of the scale: to write exercises in whole, half, quarter, and eighth notes, etc., with corresponding rests; to write the scales of C, G and F, and to name the absolute pitch of each sound in its order; the use of the sharp, flat and natural. Book to be used, "Intermediate Music Reader;" National Music Chart, 2d series, daily.

IV.

Pupils in the 1st and 2d grades shall be taught the principles of transposition in and to read the simple melodies C, G, D, A, E, F, B flat, E flat, and A flat. To write exercises with G and F cleffs, sextuple measure; Chromatic scale; Dynamic characters in common use; review of previous grades. Text-book, "Intermediate Music Reader;" "National Music Chart, 3d series."

V.

Pupils in the Female High School shall be taught to sing by note songs and exercises in the Fourth Music Reader. Exercises for voice training. Review of rudimental instruction. National Music Chart, third series shall be used.

German Course of Instruction.

GRADE VIII.—The instruction of this Grade shall be conducted by the Principals of the department only. During the first five months, Object Lessons, three times a week, shall be given, and exercises in language. Pupils shall be taught to speak in correct language about objects in and around the school-house, dwelling-house, street, garden, &c. They shall be told short and moral stories. Exercises on the blackboard and slate, in drawing straight, crooked, curved lines, angles, forms, &c., and writing. In the next five months, Object Lessons, continued, and the scholars shall be taught writing and reading German script with small letters. (Schreiblese-Unterricht).

GRADE VII.—Object Lessons, three times a week, continued and conducted by the Principals of the department. The similitudes and dissimilitudes between the objects, as to position, form, size, use, proportion, color, material—the mine and thine. The First Reader commenced. Exercises in copying from the reader. Oral translations. Scholars shall be taught to speak in correct language. They shall be told short and pleasing stories, such as have an instructive and moral tendency. They shall write, at dictation, on their slates, easy words and sentences, with small letters only.

GRADE VI.—First Reader continued and finished. Scholars shall be required to write at dictation, selected words and sentences contained in it, and to use correctly the capitals and the period. They also shall be taught to distinguish the gender and number of nouns. Object Lesson, two times a week. Exercises in copying from the reader continued. Writing in copybooks begun. Henze's copybook, No. 1.

American scholars of this grade begin with words denoting those objects which surround them, and strict and careful attention is to be paid to pronunciation, formation of simple sentences orally and in writing, alternately on the blackboard and in the copybook. After the scholars' ear and tongue have reached a certain degree of correctness and pliability, E. Otto's translation book may be used.

GRADE V.—Second Reader begun. Parts of poetry learned by heart. Pupils shall be taught to write at dictation selected words and sentences contained in it, as far as they go. Exercises in copying from the reader continued. Oral and written instruction in Grammar, on the subject of formation of simple sentences, and in the distinction of the parts of speech used in them. The most important rules about the use of silent letters, in long and short syllables, shall be given; distinction between sound and name of letters. Oral translation continued. Special attention to be given by the teacher to defining and the correction of common errors in speech. Penmanship continued. Henze's copybook, No. 2. The instruction of American scholars continued, and gradually extended. It should be throughout objective and graded, and each preceding part perfectly well understood before further progressing.

GRADE IV.—Second reader continued and finished. Parts of poetry committed to memory. Exercises in copying from the reader continued. Oral and written analysis of simple and modified sentences. Declension of nouns, with the definite and indefinite articles. Distinction of personal pronouns in the nominative case, and their use in connection with auxiliary and regular verbs in the first three tenses, indicative mood. Oral and written translations of simple sentences in the reader, from one language into the other. Composition begun. Dictation and penmanship continued. Henze's copybook, Nos. 3 and 4.

The instruction of American pupils of this grade con-

tinued, and E. Otto's translation book used. Once every week, exercises in speaking.

GRADE III.—Third Reader begun. Some poems learned. Declension of pronouns and adjectives. Comparison of adjectives used predicatively and attributively. The preposition governing the dative and accusative. Conjugation of regular verbs in the indicative mood. The use of objects in connection with verbs. Inverted sentences transposed. All numerals, formation and gender of compound nouns, use of adverbs, conjunctions, and interjections, derivation of words. composition and penmanship continued. Henze's copybook, Nos. 5 and 6. Copying from the reader continued.

American pupils of this grade are taught to understand German questions, which occur frequently, and to answer them in the same language. Small and easy poems learned by heart. Oral and written translation from one language into the other. Pupils shall use E. Otto's translation book.

GRADE II.—Third Reader continued. Parts of poems committed to memory. All prepositions, conjugation of verbs in both voices, adverbs, completed. Composition continued, embracing the transformation of poetry into prose. Letter writing, &c. Translation, oral and written, continued. Dictation exercises from reading pieces, or from classical authors. Penmanship, Henze's copybook, Nos. 7 and 8. Copying from the reader continued.

American pupils as in the preceding grades. Exercises in speaking, reading, and writing. Translation continued. Plate's German studies.

GRADE I.—Third Reader finished. Outlines of literature. General review of the studies of the previous grades, for both American and German pupils. Scholars shall be required to analyze simple, compound, and complex sentences. In all exercises in translation, teachers shall pay particular attention in pointing out the similarity or respectively the dissimilarity between the English and

German Grammar. In all grades grammar has to be brought into close connection with the reader.

American pupils shall use Plate's German Studies.

Whenever it shall become manifest that a number of scholars of any one grade are falling behind in their studies so far as to seriously obstruct the progress of the remainder of the class, the Superintendent of German Instruction shall have power to arrange such scholars into a separate class, and it shall become the duty of their teacher to see that such scholars are advanced, if at all possible, more rapidly in those branches in which they were found deficient.

School Districts.

INTERMEDIATE PUPILS.

FIRST INTERMEDIATE SCHOOL.

Corner of Market and Wenzel Streets.

The District shall be that part of the city east of a line commencing at the center of First street and the river; running thence south to the center of Chestnut; thence east to the center of Floyd; thence south to the city limits.

SECOND INTERMEDIATE SCHOOL.

Corner Center and Walnut Streets.

The District shall be that part of the city west of the western line of the First Intermediate School District, and east of a line commencing at the center of Eighth Street and the river, and running thence south to the city limits.

THIRD INTERMEDIATE SCHOOL.

Corner Thirteenth and Green Streets.

The District shall be that part of the city west of the western line of the Second Intermediate School District, and east of Fourteenth Street.

FOURTH INTERMEDIATE SCHOOL.

Seventeenth and Madison Streets.

The District shall be that part of the city lying west of the Third Intermediate School District, and east of a line commencing at the southern boundary of the city and the center of Twenty-first Street; thence extending northwardly to the center of Portland Avenue; thence eastwardly with the center of Avenue to center of Bridge Street; thence northwardly with the center of Bridge Street to the river.

FIFTH INTERMEDIATE SCHOOL.

Corner Third and Commercial Streets, Portland.

The District shall be that part of the city west of the western line of the Fourth Intermediate School District.

DISTRICT PUPILS.

FIRST WARD DISTRICT SCHOOL.

Cabel Street, between Main and Washington.

The District shall be that part of the city bounded by a line commencing at the intersection of the eastern boundary of the city and the river, running thence with said line to the east branch of the Beargrass Creek; thence with said east branch to Market extended; thence with the center of Market to the center of Johnson; thence to the center of Main; thence east to the center of Wenzel; thence north to the Beargrass; thence with Beargrass to center of Shelby; thence with Shelby to the river; thence with the river to the place of beginning.

NEWBURG ROAD SCHOOL—4TH AND 8TH GRADES, INCLUSIVE.

Corner Broadway and Newburg Road.

That part of the city lying east of the south fork of Beargrass and south of the east fork of Beargrass.

FULTON STREET SCHOOL—4TH, 5TH, 6TH, 7TH, AND 8TH GRADES.

Fulton Street, between Wayne and Ohio.

The District shall be that part of the First Ward School District lying north of Beargrass Creek.

SECOND WARD DISTRICT SCHOOL.

Market, between Campbell and Wenzel.

The District shall be that part of the city bounded by a line commencing at the intersection of Market Street and Beargrass Creek, running thence with the center of Market to center of Johnson; thence north to the center of Main; thence west to center of Wenzel; thence north to Beargrass; thence west with Beargrass to center of Shelby; thence south to center of Main; thence east to center of Clay; thence south to center of Jefferson; thence east to center of Shelby; thence south to center of Walnut; thence east to Beargrass; thence with Beargrass to place of beginning.

THIRD WARD DISTRICT SCHOOL.

Broadway, between Clay and Shelby.

The District shall be that part of the city bounded by a line commencing at the intersection of Jackson Street and the southern boundary of the city; thence running northwardly to center of Broadway; thence east to center of Hancock; thence north to center of Chestnut; thence east to center of Shelby; thence north to center of

Walnut ; thence east to Beargrass ; thence with Beargrass to east fork of said Creek ; thence with said fork south to city limits.

FOURTH WARD DISTRICT SCHOOL.

Walnut Street, between Jackson and Hancock.

The District shall be bounded by a line commencing at the intersection of Clay and Market Streets ; running thence to the center of Preston ; thence south to the center of Broadway ; thence east to the center of Hancock ; thence north to the center of Chestnut ; thence east to the center of Shelby ; thence north to the center of Jefferson ; thence west to the center of Clay ; thence north to the center of Market.

MAIN STREET DISTRICT SCHOOL.

Main Street, between Jackson and Hancock.

The District shall be bounded by a line commencing at the intersection of the river and Shelby Street ; running thence with Shelby to the center of Main ; thence west to the center of Clay ; thence south to the center of Market ; thence west to the center of First ; thence north to the river ; thence with the river to the place of beginning.

FIFTH WARD DISTRICT SCHOOL.

Corner of Floyd and Chestnut Streets.

The District shall be that part of the city west of the western line of Third and Fourth School Districts, and east of a line commencing at the center of First and Main ; running thence south to the city limits.

SIXTH WARD DISTRICT SCHOOL.

Gray Street, between First and Second.

The District shall be that part of the city between First and Third Streets.

SEVENTH WARD DISTRICT SCHOOL.

Corner of Fifth and York Streets.

The District shall be that part of the city between Third and Seventh Streets, lying south of Chestnut.

EIGHTH WARD DISTRICT SCHOOL.

Corner of Walnut and Center Streets.

The District shall be that part of the city between Third and Seventh Streets, lying north of Chestnut.

NINTH WARD DISTRICT SCHOOL.

Corner of Ninth and Magazine Streets.

The District shall be that part of the city west of the western line of the Seventh and Eight Ward School Districts, and east of Tenth, from the canal to the center of Chestnut; thence with Chesnut to the center of Twelfth; thence with Twelfth to the southern boundary of the city.

TENTH WARD DISTRICT SCHOOL.

Corner of Thirteenth and Green Streets.

The District shall be that part of the city west of the western line of Ninth Ward District, and east of a line commencing at the center of Fourteenth and the Canal; running thence south to the center of Main Street; thence southwest to the center of Fifteenth and Market; thence south to Walnut Street; thence southeast to the center of Madison and Fourteenth streets; and thence south to the city limits.

DUNCAN STREET DISTRICT SCHOOL.

Corner of Seventeenth and Duncan Streets.

The District shall be that part of the Eleventh Ward west of the western line of the Tenth Ward District, and north of Jefferson Street.

MADISON STREET DISTRICT SCHOOL.

Corner of Madison and Seventeenth.

The District shall be that part of the Eleventh Ward west of the western line of the Tenth Ward District, and between Jefferson and Broadway.

CALIFORNIA SCHOOL.

Kentucky and Seventeenth Streets.

The District shall be that part of the Eleventh Ward south of Broadway.

TWENTY-SECOND STREET SCHOOL.

Twenty-second, between Market and Jefferson.

The District shall be that part of the Twelfth Ward south of Duncan Street.

MONTGOMERY STREET DISTRICT SCHOOL.

Corner of Montgomery and Seventh Streets, Portland.

The District shall be that part of the city west of the western line of Eleventh Ward District, and east of the center of Third Street,

Portland, and south of the canal; and, for intermediate pupils, on the east to the center of Duncan and Bridge Streets.

SHIPPINGPORT SCHOOL—5TH, 6TH, 7TH, AND 8TH GRADES.

The District shall be that part of the city north of the canal.

PORLAND DISTRICT SCHOOL.

Corner of Commercial and Third.

The District shall be that part of the city west of the western line of the Montgomery Street School District, and south of the canal.

Duties of Officers.

ARTICLE I.

Duties of the Superintendent.

SEC. 1. The Superintendent of the Public Schools shall act under the advice and direction of the Board of Trustees, and shall have the superintendence of all the schools controlled by the Board, school-houses, books, and apparatus. He shall devote himself exclusively to the duties of his office. He shall keep regular office hours, other than school-hours, at a place to be provided for that purpose. He shall, as far as possible, acquaint himself with whatever principles and facts may concern the interests of popular education, and with all the matters pertaining in any way to the organization, discipline, and instruction of the schools, to the end that all the children in this city may secure the best education possible.

SEC. 2. He shall visit each High and Ward School bi-monthly, or oftener, if his duties will permit, and shall pay particular attention to the classification of the pupils in the several schools, and to the apportionment among the classes of the prescribed studies. In passing daily from school to school, he shall endeavor to effect improvements and remedy defects, and, for that purpose, shall require the Principal of the school to accompany him in his examination.

SEC. 3. He shall inspect the grounds, buildings, furniture, and apparatus of the schools, and report to the Board whenever the provisions for warming, ventilating, or lighting the school-houses are unfavorable to the health and physical development of the pupils. He shall report such buildings as are not kept strictly clean and in good order, and such as are not convenient, attractive, and adapted to the best requirements.

SEC. 4. He shall devise and report to the Board a system of blanks for registers, reports, and other statistics, and prescribe rules for keeping and returning the same. He shall see that proper supplies are kept on hand for distribution to the various schools. In order to secure uniformity, he shall require each teacher, except in such grades as he shall deem it expedient, to keep a daily record of the recitation and deportment of each pupil, according to the following method of notation, viz: 1 signifies very bad; 2, bad; 3, indifferent; 4, good; 5, excellent; and 6, without fault.

SEC. 5. He shall keep a book containing the address of other superintendents and educators with whom he can effect a regular exchange of school documents.

SEC. 6. At the regular meeting of this Board in the month of August, in each year, he shall present a report of the progress and condition of the schools, and suggest such measures as in his judgment may conduce to their improvement. This report shall be published in the Annual Report of the Board.

SEC. 7. He shall see that indigent children are supplied with books and stationery at the expense of the Board of Trustees.

ARTICLE II.

Duties of the Secretary.

SEC. 1. The Secretary shall attend all meetings of the Board of Trustees, and make a full and faithful record of their proceedings, and an index to the same. He shall record and report, monthly, a list of teachers employed by the Board, and their respective salaries as reported to him, and such bills as may have been audited by the Committee on Finance. He shall file all reports and communications that are accepted by the Board. He shall safely keep all books, documents, and papers belonging to the Board of Trustees. He shall notify individual members of every stated or called meeting of the Board. He shall notify all committees of their appointment, and the

subject referred to them, and deliver to the chairman a list of the members thereof. He shall call together the committees when notified to do so by the chairman.

SEC. 2. He shall keep a regular set of books (Journal, Ledger, and Cash Book), which shall exhibit at all times the exact condition of the finances of the Board. These books shall always be open to the inspection of the members of the Board, and other citizens of Louisville. He shall receive all moneys due to the Board, and disburse the same by their order, taking adequate vouchers therefor. Before entering upon the duties of his office, he shall give bond, with surety, to be approved by the Board, for the faithful discharge of his duties, and for the receipt and proper disbursement of all moneys coming into his hands.

SEC. 3. Under the direction of the Committee on Supplies, he shall furnish the schools with all blanks, registers, supplies, fuel, and necessary furniture.

SEC. 4. At the end of each scholastic year he shall prepare and submit to the Board a detailed report of the cost of each school.

SEC. 5. He shall keep all unexpended funds in one of the chartered Banks located in this city—said funds to be deposited to his credit as Secretary of the Board of Trustees.

SEC. 6. He shall have and keep regular hours from nine to twelve A. M., and from three to five P. M.

SEC. 7. He shall make out a catalogue of the teachers for the year, together with the salary and grade of each, and publish the same in the Annual Report.

ARTICLE III.

Duties of the German Assistant Superintendent.

SEC. 1. The Superintendent of German instructions shall be the official organ of the Committee on German, and have the power to give such advice and directions to the Principals and teachers in the German Department of

the Public Schools as shall be deemed most efficient to promote a uniform and steady progress in the study of German throughout the city ; and it shall be the duty of those teachers to obey such directions.

SEC. 2. He shall act with reference to general school matters conjointly with the Superintendent of Public Schools, and in matters pertaining to the German Department, under the advice and direction of the Committee on German—shall devote himself, during the daily sessions of the schools, exclusively to the discharge of his duties, and keep one daily office hour after the close of the school.

SEC. 3. At the regular meeting of this Board, in the month of August, in each year, he shall present a report of the progress and condition of the German Department; and suggest such measures as in his judgment may cause the improvement thereof. This report shall be published in the Annual Report of the Board. He shall submit to the Committee on German quarterly reports, embracing, besides a general review of the progress made from time to time, such statistical notes and information as will admit of a correct judgment upon the favorable and unfavorable results attained in this department.

SEC. 4. It shall be his special duty to visit the schools, and see that the daily instructions are carried on properly and profitably ; for this purpose he shall, whenever it appears to be necessary or desirable, proceed himself with actual instruction of classes in presence of their respective teachers.

SEC. 5. It shall be further his duty to call a meeting of the German teachers, whenever it appears necessary, expedient, or desirable, for the purpose of discussing with them the Course of Study, and to point out the best manner of carrying out the same. Any teacher who shall be absent from any of these meetings, without a satisfactory excuse, shall forfeit one day's salary, reckoning the month of twenty-two days.

SEC. 6. In all other respects he shall conform to the general rules governing the Public Schools in the city of Louisville. .

ARTICLE IV.

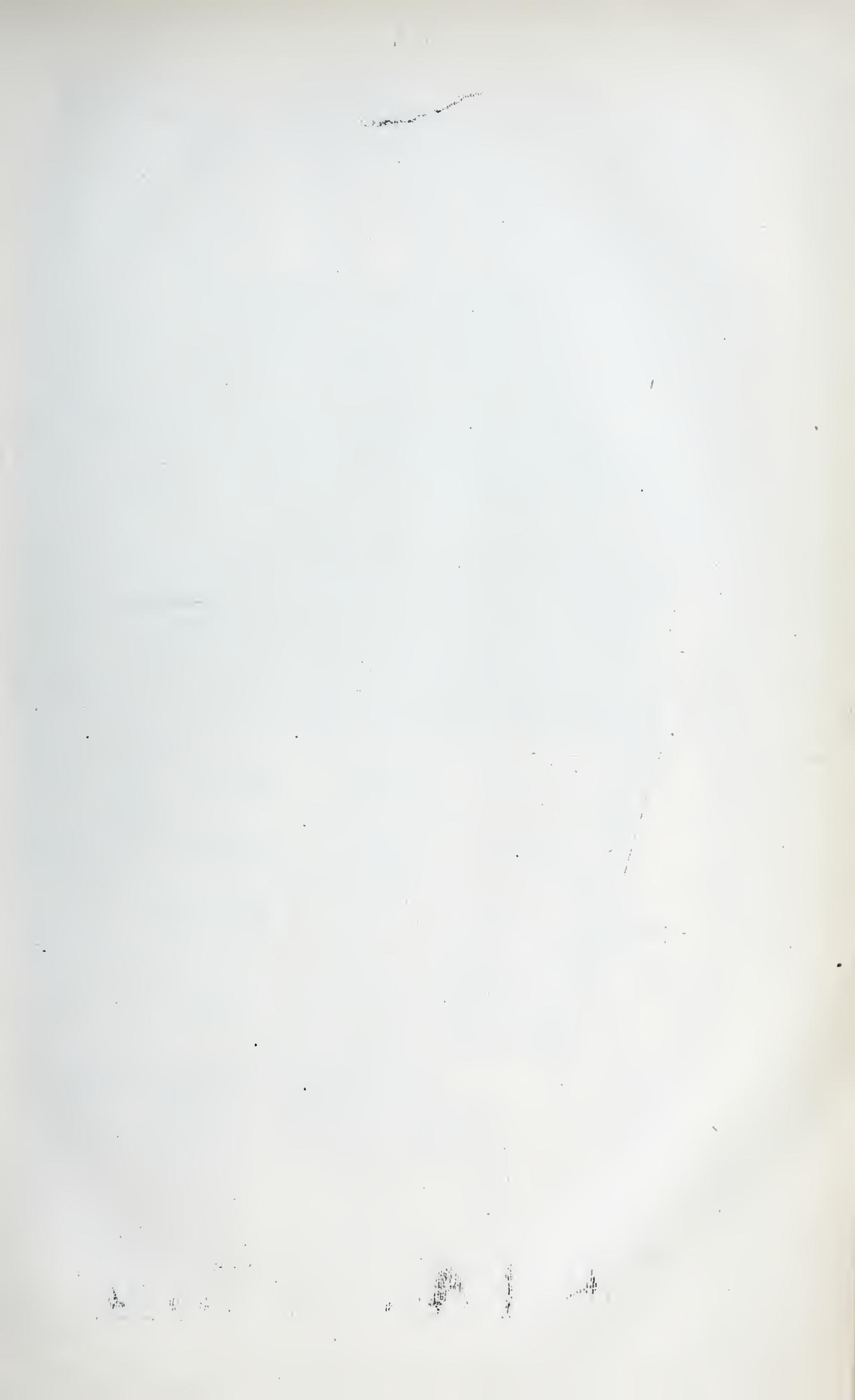
Duties and Compensation of the Attorney of the Board.

It shall be the duty of the Attorney of the Board of Trustees, when applied to by the officers of the Board, to give advice upon all legal questions of interest to the Board; to conduct all legal cases in which the Board is concerned; to examine and report upon titles of property; to attend to the interests of the Board regarding escheated property, the fines in the City Court, and generally in the legal matters; and for compensation, he shall be allowed twenty-five per centum of all the escheated property he may recover, and twenty-five per centum of all the net proceeds to the Board from the City Court; and he shall receive no other compensation, except by special provision of the Board. Any former action of the Board in conflict with this rule is hereby annulled.

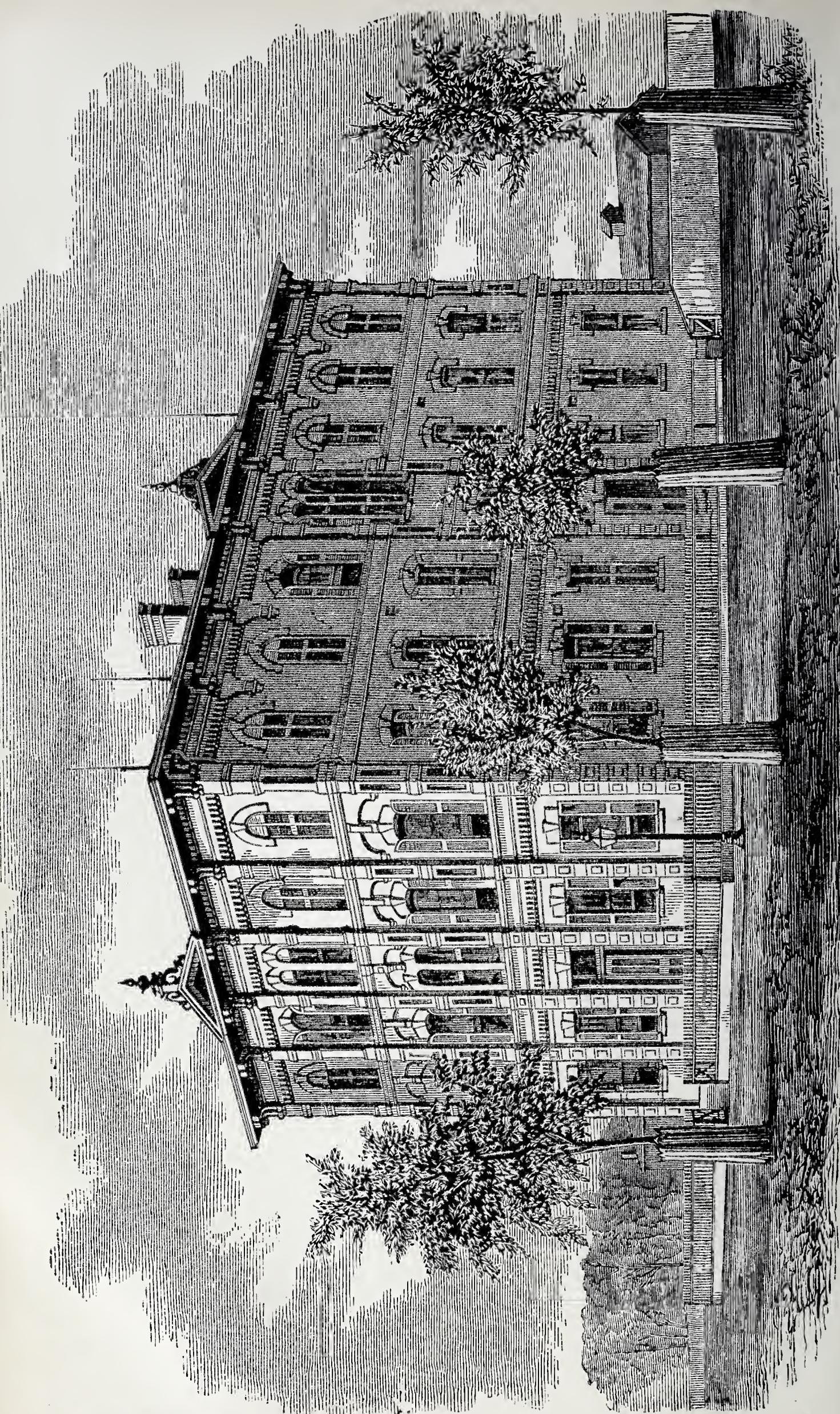
ARTICLE V.

Duties and Compensation of Repairer of Buildings.

The repairer of buildings, under the direction of the Committee on Buildings and the Superintendent, shall keep the school houses, fences, and furniture in proper repair, himself doing such repairing as can be done without assistance, and superintending such assistants as may at any time be necessary. He shall do no work, except such as may be directed by the Committee on Buildings, or the Superintendent or Secretary. When required by the Superintendent, he shall make and file in the office of the Secretary a complete inventory of all apparatus, reference-books, clocks, thermometers, chairs, bells, settees, mats, blackboards, composition-boards, desks, maps, cards, and other movable property belonging to the several schools. For compensation he shall be allowed \$3 50 per day for the time in which he is actually employed.



CENTRAL COLORED SCHOOL BUILDING.



R E P O R T S.

Report of the President.

To the Board of Trustees :

GENTLEMEN—Having been called by you to the honorable position of President of the Board of Trustees, it becomes not less my duty than a pleasure to address you, at the conclusion of another school-year, upon the condition and conduct of the schools placed under our charge.

ATTENDANCE.

As regards the number of pupils, the comparison with the preceding year is very favorable ; the increased attendance amounting to the large figures of 1,598, or about fifteen per cent. This attendance was distributed as follows :

In the High Schools.....	529
In the Training School.....	36
In the Ward Schools.....	9,286
In the Colored Schools.....	1,093

And, large as the number was, for reasons hereinafter alluded to, it would undoubtedly have been much greater under more favorable circumstances. The increase over the preceding years may be generally accounted for by the usual growth of population of our city ; by the great and rapidly growing popularity of our system, which undoubtedly adds many families yearly to our population, as well as pupils to the schools ; by the awakened interest of the colored people in the provision made for the education of their children, and by the comparative exemption from disease of our people. The result of the year's work in this regard—that the great advantages of education have been extended to so many more within our borders—is indeed gratifying, and would have been still and much more so, but for the want of accommodations.

This want of adequate accommodation cripples all our efforts to extend the benefits of education to the whole population. The schools have never, during their entire history, been in possession of sufficient school-room for their wants; and, as their reputation grows more favorable and extends more widely, this want is more and more sorely felt. Our city is yet young; its school system is not yet fully developed, and the provision made by those in authority not sufficient for the need. So great and so pressing has been this want that the Board has, perhaps, exceeded its perogative in taking from the educational fund, already sorely taxed to meet its legitimate ends, sufficient sums to defray the expense of rented buildings in various parts of the city—in the First Ward, on the Point, and in New Jerusalem, and on the Newburg road; in the Third Ward; in the Tenth Ward; in the Eleventh Ward; in the Duncan Street District, and in California; in the Twelfth Ward, on Twenty-second Street, and in Portland. Besides which, we have rented houses for colored schools in the Eastern and in the Western Districts and in Portland; and rent is claimed for the Male High School property. Heretofore the right to use the receipts of the educational fund for this purpose has been denied; and a consequent appeal to the General Council for an appropriation of \$5,000 to defray such expenses was granted. It is matter of regret that a recent similar request was negatived by the General Council, as also that that honorable body had previously declined to accede to a petition of this Board, that the tax for school buildings should be renewed for this year. Certainly the need is pressing and apparent; and it is hoped that the honorable members of the General Council, at least before the passage of the next levy ordinance, will see that it is a mistaken view of economy that imposes these disabilities upon our otherwise flourishing school system.

FINANCES.

As will be seen by the report of the Treasurer, the entire amount of our income for the last school-year was \$290,659 45, of which \$247,544 47 was placed to the credit of the educational fund, being the proceeds of the tax for the maintenance of the schools, &c.; \$40,185 46 was placed to the credit of the building fund, the proceeds of the 8 cent tax for school buildings, and \$2,929 52 placed to the credit of the colored school fund comprising the proceeds of the 25 cent tax for the educational fund, and the 8 cent tax for the building fund upon the property of colored people. The disbursements amounted to the aggregate sum of \$291,838 24, divided among the educational, the building, and the colored school funds, respectively, as follows, and leaving a general deficit of \$1,178 79:

Educational Fund, \$246,722 01, leaving a small balance of \$822 46, and reducing the debt of the year previous from \$2,477 57 to \$1,655 11.

Building Fund, \$34,985 45, leaving a balance of \$5,200 01, and reducing the debt of the year previous from \$53,615 97 to \$48,415 96.

Colored School Fund, \$10,130 78, leaving a deficit of \$7,201 26, and increasing the debt of the year previous from \$4,433 17 to \$11,634 43.

It will be seen by the foregoing figures that, though the sum of \$1,178 79 was added to the aggregate debt of the Board, something, though little, was done toward the reduction of the debts of the educational and building funds, \$822 46 having been paid upon the former, and \$5,200 01 upon the latter. The increase of debt, therefore, arose from the augmented expenditure upon the

COLORED SCHOOLS,

made necessary by the inadequacy of the revenue arising from taxes paid by the colored people, as well as by the strongly manifested interest in and largely increased at-

tendance upon the schools provided for the education of the colored children. Though regretting that mention of any addition to our debt is necessary, the much increased expenditure for this purpose has no doubt met with your approval, on account of the great importance of the object and the value of the results attained.

I have much pleasure in reporting these schools to be in excellent order and rapidly improving condition, fully, and more than fully attended, and generally prosperous. Their greatest want has been the difficulty of procuring a sufficient number of competent teachers for the greatly increased attendance, but this deficiency is being gradually supplied, mainly through the exertions of the very faithful members of the colored Board of Visitors, who exercise a watchful and enlightened supervision of the education of the colored children. It is with pleasure that the erection of two fine houses for colored schools is chronicled—one in the central and the other in the eastern part of the city—the central colored school-house being equal, if not superior, to any other school-house in the city, except the Female High School-house. Besides, arrangements have been made for the erection, next year, of another large building in the western part of the city, when our colored people will be provided with as ample accommodation for acquiring as good an education as the white people. The only danger that threatens this interest is the apprehended passage of the

AMENDED CIVIL RIGHTS BILL,

a consummation devoutly to be deplored, and we are persuaded as much by the better informed and conservative colored people themselves as by the whites. The passage of this bill can result only in injury, and in nothing but injury, to our original system for the education of white children; and still greater injury—even complete destruction—to the recently-added and very complete and satisfactory provision for the education of those of a different

color. The passage of this bill should be earnestly deprecated by all conservative citizens, regardless of color or politics, and such representations made that Congress may investigate, deliberate, and, in the exercise of moderation and wisdom, reconsider what has seemed a determination to pass this measure—an ostensible benefit, but real injury to the class most concerned.

HIGH SCHOOLS.

Both of our High Schools, I have pleasure in saying, are in good and improving condition. The attendance in these, as in all our schools, has increased over last year. In both schools the discipline has been good; mild, but firm; the tuition systematic and enlightened; the respective corps of teachers able and faithful. This state of affairs is all the more satisfactory, as the Female High School, especially from one point of view, is of immense importance in our system, and should be watched over with concern and even solicitude, and its interests guarded with jealous care. The consideration alluded to is, that this school is the nursery of our teachers. From it, in the past, have been drawn the ablest and most successful of the younger teachers; and in the future we may say, without disparagement to our Training School, we must expect from it that maturity of mind and general education which are just as essential to the thoroughly equipped teacher as instruction in methods of teaching and administration, the imparting of which is the special province of the

TRAINING SCHOOL.

This school is also in a prosperous condition, with able and faithful officers and teachers, and has done and is still doing much for the instruction of young teachers in the technics of the profession. In the remarks of the preceding paragraph, nothing is intended to the disparagement of this institution, but the attention of members of the Board is respectfully asked to recent enactments, requiring the examination of graduates of the Female High School for admis-

sion to this school, taking away the grammar certificate heretofore given them after examination, etc., virtually depriving of all perogatives that valuable branch of our system, attaching no importance to the four years of hard study, under excellent teachers, in the higher branches of education, with all the collateral refinement and culture necessarily attaching to such accepted opportunities, and making of no account the numerous and searching examinations necessary in order to be admitted to and to pass through this school. It is respectfully submitted that this principle is wrong; that young ladies desiring to pursue the avocation of teacher should be encouraged to acquire that which is of first and greatest importance, namely, liberal education and accompanying culture and discipline of the mind; adding thereto, if possible, the best instruction in modes and management; but we, on the other hand, seem to have offered a premium to such as will pursue the hypotenuse, or shorter line of this educational triangle, rather than devote the time and labor necessary to follow the longer line, comprising the two other sides, to its legitimate conclusion—in common parlance, to those who will take the short cut. The person who has natural ability, combined with liberal education and the refinement resulting therefrom, will always be able to find modes and exercise government; but it will be much more difficult for one of the same native ability, with only a knowledge of the technicalities of the teacher's profession, ever after to acquire that which constitutes by far the most important part of the truly able teacher—knowledge and educated reasoning faculties. If compelled to choose, I should prefer a graduate of the Female High School, possessing the qualities properly belonging to the holder of a diploma of that School, to one who was merely a graduate of the Training School, with such instruction in modes and discipline as could be imparted in one year of only partial experience, trusting to the average superior mental power

and acquirement of the first soon to outstrip the second, when placed in actual command; which, after all, is the only true test of ability. I submit to you that it would perhaps be well to so alter the rules as to leave with the Trustees the power to use their discretion in making appointments from these two classes.

GENERAL CONDITION.

I congratulate my fellow-members of the Board upon the generally prosperous condition of the important trust committed to our care. Well-officered, ably taught, admirably systematized, our schools move on unvaryingly, unceasingly, fulfilling their beneficent mission of light and knowledge. We have been taught by the greatest statesmen, and it has been accepted as a fact in this enlightened age and country, that universally-diffused education is the best safeguard of the liberties of the people. Accepted as the true foundation of our republican government, it should receive the gravest consideration of all good citizens and the most careful conservation of its interests by those who are honored with the guardianship of the sacred trust.

Gentlemen of the Board, I congratulate you upon the admirable state of efficiency into which these schools have been brought under your management and that of your predecessors; upon the honorable and wide-spread reputation acquired and deserved by the system; upon the incalculable good diffused among so many individuals, and throughout the body of the state of which we are citizens; and, gentlemen, permit me to conclude with the expression of the hope that this trust, whether under our care or that of our successors, may long continue to prosper and shed its benign influence over the beloved community in which our lot is cast.

Very respectfully,
your obedient servant,
E. O. BROWN,
Pres. Board Trustees Public Schools.

R E P O R T
O F
Committee on Penmanship.

EXAMINATION OF COPY BOOKS.

NAMES OF TEACHERS	SCHOOLS	Pupils	Books	Grade	Sex	Average
Sue Herr.....	First Ward.....	28	27	3	Boys & Girls	2 $\frac{1}{2}$
Anna Henderson...	"	21	17	2	Boys & Girls	3
Carrie Kopmeier....	"	48	46	4	Boys	3 $\frac{1}{4}$
M. A. O'Neal.....	Second Ward.....	20	20	1	Boys	3 $\frac{3}{4}$
R. A. Murray.....	"	20	19	1	Boys	3 $\frac{3}{4}$
S. A. Clark.....	"	40	40	1	Girls	4 $\frac{1}{4}$
Jennie Clark.....	"	32	32	2	Boys	3 $\frac{1}{4}$
Eliza Frisbee.....	"	35	35	2	Girls	3
Lou. Meyers.....	"	33	33	2	Girls	3 $\frac{1}{2}$
Emma Curry.....	"	38	38	3	Boys	2 $\frac{1}{2}$
C. J. Murry.....	"	31	31	3	Girls	2 $\frac{3}{4}$
Anna A. Brachey...	"	49	49	4	Boys	3 $\frac{1}{2}$
Belle Brown.....	"	31	31	4	Girls	3 $\frac{1}{4}$
A. O'Shaughnessy...	"	34	34	4	Girls	3
Lucy Williamson...	Fulton Street.....	19	19	4	Boys & Girls	3 $\frac{1}{2}$
Lizzie A. Walter...	Third Ward.....	32	32	2	Boys & Girls	5 $\frac{1}{4}$
Emma Hunter.....	"	43	43	3	Boys	4 $\frac{1}{4}$
Josie E. Klein.....	"	34	34	3	Girls	4 $\frac{1}{2}$
Maggie Sweeney...	"	38	38	4	Boys	4 $\frac{1}{2}$
Lizzie Allan.....	"	41	41	4	Girls	4 $\frac{1}{4}$
A. E. Salomon.....	"	35	35	4	Boys & Girls	4 $\frac{1}{4}$
Mattie Black.....	Fourth Ward.....	34	34	3	Boys	3
Sallie Lacy.....	"	28	28	3	Girls	3 $\frac{1}{2}$
L. B. Abbott.....	"	39	39	4	Boys	3
C. W. Mathews.....	"	33	33	4	Boys & Girls	2 $\frac{1}{2}$
Mollie Rust.....	"	34	34	4	Girls	4
Lizzie Simpson.....	Fifth Ward.....	27	27	2	Boys & Girls	3 $\frac{1}{2}$
Carrie Clark.....	"	37	37	2	Girls	4
Alice Chickering...	"	44	44	3	Boys	3
Mary Hunter.....	"	49	49	3	Girls	3 $\frac{3}{4}$
Kate Hodgkins.....	"	37	34	4	Boys	3 $\frac{3}{4}$
Georgia Field.....	"	41	41	4	Girls	4 $\frac{1}{2}$
Lulie Baird.....	"	14	14	4	Girls	3 $\frac{3}{4}$
S. E. Board.....	Sixth Ward.....	40	40	3	Boys	3
Alice Smith.....	"	37	37	3	Girls	3 $\frac{3}{4}$
Eliza Gathright.....	"	33	33	4	Boys	3 $\frac{3}{4}$

REPORT ON PENMANSHIP—CONTINUED.

NAMES OF TEACHERS	SCHOOLS	Pupils	Books	Grade	SEX		Average
					Boys	Girls	
Mary E. Laws.....	Sixth Ward.....	39	39	4	Girls		4
J. T. Board.....	Seventh Ward.....	42	42	3	Boys		4
Lizzie McKnight....	"	37	37	3	Girls		4 ¹ ₄
Mary Shepherd....	"	51	50	4	Boys		3 ³ ₄
E. E. Dougherty...	"	28	22	4	Girls		3 ³ ₄
Lizzie Southgate....	"	30	30	4	Girls		4 ¹ ₄
S. M. Maury.....	Eighth Ward.....	41	41	1	Boys		5 ¹ ₂
O. Henry.....	"	30	30	1	Boys		5
J. Swondell.....	"	34	36	1	Girls		5 ¹ ₄
A. Henderson.....	"	27	25	1	Girls		4 ¹ ₂
Lucy Smith.....	"	34	34	1	Girls		4 ¹ ₄
Belle Tilly.....	"	32	32	2	Boys		4 ¹ ₂
J. Pumphrey.....	"	33	33	2	Boys		4 ¹ ₅
B. Cody.....	"	30	30	2	Girls		3 ³ ₄
Ada Fleming.....	"	35	35	2	Girls		3 ³ ₄
Lue Allan.....	"	29	29	2	Girls		4 ¹ ₄
L. Salisbury.....	Ninth Ward.....	18	18	2	Boys		3 ¹ ₄
Mary Wybrant.....	"	18	18	2	Girls		3 ¹ ₄
M. E. Johnson.....	"	18	18	3	Boys		3 ³ ₄
Hettie Rogers.....	"	29	29	3	Girls		4 ¹ ₂
S. E. Brownfield....	"	38	33	4	Boys		3 ³ ₄
M. M. Rogers.....	"	39	39	4	Girls		4 ¹ ₄
Jas. Weiss.....	Tenth Ward.....	17	17	1	Boys		4
Mrs. Traver, T. W. Bell	"	50	44	1	Girls		4 ¹ ₄
L. M. Hamel.....	"	27	26	2	Boys		2 ¹ ₂
M. Palmer.....	"	28	25	2	Girls		3 ¹ ₄
L. Eberhardt	"	39	38	3	Boys		3 ¹ ₄
Georgia Parrent.....	"	22	22	3	Girls		3 ³ ₄
Alice V. Tomlin....	"	29	25	3	Girls		3 ³ ₄
W. A. Martin.....	Madison Street.....	28	24	1	Boys		2 ¹ ₂
Belle Leinweber...	"	38	38	1	Girls		3 ¹ ₄
M. C. Hanna.....	"	37	37	2	Boys		2 ¹ ₂
L. R. Bettison.....	"	35	35	2	Girls		3
Nettie M. Jones.....	"	20	20	2	Girls		3
Annie M. Jones.....	"	36	33	3	Boys		3 ¹ ₄
Georgia Rousseau...	"	43	43	3	Girls		3
L. Bast.....	"	41	41	4	Boys		3 ¹ ₂
M. T. Gilmore.....	"	39	42	4	Girls		4 ¹ ₄
Anna Simpson.....	Portland.....	31	28	1	Boys & Girls		3 ³ ₄
A. S. Coleman.....	"	34	33	2	Boys & Girls		2 ¹ ₂
Maggie Williams...	"	20	19	2	Boys & Girls		3
M. Ratcliffe.....	"	40	37	3	Boys & Girls		3 ¹ ₄
M. T. Stran.....	"	45	45	4	Boys & Girls		2 ¹ ₂
Emma Shriner.....	Duncan Street.....	39	39	3	Boys & Girls		3 ¹ ₄
A. Stewart.....	"	10	4	4	Girls		3 ¹ ₂
"	"	20	21	4	Boys		3 ¹ ₂
Fannie T. Cook.....	"	36	4	4	Girls		3 ¹ ₄
Annie Estes.....	Montgomery St.....	27	20	2	Boys & Girls		3
F. E. Williams.....	"	39	39	3	Boys & Girls		3 ¹ ₄
Mary Anderson....	"	47	45	4	Girls		3 ¹ ₄

REPORT ON PENMANSHIP—CONTINUED.

NAMES OF TEACHERS	SCHOOLS	Pupils	Books	Grade	SEX	Average
					Boys	Girls
Emily Maginnis.....	Main Street.....	29	28	3	Boys & Girls	3 $\frac{1}{4}$
Sue Allen.....	"	22	22	3	Girls	3 $\frac{3}{4}$
Lou. Frey.....	"	30	29	4		3 $\frac{1}{4}$
Priscilla Klink.....	"	31	30	4		3 $\frac{1}{4}$
W. J. Robinson.....	California	20	20	3	Boys & Girls	2 $\frac{1}{2}$
Ella Harding.....	"	38	38	4	Boys & Girls	3
H. S. Roberts.....	Twenty-second St...	18	18	3	Boys & Girls	3 $\frac{1}{4}$
Melissa Philpott.....	"	30	30	3	Girls	3 $\frac{3}{4}$
W. N. Stewart.....	Eastern Colored.....	29	14	4	Boys & Girls	1 $\frac{1}{2}$
Chas. Taylor.....	Portland "	6	6	4		2
J. M. Ferguson.....	Western "	12	9	3		2
Ella S. Bass.....	"	38	27	4		2
M. A. Morton.....	Central "	51	40	4		2
M. L. Adams.....	"	7	7	1		2
"	"	10	10	2		2
V. M. B. Shavers. .	"	26	22	3		2

THOS. H. SHERLEY,

J. H. M. MORRIS,

E. C. BOHNE,

Committee on Penmanship.

Male High School.

HIGH SCHOOL COMMITTEE.

DR. E. O. BROWN,

President Board Trustees, Ex-officio Chairman.

DR. R. A. BELL,

L. WARREN.

DR. J. M. KELLER,

J. T. WHITE.

FACULTY FOR THE YEAR 1874-75.

DR. W. H. ANDERSON,

President, and Prof. of the English Language and Moral Philosophy.

E. M. MURCH, A. M.

Professor of Applied Mathematics.

J. B. WALKER, A. M.

Professor of Chemistry and Technology.

R. L. BUTLER, A. M.

Professor of Pure Mathematics.

H. B. PARSONS, A. M.

Professor of Ancient Languages and Literature.

F. W. GRUBE, A. M.

Professor of Modern Languages and Literature.

H. G. PLATT, A. M.

T. H. WATKINS, A. M.

Tutors.

STANLEY E. BROWN,

Prefect.

REPORT OF PRINCIPAL.

Dr. E. O. Brown, Chairman of the High School Committee:

SIR: The annual report of the Male High School for the scholastic year, ending June 30, 1873, is respectfully submitted:

Whole number enrolled during the year.....	208
Average number belonging.....	183
Average daily attendance.....	178
Number remaining at the end of the year.....	173

The usual required examinations were held in February and June with the following results:

JUNIOR CLASS.

Passed without condition.....	5
Passed conditioned.....	1

SOPHOMORE CLASS.

Passed without condition.....	7
Passed conditioned.....	7
Failed.....	1

FRESHMAN CLASS.

Passed without condition.....	9
Passed conditioned.....	20
Failed.....	21

PREPARATORY CLASS.

Passed without condition.....	17
Passed conditioned.....	34
Failed.....	22

“Educatio Populi Salus Republicæ.”

“The education of the people is the safety of the republic”—the motto of the Male High School—is not only a beautiful truth, but also a sublime philosophy. The public mind must be cultivated and the public heart must be ele-

vated before a people can perfectly understand their rights or appreciate or defend their privileges. Comparatively few take into their comprehension the extent and value of correct education. This begins when the mother's smile cheers the heart of childhood, the mother's words give shape to forming character and direct young ambition to its true objects, and honorable labor to its permanent rewards. Correct education goes to books and teachers for principles of action, stable bases of character and usefulness. Man individual, social, national, becomes a model—a study—as to the elements of success, the solid granite foundation of lofty character, of real benefit, of permanent usefulness.

No education is really serviceable which does not recognize and develop man in his three natures, the physical, the mental and the moral. Intellect, however fully developed, garnished by the graces of letters, or enriched by the wealth of science, if domiciled in a frail, sickly body, is comparatively valueless, either to the possessor or to community. So, robust intellect, mighty in its natural resources and acquired powers, may dwell in a ruddy, hearty body; yet if the moral nature is dwarfed, uncultivated or misdirected, we look in vain for the man of position, character, influence—the crowning excellency of the divine work.

Our system of common schools is based upon some valuable truths.

1. The system of culture of our youth must be progressive and thorough.

2. As far as practicable it must be complete, preparing the pupil either directly for the practical business of life, or giving him a wide range through the several departments of literature and science.

3. This education must be symmetrical, educating man as man, physical, mental, and moral in his nature.

4. It contemplates in our High Schools such finish in letters and learning as the character and wants of a great

and growing city like ours—the “Queen of the Falls”—justly demands. So that beginning with the primmer class of the eighth grade of the Ward Schools, by the uniform and just tax upon the property of all, children may, step by step, ascend the mount of letters, and finally from its summit gather every thing necessary to make the honored and useful citizen, furnished by science and equipped by education to meet any responsibility and nobly to fulfill every just obligation.

Young men who expect to fight life's battles side by side should be educated together, as far as practicable, at the same schools. This would tie hearts together with bands stronger than brass, and cement friendships which would act mightily in all the future. However great the differences of political or party sentiment, the ties of the student life would be grandly conservative, and the great differences of social position would be in a large measure bridged over by the associations and friendships of school-boy life.

To carry out the design of the common school system, to educate our boys at home, and to strengthen the ties of true patriotism by the added love of Alma Mater, the Male High School has every facility—in the range of study, apparatus, teachers of experience, ability and character—to furnish the means of thorough, finished education equal to any of the schools of the west. We have broad university privileges in our charter, and a good record of success in the past. In the faculties of Letters, Law, and Medicine of our city, the Male High School is most honorably represented. In all the learned professions, in arts, commerce, agriculture and manufactures, the boys of the High School stand nobly in the front rank, and are living witnesses of the taste, liberality and culture of Louisville in the support of her public schools.

Recently the friends of our School have enjoyed a proud satisfaction in the fact that Mr. Ira Hollis, of the Sophomore Class of this School, took the highest rank of twenty-five young men from different States of this

Union at the late examination of candidates for a place in the U. S. Naval Academy at Annapolis, Md.

It is to be regretted that frequent changes have been made from the original requirement of four regular years of consecutive study to secure a literary degree. The Board of Trustees doubtless thought that they acted for the best, with all the lights about them ; yet the granting, for several years past, of a graduation from the Sophomore Class after three years' study and a *quasi* diploma, has worked an injury to the school, in cutting down the Junior and Senior Classes of the University Course.

It is very unjust to charge on the Faculty a want of success from the small number in the Senior Class and the graduates from the University Course. It is difficult enough at best to keep young men to regular study, when they reach the age of fourteen or fifteen. A desire to be free from parental restraint, together with the spirit of money-making, interferes with close attention to a regular college course. Give these same young men a diploma of graduation from the Sophomore year, though without any literary degree, and it is almost impossible to hold them on for two years longer, that they may obtain an academic degree of A. B. or A. M. Again, unfortunately, the School has been injured by allowing students the privilege of electing their studies. A pupil could choose not to study Latin or Greek, by taking either German or French as a substitute, and he could graduate from the High School department, when in the University Course this same Latin and Greek is a requisite for a literary degree ; so of other studies. We learn with pleasure that the Committee on Course of Study propose to do away with the elective system, and after this year, by returning the Preparatory Department to the first grade of the Ward Schools to restore the Course of Study of the High School to its original four years' term. Yet, in view of all the facts of the past, it might be better to arrange a Course of Study comprising *three years*. This would, perhaps, hold our

students in the School, accomplish all proposed by the Male High School, and, by larger numbers furnished yearly with diplomas, more fully meet public expectation.

To judge of the true value of the Male High School it must be remembered that the large majority of its pupils enter with the purpose not to graduate, but to spend one or more years in acquiring a preparation for some business pursuit. If they remain but one year in the School they have received an amount and a character of education they could obtain no where else in our public schools. The same educational advantages furnished increase in proportion to the period of continuance as students. Instead, therefore, of employing an incorrect standard of determining the benefits of the School, by dividing the number with diplomas by the moneyed cost of each graduate, we should have reference to the whole number educated, whether for a single year, or until graduation. The great object of the Male High School is to furnish just such an education, and to such an amount as parents or guardians may desire for the preparation of boys and young men for business pursuits. Whether parents prefer a short, comparatively partial course of study, or the complete course, it is the business of the Faculty to recognize and comply with that preference. It is a marked fact to which we refer, without any desire or purpose to disparage the complete course, that in our own community, and scattered through the great West, many men of mark have been High School boys, who did not remain long enough to graduate; yet they are the testimonials of the benefits conferred by their education received at this School.

If pupils will remain long enough they can receive an education here at home equal to any of our Western colleges. If they prefer to enter into the struggle for money, or the study of some one of the learned professions with but a partial literary education, the Faculty of our School

can only rejoice that they have conferred some lasting benefit, and can only regret that they were not allowed to do more.

The President and Faculty have had, as a prominent aim, to develop the manly and the truthful in their pupils; striving to make each student, upon principles of self-respect and personal honor, the guard of correct action, the excitement to commendable pursuit, and the means of lofty character. These, with proper return for parental love and care, and the obligations due to society, have been urged to awaken and direct laudable ambition for excellence, both in deportment and in scholarship. To a considerable extent this course has worked well, and the general character of the pupils has received the commendation of the Faculty. It is not at all necessary, yet we take a pleasure in referring to the fidelity, activity and scholarship of our colleagues, and their co-operation in the maintenance of order and discipline.

The following is taken from the report for December, 1873, to the Chairman of the High School Committee :

"It is our sad duty to report the death of a ward of B. F. Camp, Esq., late President of the Board—Mr. T. C. Balee—a member of the Freshman class. He was a manly, modest youth, full of truth, nobility, and honor. He had just begun to look out upon the future with hope and ambition, and to gather around him the materials of usefulness and distinction; and the winter snows throw their pall over his young grave. He died in his sixteenth year, deeply lamented by all who knew him. It is greatly to be regretted that death should remove from the domestic circle of the High School a mind so earnestly in search for knowledge, and a heart so eagerly intertwining in his forming character a love of letters, and a profound respect for the true, the beautiful, and the good. It was our sad duty to commit to the tomb the honored remains of our dear pupil, while the sunlight fell brightly, as if a baptism, on

the scene—as if with its brightness to intensify the precious memories of the noble boy and to soothe the smitten hearts of those who laid him down to his dreamless sleep to await the breaking of a purer morrow, undimmed by sorrow or unmarred by sights of graves."

We are more than ever feeling the need of a building more commodious and better adapted to High School purposes and wants. We have not room to seat our boys comfortably in the Study-hall, and the room is deficient in ventilation and light, as well as in size.

We would earnestly urge the importance of visits of the Board to our Institution, as well as the more frequent visits of the High School Committee. Parents and guardians, by visits to the School, would not only be able to judge more correctly of the training of the scholars, but also their visits would be a stimulus to increased effort for excellence. Grateful for the health and prosperity the School has enjoyed, we express our profound indebtedness to the kindness of the Board, and especially to an all good Providence.

Respectfully submitted,

W. H. ANDERSON, President.

HONORS.

The following is a list of those who received honors, diplomas, medals, and degrees of the Male High School, University of the Public Schools, for the scholastic year 1873-4:

ROLL OF HONOR.

Senior Class.—A. H. Jackson, P. W. Allen, L. Wolfe.

Junior Class.—W. L. Jackson, J. W. Huber, A. S. Brandeis.

Sophomore Class.—W. Kennedy, C. W. Gripp, A. J. Elwang.

Freshman Class.—E. F. Noel, J. H. Bruce, I. McDowell.

Preparatory Class.—T. F. Bristol, L. A. Sale, P. Rufer.

—
MEDALS.

GOLD MEDAL.

For general proficiency, A. J. Elwang.....Sophomore Class

—
SILVER MEDALS.

Belles Lettres.....Alex. H. Jackson.....Senior Class.

Applied Mathematics.....A. S. Brandeis....Junior Class.

Pure Mathematics.....T. F. Bristol.....Preparatory Class.

Chemistry.....W. L. Jackson.....Junior Class.

Ancient Languages.....J. W. Huber.....Junior Class.

Modern Languages.....I. N. Bloom.....Junior Class.

—
GRADUATES FROM HIGH SCHOOL COURSE.

H. A. Barton,

W. L. Jackson,

J. S. Phelps, Jr.,

C. W. Gripp,

C. C. Breckenridge,

J. C. Burnett,

M. N. Sale,

W. Kennedy,

W. H. O'Hara,

G. G. Fetter,

A. J. Elwang,

W. Walker,

W. H. Burks,

L. Williams.

—
FROM UNIVERSITY COURSE.

A. H. Jackson,

L. Wolfe.

CERTIFICATES OF GRADUATION.

SCHOOL OF BELLES LETTRES.

A. H. Jackson,

L. Wolfe.

SCHOOL OF ANCIENT LANGUAGES.

A. H. Jackson.

SCHOOL OF MODERN LANGUAGES.

A. H. Jackson,

L. Wolfe.

SCHOOL OF CHEMISTRY AND TECHNOLOGY.

A. H. Jackson,

L. Wolfe,

The Degree of A. M. was conferred on Mr. Thos. H. Watkins, A. B., pro merito.

The Degree of A. B. was conferred on A. H. Jackson.

NAMES OF STUDENTS
OF THE
Louisville Male High School

PRESENT AT THE

JUNE EXAMINATION, 1874,

Arranged in the order of their rank in the Class.

JUNIOR CLASS.

1 W L Jackson,	3 A S Brandeis,	5 S R Knott,
2 J W Huber,	4 I Bloom,	6 H C Smith,

SOPHOMORE CLASS.

1 W Kennedy,	6 H H Barton,	11 L Williams,
2 J F James,	7 G G Fetter,	12 J C Sanders,
3 W H O'Hara,	8 J C Phelps,	13 W H Burks,
4 M N Sale,	9 J C Burnett,	14 C C Breckinridge,
5 A Elwang,	10 W Walker,	15 G M Allison,

FRESHMAN CLASS.

1 E F Noel,	16 S W Crawford,	30 J S Hoskins,
2 J H Bruce,	17 L P Anderson,	31 B S Caye,
3 J W Hogeland,	17 C J Moffett,	32 G W Board,
4 W J James,	18 C E Powell,	33 L R Courtenay,
5 W N Caldwell,	19 L O Hooge,	34 F Dunnekake,
6 W V Noad,	20 P Pulliam,	35 Isaac T Lisle,
7 F Rothchild,	21 R M Ferguson,	36 D A Noble,
8 J A Farleigh,	21 C A Fischer,	37 J W Sauter,
9 H C Dembitz,	22 H Phillips,	38 W N Blancagnie,
10 I H Vissman,	23 Ira Barnett,	39 M K Palmer,
10 I McDowell,	24 W F Hamilton,	40 P T Barnett,
11 Z Phelps,	25 E Bean,	41 R E Matthews,
12 C W Johnson,	26 H G Dempf,	42 Wilbur Warren,
12 C Troxler,	27 E M Babitt,	43 F P Sulzer,
13 B F Howe,	28 Irwin Walker,	44 Ed Morningstar,
14 H F Thompson,	29 W H Courtenay,	45 W W Mann,
15 H Wanless,		

FIFTH CLASS.

1 T F Bristol,	25 J P Kelly,	48 D W Dehoney,
2 L A Sale,	26 T G Slaughter,	49 B J Lebre,
3 C P Barton,	27 G M Warner,	50 A W Elwang,
4 C T Waltring,	28 Stuart Brown,	51 S C Gates,
5 P H Rufer,	29 Pierce Butler,	52 H Klauber,
6 Thos T Troy,	30 E J Davis,	53 B Whipple,
7 H F Callahan,	31 M Martin,	54 W F Hoerter,
8 E D Zimmerman,	32 T B Miller,	55 E H Hopkins,
9 Green Grant,	33 R L Whitney,	56 W Sinton,
10 S H Lamar,	34 N H White,	57 P C Seng,
11 W H Anderson,	35 J C Fais,	58 M S Greenbaum,
12 B M Edmonds,	36 S W Gadd,	59 I Helburn,
13 W P Lincoln,	37 S M Young,	60 W F Redman,
14 G A Sykes,	38 M M Casseday,	61 J J Buttmer,
15 L A Williams,	39 J M Borntraeger,	62 D H Stark,
16 I David,	40 H A Bullitt,	63 L H Kohnhorst,
17 H Johnboeke,	41 Charles M Lindsay,	64 Chas. Huxley,
18 W Johnboeke,	42 J L Von Borries,	65 E A Miller,
19 J F Meyer,	43 F B Christopher,	66 S A McPherson,
20 J C Rufer,	44 C B Johnson,	67 W K Penton,
21 W Kopmeyer,	45 C H Knauer,	68 W Bolla,
22 C Schimpeler,	46 C E Walker,	69 Geo. P. Kendrick,
23 J B Holloway,	47 W E Ward,	70 M C Oyler,
24 T W Kinkaid,		71 N Avery.

The following are the names of students admitted to the Male High School at the June and September examinations:

SECOND WARD.

Arnold, Bion,	Kophmeir, Wm,	Seng, P C,
Buttmer, Jerry,	Lampe, Chas,	Scheffel, E A,
Helburn, Isaac,	Myer, Fred,	Smith, J R,
Hoerter, Wm,	Nuss, Jacob,	Waltring, Chas.,
Knuner, Hermon,	Oyler, M	Zimmerman, E,

EIGHTH WARD.

Barton, C P,	Johnboeke, Wm,	Rufer, Philip,
Butler, Thad,	Johnboeke, H W,	Robertson, Wm H.,
Butler, Pierce,	Kohnhorst, L H,	Stucky, J A,
Borntraeger, J M	Kendrick, Geo.	Slaughter, T G.,
Bullitt, H H,	Lamar, S H	Sinton, Wm.

Coldeway, Wm,	Lindsay, Chas.	Sale, Lee A,
Christopher, F B,	Martin, N,	Schimpler, Chas,
Dehoney, D W,	McPherson, S,	Thompson, H F,
Edmonds, Benj.	Miller, E A,	Ward, W E,
Fais, J C,	Penton, Wm,	Warner, G M,
Greenbaum, Morris,	Pratt, R,	Williams, L,
Halloway, B,	Rufer, T C,	Whitney, R L,
Johnston, C B,		Young, S M.

NINTH WARD.

Callahan, Americus.

TENTH WARD.

Allen, Chas F,	Drysdale, E C,	Ryan, A,
Bristol, Theodore,	Elwang, A W,	Troy, Thomas,
Bolla, Wm H,	Hill, T E,	Walling, Spurgeon,
Bohn, Wm,	Huxley, Chas,	Whipple, Bailey.
	Kinkaid, T W,	

ELEVENTH WARD.

Gadd, S W,	Kelley, J P,	Walker, C E,
Green, Grant,		Brown, Stuart.

PRIVATE SCHOOLS.

Anderson, Wm H,	Hopkins, E,	Stark, T H,
Borries, Julius Von,	Klauber, H,	Smith, R. M.,
Casseday, Mortin M,	Lisle, Isaac T,	Spencer, W. G.,
Donaldson, Wilson,	Lincoln, W,	Sanders, J C,
Field, L,	Miller, T B,	Sykes, G A,
Fischer, J W,	McJones, L,	Davis, D J,
Goeber, W E,	Phillips, H,	White, N.
	Redman, W,	

Female High School.

HIGH SCHOOL COMMITTEE.

DR. E. O. BROWN,

President Board Trustees, Ex-officio Chairman.

DR. R. A. BELL,

L. L. WARREN.

DR. J. M. KELLER,

J. T. WHITE.

FACULTY FOR THE YEAR 1874-75.

GEO. A. CHASE, LL. D.,

Principal and Professor of Mental Science.

S. G. STEVENS, A. M.,

Professor of Physical Science.

MRS. L. L. MONSARRAT,

Preceptress, and Teacher of Mathematics.

* MISS MARY C. MORRIS,

Teacher of the Latin Language and Literature.

MISS ANN R. HANNA,

Teacher of English Literature and Composition.

MRS. M. E. COCHRAN,

Teacher of English Composition.

MRS. E. ELWANG,

Teacher of German.

MISS HECTORINE HAMEL,

Teacher of French.

* MISS HELEN M. WATTS,

Teacher of Latin.

MISS VALLIE E. HANNA,

Teacher of History.

* MISS EMMA O. BUNCH,

Teacher of Rhetoric and Zoology.

* MISS ELLA A. ELWELL,

Teacher of Algebra.

H. G. S. WHIPPLE,

Professor of Vocal Music.

* Graduates of the Female High School.

REPORT OF PRINCIPAL.

Dr. E. O. Brown, Chairman of the High School Committee :

SIR: The undersigned respectfully submits the following as his Annual Report of the Louisville Female High School for the year 1873-74:

Whole number enrolled for the year.....	389
Average number belonging for the year.....	366
Average daily attendance.....	351

The increase over the report of last year is as follows: In enrollment, 21; in the average number belonging, 41; in the average daily attendance, 47.

It will be observed that while the increase in the number enrolled is only twenty-one, the increase in the average number belonging is forty-one, and in the daily attendance, forty-seven. Perhaps this may be accounted for by the fact that the year 1872-73 was spent in the old building on Seventh street, temporarily rented for the use of the School; while the year just closed is the first one in which the School has enjoyed the comforts and conveniences of the elegant new edifice on First street.

The annual written examination of the classes occurred as usual in June. The results are given below.

The undersigned is fully of the opinion that more satisfactory results would be obtained if, instead of this annual examination, one should be held at intervals of five weeks during the year, and the eight averages recorded as the basis upon which to rank the pupils.

T A B L E.

Showing the results of the written examination of the classes in School held in May and June, 1874.

NAME OF CLASS	No. Passed	No. Conditioned	No. Failed	Whole No. Examined
Senior Class.....	37			37
Junior Class.....	56	4		60
Second Year Class	67	26	1	94
First Year Class...	131	24	1	156
Total.....	291	54	2	347
	Per cent., 83 $\frac{1}{2}$	Per cent., 15 $\frac{1}{2}$		

Of the number conditioned, twelve were absent from the examination in September following; forty-two were present, and the result of the examination is as follows: Twenty-six passed and sixteen were re-conditioned to an other examination.

This practice of re-conditioning pupils at the September examination is fraught with injury, not only to the School, but also to the pupil herself. It ought to be prohibited by the Rules.

CLASS HONORS.

The names of the girls entitled to "honors" in their respective classes at the close of the year are reported below.

The examination average is determined by written answers to the questions proposed upon subjects of study at the close of the year. During the year class registers have been carefully kept, as usual, containing a record of the daily recitations of each pupil. From these registers the yearly average of the student is readily ascertained; this, added to the examination average, gives a sum, which, divided by two, exhibits the general average of the student, and forms the basis of the "class honors." Six is the maximum.

Many cogent and valid objections may be urged against the practice of marking pupils for daily recitations.

It is the opinion of the Principal, after thirty years' experience as a teacher, that much better moral and intellectual results may be secured by frequent and brief written examinations.

It is earnestly hoped by the Faculty that the Committee on Rules will consider the propriety of making such changes as will secure a fair trial of this plan for the ensuing year.

SENIOR CLASS.

<i>First Honor</i> —Alice G. Carpenter, Carrie Grubitz, Katie C. Hervey,	
F. Emma Wright.....	Basis of Rank, 5.86.
<i>Second Honor</i> —Bertha Kriegshaber.....	Basis of Rank, 5.84.
<i>Faculty Honor</i> —Nanine H. Ormsby.....	Basis of Rank, 5.82.
<i>Gold Badge—Reading Honor</i> —Jeannie B. Chase	" 5.80.

Silver Medals were awarded to girls who had made the greatest proficiency in the various departments of study, during a period of four years, as follows:

SENIOR CLASS.

F. Emma Wright.....	Belles Lettres.
Carrie Grubitz.....	Modern Languages.
Jeannie B. Chase.....	Natural Science.

JUNIOR CLASS.

For a period of three years.

Mary C. Poindexter.....	Mathematics
Mary C. Poindexter.....	Latin

A Gold Medal for the highest general proficiency for the period of one year was awarded to

Lavinia Carter, of the Second Year Class.

Gold Medals for perfect punctuality and attendance during the entire course of Study were awarded to

Misses Barnes, Board, Chase, Ferrell, Grubitz, McCall, Standiford, Stoker, Vissman, Wilson.

The following graduates, not entitled to medals under the rules, in consequence of having been once or twice absent or tardy, received them by special action of the Board of Trustees:

Misses Carpenter, Godfrey, Rucker.

Honorary certificates for perfect punctuality in attendance for the year 1873-74:

Misses Barnes, Board, Chase, Ferrell, Godfrey, Grubitz, McCall, Rucker, Standiford, Stoker, Vissman, Wilson, and Wright.

Honorary Certificates for superior excellence in scholarship for 1873-74:

Misses Bell, general average 5.73; Carpenter, 5.86; Chase, 5.80; Grubitz, 5.86; Hervey, 5.86; Kriegshaber, 5.84; Ormsby, 5.82; Pearce, 5.66; Rothchild, 5.66; Standiford, 5.74; Winkler, 5.77; Wright, 5.86.

ROLL OF HONOR.

This list comprises the names of those girls who have received Honorary Certificates for perfect punctuality, and also for superior excellence in scholarship during the period specified below.

ROLL OF HONOR FOR 1873-74.

Misses Chase, Grubitz, Standiford and Wright.

ROLL OF HONOR

For the entire Course of Study.

Carrie Grubitz,

Jeannie B. Chase.

UNDERGRADUATES.

Honorary Certificates for Perfect Punctuality and Superior Scholarship during the year 1873-74 were awarded as follows:

SUPERIOR EXCELLENCE IN SCHOLARSHIP.

JUNIOR CLASS.

Bach, Emma

Frey, Lena

McDougal, Alice W.

Catlin, Olive	Gray, Mary	Poindexter, Mary C.
Dixon, Mattie G.	Harvey, Anna B.	Schenck, Bertha S.
Fogg, Emma Z.	Heath, R. Ford	Snead, Fannie B.
Franck, Nellie	Letterle, Julia F.	Woodruff, Belle

SECOND YEAR CLASS.

Alexander, Lillie V.	Ellis, Ida M.	Schwing, Amelia
Bunch, Mary S.	Graham, Rewey	Shobe, Annie
Burks, Sophie	Hughes, Florence B.	Skene, Daisy
Carpenter, Nannie	Jones, Nellie F.	Solomon, Mollie
Carter, Lavinia	Lewis, Annie M.	Stinson, Jennie
Chambers, Lida	McFadden, Ella	Walker, Blanche
Cralle, Phebe	Pelot, M. Ella	Warren, Annie
Dehoney, Lizzie K.	Sale, Bertha	Wooten, Lillie

FIRST YEAR CLASS.

Baldwin, Minnie	Gordon, Bessie F.	McCarroll, Sallie
Breckinridge, Frances P.	Haupt, Emma M.	McCord, Julia L. V.
Bronaugh, Laura	Herrick, Mary E.	Murphy, Sallie C.
Burkhardt, Annie M.	Hunt, Kate Jacob	Perkins, Mary S.
Callahan, Sallie W.	Hamilton, Lizzie	Pirtle, Alice B.
Chamberlin, Florence V.	Kaye, Luda E.	Schwing, Carrie E.
Cheatham, Lizzie	La Rue, Nellie	Schruff, Joanna M.
Coxe, Mary Agnes	Lewers, Fannie	Speed, Florence
Culp, Ida A.	Murch, Carrie Alma	Taliaferro, Sophie
Daugherty, Katie E.	Moore, Jennie D.	Thompson, Jenlie I.
Ellis, Fannie M.		Troxler, Mary

PUNCTUALITY IN ATTENDANCE.

JUNIOR CLASS.

Allen, Amelia E.	Haupt, Louisa	Rufer, Katie
Bach, Emma A.	Heath, Rebecca F.	Sale, Louella
Butler, Lida	Herrensmith, Mary	Schaulie, Alexena
Clark, Agnes	Klippe, Maggie A.	Schenck, Bertha
Ellis, Josephine	Latimer, Lizzie M.	Schneider, Louisa
Fogg, Emma Z.	Lucas, Mattie B.	Smith, Minnie S
Freeman, Cornelius	Malkin, Harriet E.	Tucker, Mollie R
Frey, Lena	Osborne, Minnie	Wilson, Isabella
	Raida, Mary E.	

SECOND YEAR CLASS.

Brinly, Mattie	Harrington, Lizzie L	Sale, Bertha
Carter Lavinia,	Klippe, Mary	Schwing, Amelia
Chambers, Lida	Kurkamp, Rosa	Seibert, Mary
Curtis, Lillie	Lehnert, Emma	Skene, Daisy

Davis, Katie	Loughridge, Ella B	Solomon, Mollie
Dehoney, Lizzie	Matheny, Blanche M	Stinson, Jennie
Dusch, Emma	Miller, Katie	Swoboda, Dora
Gaines, Lulie	Osborne, Hallie H	Walker, Blanche
Gathright, Jennie	Pelot, Ella M	Williams, Mary H
Geodson, Ella	Rudolf, Emma P	Wittgenstein, Martha
Graham, Rewey		Wolf, Emma

FIRST YEAR CLASS.

Armstrong, Annie P	Heiser, Emma C.	Semple, Hattie
Babbitt, Lillie B	Herrick, Mary E	Shanks, Pinkie
Baldwin, Minnie	Howard, S. Blanche	Shaw, Lizzie J
Blanfuss, Dena A	Huhlein, Lillie E	Skene, Fannie
Bligh, Annie M	Jenkins, Stella B.	Smith, C. Meta
Burkhardt, Annie M	Johnson, Mary	Schwing, Carrie E
Burnett, Mary	Johnston, Cora M	Scheffer, Minnie L
Chamberlin, Florence V	Keating, Katie	Thompson, Jennie
Cheatham, Lizzie	La Rue, Nellie	Vandyke, Edmonia V
Culp, Ida A	Lewers, Fannie	Wanless, Maggie I
Dickinson, Mary E	Meyers, Lillie O	Wheeler, Claudia M
Dutcher, Jennie	Rogers, Katie B.	Wolfington, Ninnie H
Garnett, Alice W	Rercker, Mattie J	Wright, Malie A.
	Russell, Jennie	

CLASS HONORS.

JUNIOR CLASS.

First Honor.....	Average, 5.89.....	Nellie Frank,
" "	" 5.89.....	Mary C. Poindexter,
Second "	" 5.88.....	Mattie G. Dickson,
Third "	" 5.84.....	Emma Bach.
Third "	" 5.84.....	Emma Z. Fogg,

SECOND YEAR CLASS.

First Honor.....	Average, 5.97.....	Lavinia Carter,
Second "	" 5.88.....	Mary S. Bunch,
" "	" 5.88.....	Lizzie K. Dehoney,
Third "	" 5.87.....	Sophie Burks.

FIRST YEAR CLASS.

First Honor.....	Average, 5.90.....	Alice B. Pirtle,
Second "	" 5.85.....	Laura Bronaugh,
" "	" 5.85.....	Flor. V. Chamberlin,
" "	" 5.85.....	Ida A. Culp,
" "	" 5.85.....	Mary Troxler,
Third "	" 5.83.....	Lizzie Cheatham.

ROLL OF HONOR.

JUNIOR CLASS.

Misses Bach, Fogg, Frey, and Heath.

SECOND YEAR CLASS.

Misses Carter, Chambers, Dehoney, Graham, Pelot, Sale, Schwing,
D. Skene, Solomon, Stinson, and Walker.

FIRST YEAR CLASS.

Misses Baldwin, Burkhardt, Chamberlin, Herrick, LaRue, Lewers,
and Schwing.

COMMENCEMENT.

The Annual Commencement of the school took place at Public Library Hall, on the night of the 17th of June, in the presence of the largest assembly ever within its walls.

The names of the thirty-seven girls who received their diplomas are as follows:

GRADUATES OF 1874.

Emma A. Barnes,	Clara Sachs,	Bertha Kriegshaber,
Emma B. Board,	Florence Standiford,	Ella L. Morris,
Alice G. Carpenter,	Ella G. Tracy,	Nanine H. Ormsby,
Blanche Coggeshall,	Sarah M. Vissman,	Lizzie Pratt,
Eunice A. Ferrell,	Alice Wehle,	Rosella Rucker,
Lizzie A. Godfrey,	A. Lena Wilson,	Julia M. Shindler,
Katie C. Hervey,	Ida. V. Bell,	Sallie J. Stoker,
Emma K. Kimbel,	Sallie E. Brachey,	Mattie E. Turner,
Alice M. McCall,	Jeannie B. Chase,	Carrie Weedon,
Celestine Nones,	Sallie E. Eddy,	Lou. Ella Whitlow,
L. Belle Pearce,	Carrie Flowers,	Maggie L. Winkler,
Pauline B. Rothchild,	Carrie Grubitz,	F. Emma Wright.
	Mary J. Keene,	

The following was the programme of the exercises:

MUSIC—"Wish for the Mountains.".....*Verdi*
PRAAYER.

MUSIC—"The Bird let Loose,".....*Beethoven*

SALUTATORY.....*Bertha Kriegshaber*

MUSIC—Solo and Chorus, 'Sing of Judgment,'.....*Mendelssohn*

ESSAY—"Sunshine and Shadows,".....*Alice G. Carpenter*

ESSAY—‘Loyalty to the English Language,’.....	Carrie Grubitz
MUSIC—‘Heaving Billow,’.....	<i>Verdi</i>
READING—‘Selections of Poetry,’.....	Jeannie B. Chase
MUSIC—‘Vales with Sunlight Smiling,’.....	<i>Mendelssohn</i>
ESSAY—‘What are the Wild Waves Saying?’.....	Kate C. Hervey
ESSAY—‘What Millions died that Cæsar might be great!’	
	Nanine H. Ormsby
MUSIC—‘Hast Thou at Summer Dawn?’.....	<i>Knight</i>
VALEDICTORY.....	F. Emma Wright
MUSIC—Solo—‘Do not Mingle,’.....	<i>Bellini</i>

DELIVERING OF DIPLOMAS AND MEDALS.

MUSIC—‘Farewell,’.....	<i>Concone</i>
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BENEDICTION.

The following Table exhibits the results of the written examination of applicants for admission during the month of June:

T A B L E.

Showing the result of the Written Examination of Applicants for Admission, held June 18, 19 and 22, 1874.

NUMBER	Second Ward School	Eighth Ward School	Tenth Ward School	17th and Madison Street School	Portland School	Private Schools	TOTALS
Number Passed,	16	40	4	6	9	6	81
No. Condition in one Subject	13	21	15	6	3	0	58
No. " two "	6	16	12	4	6	1	44
No. Failed,	2	13	15	15	1	1	47
No. Absent,	1	7	1	1			10
Average Age,	14.7 yrs	15.04 yrs	14.95 yrs	14.6 yrs	15.21 yrs	14.37 yrs	14.73 yrs
TOTAL No	38	96	47	32	19	8	240

The result of the September examination is as follows:

Number of new applicants, 13; number of girls who were conditioned at the June examination, present, 60; total present, 73.

Of the thirteen new applicants, eleven failed, one passed, and one was conditioned. Of the conditioned girls, forty-three passed, and seventeen were re-conditioned in one subject.

RESULT OF EXAMINATION IN JUNE AND SEPTEMBER.

Number passed, 125; number conditioned in one subject, 76; number conditioned in two subjects, 44; number failed, 58; total number examined, 303; number examined twice, 60; number entitled to admission, 158.

It is the carefully formed opinion of the undersigned that applicants in June should be admitted or rejected upon a general average. This practice of conditioning and re-conditioning pupils is attended with unnecessary expense to the Board of Trustees, and always consumes the first week in September at the sacrifice of valuable time to the classes of the School.

It results, too frequently, in a gathering in of material which cloggs the progress of the regular classes of the School. The girls thus admitted suffer a great loss in not being able to become more thoroughly acquainted with the studies of the grammar school.

Respectfully Submitted,

GEO. A. CHASE,

Principal.

CATALOGUE OF STUDENTS
OF THE
Louisville Female High School,
1873-74.

SENIOR CLASS.

Barnes, Emma A	Hervey, Katie C	Standiford, Florence
Board, Emma B	Kimbell, Emma K	Shindler, Julia M
Bell, Ida V	Keene, Mary J	Stoker, Sallie J
Brachey, Sallie E	Kriegshaber, Bertha	Tracy, Ella G
Carpenter, Alice G	McCall, Alice M	Turner, Mattie E
Coggeshall, Blanche	Morris, Ella L	Vissman, Sarah M
Chase, Jeannie B	Nones, Celestine	Wehle, Alice
Eddy, Sallie E	Ormsby, Nanine H	Wilson, Lena A
Ferrell, Eunice A	Pearce, L. Belle	Weedon, Carrie
Flowers, Carrie	Pratt, Lizzie	Whitlow, Lou. Ella
Godfrey, Lizzie A	Rothechild, Pauline B	Winkler, Maggie L
Grubitz, Carrie	Rucker, Rosella	Wright, Emma F
	Sachs, Clara	

JUNIOR CLASS.

Allen, Amelia E.	Gray, Mary	Rose, Jimmie E
Anderson, Maggie E	Harvey, Anna B.	Rufer, Katie C
Bach, Emma A.	Haupt, Louisa	Sachs, Alice,
Bartholomew, Maria	Heath, R. Ford	Sale, Louella
Bickel, Annie	Heinsohn, Mary	Schaulie, Alexena
Black, Mary	Herrensmitt, Mary	Schenck, Bertha S
Borntrager, Amelia	Hess, Lilly	Schneider, Louisa
Butler, Lida	Hilpp, Minny	Shafer, Nannie P
Butler, Lutie	Johnson, Annie	Skene, Mary E
Barfield, Julia	Klippel, Maggie A.	Smitt, Minnie S
Catlin, Olive	Latimer, Lizzie M.	Snead, Fannie B.
Cary Hallie	Letterle, Julia F.	Stalling, Kittie C

Clarke, Agnes	Lucas, Mattie B.	Smith, Etta K
Cragg, Ida	Leinweber, Lida	Tucker, Mollie R
Dixon, Mattie G.	Malkin, Harriet E	Van Winkle, Ella N
Davis, Rosa	McDougal, Alice W.	Warren, Mary
Ellis, Josephine	Moxley, Jennie S	Welman, Katie
Fogg, Emma Z.	Murch, Elvira E	Welman, Loulie
Forst, Rachel	Norman, Bertha	Williams, Mattie A
Franck, Nellie	Osborne, Minnie	Wilson, Isabella
Freeman, Cornelia	Poindexter, Mary C.	Wilson, Mollie
Frey, Lena	Raidy, Mary E.	Woodruff, Belle
Gibson, Sallie		Wright, Laura

SECOND YEAR CLASS.

Aiken, Alma	Grubb, Annie	Pomeroy, Winnie
Alexander, Letty	Hagan, Maggie B	Poutch, Eliza D
Alexander, Lillie V.	Harrington, Lizzie L	Needham, Hattie L
Barrow, Julia	Harvey, Sallie B	Rehkopf, Johanna C
Barrow, Mollie	Harnett, Katie	Rexter, Mary
Blatz, Ricka	Heath, Mamie F	Rudolf, Emma P
Blum, Louisa	Head, Mollie	Sale, Bertha
Brinly, Mattie	Helm, Fanny	Schwing, Amelia
Brown, Eliza	Hughes, Florence B.	Seaton, Eliza
Brown, Jennie	Hull, Gertie	Seibert, Lizzie E
Bunch, Mary S.	Hurst, Mamie L	Seibert, Mary
Burks, Sophie	Johnson, Sallie	Sheerer, Fannie
Carpenter, Nannie	Jones, Nellie F.	Shobe, Annie
Carten, Lavinia	Kaufman, Lillie C	Shouse, Nannie
Chambers, Lida	Kellar, Katie	Seigmund, Katie
Cralle, Phebe	Kendall, Lulie M	Skene, Daisy
Cullen, Mary E	Klippel, Mary	Smith, Ada L
Curry, Mary	Kurkamp, Rosa	Smith, Mollie W
Curtis, Lillie	Lee, Lucy M	Solomon, Mollie
Clark, Jessie	Lehnert, Emma	Stinson, Jennie
Clark, Manie	Lewis, Annie M.	Stonehouse, Kittie
Croaker, Lizzie	Loughridge, Ella B	Stultz, Annie
Davis, Katie	Lucas, Jennie A	Swoboda, Dora
Dehoney, Lizzie K.	Matheny, Blanche M	Tapp, Mary
Downing, Amelia	McCorkle, Viola	Treanor, Agnes
Dusch, Emma	McFadden, Ella	Turner, Lizzie L
Elliott, Annie Belle	McKnight, Mamie J	Turner, Tina
Ellis, Ida M.	Merchant, Jennie E	Walker, Blanche
Ellrod, Anna	Merrill, Emma E	Warren, Annie
Ford, Blanche	Miller, Mora	Washburne, Emma

Gaines, Lulie	Miller, Katie	Williams, Mary H
Gathright, Jennie	Oakes, Belle	Williams, Susie E
Gillock, Josie H	Osborne, Hallie H	Winston, Mamie
Gillock, Sallie R	Owens, Nettie M	Wittgenstein, Martha
Goodson, Ella	Parsons, Lucy E	Wolf, Emma
Gorgon, Jennie	Parsons, Emily B	Wooten, Lillie
Graham, Rewey	Peay, Emily	Wyatt, Fannie
	Pelot, Ella M.	

FIRST YEAR CLASS.

Ainslie, Annie E	Hampton, Katie B	Murch, Carrie Alma
Ameling, Louisa C	Hans, Lina	Murphy, Sallie C.
Anderson, Alice	Harrington, Cora B	Myers, Lilian I
Anderson, Fannie T	Haupt, Emma M.	Payne, Annie
Applegate, Florence R	Hanna, Anna B	Perkins, Mary S.
Armstrong, Annie P	Harrington, Florence	Pirtle, Alice B.
Arnold, Alice	Hamilton, M Lizzie	Post, Edmonia
Babbitt, Lillie B	Heyman, Tillie J	Quinlan, Emma M
Baldwin, Minnie	Heiser, Emma C.	Ramsay, Belle
Ballard, Fannie T	Herrick, Mary E.	Read, Mollie I
Blanfuss, Dena A	Herr, Jennie M	Reese, Katie V
Bligh, Annie M	Higdon, Jennie	Rogers, Katie B.
Booker, Mattie	Hirsch, Carrie	Rosenfeld, Rachel B
Bondurant, Ida	Hirsch, Lena	Rosenfeld, Sarah
Bradley, Julia E	Hollis, Winnie E	Rosenbaum, Frances
Breckinridge, Frances	Howard, S. Blanche	Rudolf, Ida M
Breckinridge, Katie H	Hughes, Lida J	Rubel, Sallie
Bunce, Hattie A	Huhlein, Lillie E	Rucker, Mattie J
Bronaugh, Laura	Hunt, Kate Jacob	Russell, Jennie
Brown, Susie J	Irwin, Jennie	Sabrie, Carrie M
Burkhardt, Annie M	Jenkins, Stella B.	Sanders, Blanche C
Burnett, Mary	Johnson, Fannie	Schwing, Carrie E.
Butler, Mattie H	Johnson, Mary	Scott, Georgia A
Butler, Maude	Johnston, Cora M	Scott, Lucie E
Callahan, Sallie W.	Johnson, Nellie	Scheffer, Minnie L
Chamberlin, Florence V	Kaye, Luda E.	Schruff, Joanna M
Cheatham, Lizzie	Kaiser, Olga	Selby, Lizzie
Chrisler, Ella	Keating, Katie	Selliger, Nellie H
Clemerson, Blanche G	Keen, Emma	Semple, Hattie
Coleman, Maggie	Keisker, Alice A	Shanks, Pinkie
Collins, Alice	Kimbel, Bettie D	Shaw, Lizzie J
Collins, Florence	Kitely, Maggie	Sinkhorn, Mattie
Cooper, Annie	Kreiger, Amelia	Skene, Fannie

Coxe, Mary Agnes	Lane, Knightie	Slater, Cannie E
Culp, Ida A.	La Rue, Nellie	Smith, Anna G
Davies, Addie R	Lehman, Lena	Smith, C. Meta
De Grove, Katie S	Lewers, Fannie	Snead, Julia
Dougherty, Katie E.	McCarroll, Sallie	Speed, Ellie
Dickinson, Mary E	Metcalfe, Mary L	Speed, Florence
Dutcher, Jennie	McCleary, Florence A	Struby, Emma J
Elliott, Annie M	McCord, Julia L V	Taliaferro, Sophie
Ellis, Fannie M.	Meyers, Lillie O	Thompson, Jennie I.
Ferguson, Maggie B	McEldin, Annie E	Troxler, Mary
Ferguson, Maggie J	McKim, Lizzie	Uri, Fanny
Foreman, Emma K	McMullen, Sophie	Vandyke, Edmonia V
Fowler, Mattie E	McPherson, Lulie	Wanless, Maggie I
Fulwiler, Carrie Belle	Mendel, Emma	Watts, Tillie K
Garnett, Alice W	Miller, Florence	Wade, Maggie A
Goddard, Helen J	Mills, Susie	Wehmiller, Annie M
Gordon, Bessie F.	Montreal, Eva M	Werner, Mattie E
Gordon, Edith L	Montz, Cora B	Wheeler, Claudia M
Gober, Stella E	Moore, Jennie D.	Wiedeman, Louisa
Grasly, Emma L	Moore, Merrie	Williams, Jane N
Green, Alice	Morris, Bettie R	Wilson, Fannie F
Griffin, Lydia	Morris, Ella A	Wolffington, Nannie H
Grissman, Mary A	McQuie, Sarah	Wright, Lydia E
Hall, Mattie M		Wright, Mallie A.

CONDITIONS OF ADMISSION
OF THE
LOUISVILLE FEMALE HIGH SCHOOL.

For admission to the Female High School it is required that the candidate be twelve years of age and pass a thorough written examination in the following subjects:

Reading, Writing, Spelling, Mental Arithmetic, Written Arithmetic, English Grammar, History of the United States, and Composition.

The examination is conducted by printed questions, which the applicant must answer before leaving the room, and without consulting any book, paper, or person.

The regular examinations for admission are held in June and September of each year.

No applicant can be privately examined except by presenting to the Principal an order to that effect, signed by the President of the Board, and countersigned by the Superintendent of Public Schools.

Candidates seeking admission after the opening of the annual session in September, in addition to the studies named above, must be examined upon the ground passed over by the class which they seek to enter.

Training School.

To the Board of Trustees of the Public Schools:

The Committee on the Training School report that the number of pupils the past year, in the Main Street School, varied but little from the preceding year—viz, a little more than three hundred in the Training, and one hundred in the District Department.

The progress of the pupils in their studies has been satisfactory to the Committee and creditable to their teachers.

There has been room, as reported last year, for one hundred and fifty more pupils than have ever attended the Main Street School, where that many more could be taught, and well taught, without increasing the expense of the School, and the Board saved the salaries of three teachers —\$1,500—who were employed elsewhere to teach them.

The Training Class, limited to thirty-six, has been full all the year. A few of the class of 1873 have attended the second year. More than half of the class of '74 were graduates of the Female High School. Being farther advanced as scholars, they were able to advance more rapidly in the knowledge of teaching.

The class have been prompt in attendance, diligent and attentive to their studies, and faithful in teaching.

The examination, which closed on the 16th June, was very thorough, occupying seven days.

Twenty-eight of the class passed the required examination, and were entitled to receive certificates of graduation, viz :

PRIMARY CERTIFICATE.

Miss Florence Tomlin,
Nannie Shepherd,
Sophia Recktenwald,
Annie L. Farmer,
Frances Long,

Miss Emma E. Durrett,
Katie Gilchriest,
Alice R. Hickman.
Lizzie McCormack,
Mary E. Bliss,

GRAMMAR CERTIFICATE.

Miss Ira Stewart,
Maggie Stewart,
Belle A. Newhall,
Mabel Gage,
Mary Anderson,
Eva Allen,
Jennie Glass,
Fannie P. Breckinridge,
Lucy W. Dehoney,

Miss Kittie Harvison,
Lizzie K. Johnson,
Annie Kalfus,
Emma Kennedy,
Sally S. Maury,
Annie M. Murdoch,
Mollie Murphy,
Mary Thummel,
Lizzie G. McCleary.

The Committee ask the Board to confirm their action in giving certificates to the graduates.

The district assigned to the Main Street School is too small; we recommend that it be extended south one square—viz: from the north side of Market to the north side of Jefferson Street.

L. L. WARREN,
E. C. BOHNE,
G. H. COCHRAN.
THOS. RANKIN.

LOUISVILLE, *July 6, 1874.*

CHAIRMAN COM. ON TRAINING SCHOOL ON DELIVERANCE OF DIPLOMAS.

The experience of years showed the necessity for raising the standard of teaching in our Public Schools. Many of the teachers were mere apprentices to the art of teaching, whose only fitness for the position of teacher was the possession of more or less knowledge of the subject to be taught. They had no instruction in the art of imparting to children the knowledge they possessed, and had not the power to govern a school, which is one of the most difficult of a teacher's acquisitions. Having no experience in the school-room, except as pupils, and being placed in charge of classes, and depending only on whatever native fitness they may have possessed, we are not left to speculation as to the results of this system; they were before us in every District Public School — badly taught, ill-goverened, non-prospering classes, were here, there, and everywhere; the inefficient teacher, in most cases, doing as well as she could, but laboring under the misfortune of not having had the opportunity properly to prepare herself for her important position. This state of our schools must have continued, or Louisville must have procured qualified teachers from other States, or she must have established an institution to give the needed instruction and training to those who wished to become teachers. The latter she has done. The Board of Trustees in 1870 appointed a committee of three to report on the advisability of establishing a school for the training of teachers.

The committee reported in favor of establishing it. The report was adopted; and early in 1871 this building, then nearly finished, was appropriated for the use of the Training School; and soon after, the Board sent a committee

East to visit such institutions preparatory to the organization of this Institution, which took place at the July meeting of the Board, when the teachers were elected. The School was opened in September, 1871. The number admitted to the training class was twenty-one, of which thirteen received certificates of graduation twelve of the thirteen obtained appointments as teachers during the school-year after their graduation. The second year the class numbered thirty-four, of whom twenty-two secured certificates of graduation. All these graduates, with the exception of one or two, have been engaged in teaching during the past year; some of them the whole year, and others part of the year; a larger part have taught in the District Schools in the city, and a few elsewhere. One of the graduates of this class has had charge of a training class of nine at Frankfort. The examination of the present class, which occupied seven days, was thorough, as the class will testify, and shows those who have the qualifications to teach and govern a school. More than half of the present class were graduates of the High School; being farther advanced as scholars, they were able to advance more rapidly in the knowledge of teaching and governing. Twenty-eight are to receive certificates of graduation, eighteen grammar, and ten primary.

Normal schools teach the scholastic knowledge, and the theory of teaching, but have not the practice. Training-schools teach the theory and methods, and also give the pupils practice in teaching. The latter is a new institution, which has recently sprung up in the larger cities and also in some towns. It takes the students of the intermediate, high, and normal schools and academies, and prepares them to teach. It has a distinct work to do, but does not interfere with the work of the schools from which it receives students.

The Board of Trustees committed the care of this Institution to a Committee of five, appointed yearly, and have

generally granted what the friends of the Institution have asked for through the Chairman of the Committee, for which I hereby tender them thanks; especially would I thank the President of the Board, Dr. Brown, for the interest he has taken in the School during the past two years. To the Ex-Presidents, W. W. Morris, J. J. T. Murray, and B. F. Camp, in behalf of the teachers and members of the training-classes, I tender hearty thanks for their efficient and constant support of this Institution. The Principal, Mr. Roberts, and Assistant Principal, Miss Hampton, and the Critic Teachers, associated with them, deserve the thanks of the friends of education for training so many to aid in elevating the standard of teaching in the District schools.

YOUNG LADIES OF THE GRADUATING CLASS.

The addition of twenty or more thoroughly qualified teachers to the educational force of the city is an event of importance in the estimation of those who appreciate the responsibilities and difficulties of the teacher's work. After attending upon the instruction of this School through the year, which terminates with the exercises of this day, I congratulate you, on your being judged worthy to receive a certificate of graduation, which is the testimony of this Institution that you are qualified to teach and govern a school. The present condition of the Public Schools; the insufficiency of the number of school-buildings; and the number of teachers who will be discharged, in consequence of this, will operate to delay your appointment as teachers. Be not discouraged by this delay, but be watchful to find vacancies when they occur, and secure appointments. When you enter upon the work of teaching, remember that you are the representatives of the Training School, and that the reputation of its Faculty is involved in the work you do as teachers. When you first come before your classes, show them, by word and action, that you sympathise with them; seek to gain their confidence; study

the disposition and characteristics of each scholar, and ascertain as soon as you can what each knows, and commence your instruction at that point. Having obtained the confidence of the pupils, you will find it easy to govern and pleasant to teach them. If it is necessary for the pupil to prepare, by study, for the recitation-room, it is no less necessary for the teacher to thoroughly understand the subject she is to teach, and the order of presentation of every day's teaching. Encourage the pupils to answer the questions in their own language, instead of repeating the language of the text-book. Teach them to observe carefully and constantly what comes to their notice. As education is to discipline the mind, and to develop the physical, mental, and moral powers, the duties of the teacher are mainly to advance the pupils in the subjects required in the grade to which they belong; but she should give due attention to the physical and moral culture of her pupils while they are under her charge. Remember that what you have attained as scholars and teachers is the starting point, from which you should daily advance by study, observation, and reflection. The faults and mistakes you make in teaching will be sharply criticised by other teachers. Respect those of your profession, who, without the advantages you have had, have, by their long experience and observation, acquired the skill in teaching which you do not now possess.

Report of the Superintendent.

LOUISVILLE, *August, 1874.*

To the Board of Trustees of the Public Schools:

GENTLEMEN:—In compliance with the Rules of the Board, I respectfully submit the following report for the year ending June 30th, 1874.

Your attention is invited to the succeeding summary of statistics for the year and a comparison of the same items with those of the preceding year.

PUPILS.

NUMBER ENROLLED DURING THE YEAR.

	1873-74	1872-73	
Male High School.....	208	222	Decrease... 14
Female High School.....	389	368	Increase.... 21
Training School.....	42	36	Increase.... 6
Ward Schools.....	14,537	13,696	Increase.... 841
Colored School.....	2,381	1,012	Increase.... 1,369
<hr/>	<hr/>	<hr/>	<hr/>
Total.....	17,557	15,334	Increase.... 2,223

AVERAGE NUMBER BELONGING DURING THE YEAR.

	1873-74	1872-73	
Male High School.....	183	194	Decrease... 11
Female High School.....	366	326	Increase.... 40
Training School.....	38	34	Increase.... 4
Ward Schools.....	10,385	9,627	Increase.... 758
Colored Schools.....	1,353	548	Increase.... 805
<hr/>	<hr/>	<hr/>	<hr/>
Total.....	12,325	10,729	Increase.... 1,596

AVERAGE DAILY ATTENDANCE.

	1873-74	1872-73	
Male High School.....	178	183	Decrease... 5
Female High School.....	351	304	Increase... 47
Training School.....	36	31	Increase... 5
Ward Schools.....	9,286	8,371	Increase... 915
Colored Schools.....	1,093	457	Increase... 636
<hr/>	<hr/>	<hr/>	<hr/>
Total.....	10,944	9,346	Increase... 1,598

TEACHERS.

AVERAGE NUMBER EMPLOYED DURING THE YEAR.

	1873-74	1872-73	
Male High School.....	9	8.8	Increase... .2
Female High School.....	12	11.	Increase... 1.
Training School.....	1.5	1.5	
Ward Schools.....	226.4	223.8	Increase... 2.6
Colored Schools.....	20.5	10.5	Increase... 10.
German	27.	29.	Decrease... 2.
Music	4.	4.	
Total.....	300.4	288.6	Increase... 11.8

COST OF THE SCHOOLS.

	1873-74	1872-73	
Salaries of Teachers...\$168,257.20	\$164,867.52		Increase, \$ 3,389.68
Incidental & Gen. ex.,			
in. Rent & Interest..	43,209.23	43,535.76	Decrease, 326.53
Repairs and Improv.,	12,457.47	14,572.36	Decrease, 2,114.89
Colored Schools—Sal.	9,119.48	3,628.85	Increase, 5,490.63
German	20,125.10	20,750.40	Decrease, 625.30
Total.....	\$253,168.48	\$247,354.89	Increase, \$5,813.59

COST PER PUPIL.

	1873-74	1872-73	
Male High School—Salaries.....	\$74.44	\$69.53	Increase, \$4.91
Female High School—Salaries.....	38.15	39.30	Decrease, 1.15
Ward Schools—Salaries.....	13.30	14.13	Decrease, .83
High and Ward—Salaries.....	15.33	16.19	Decrease, .86
Colored Schools—Salaries.....	6.74	6.62	Increase, .12
High, Ward, & Colored—Salaries.....	14.39	15.70	Decrease, 1.31
" " " Incidental ex.,	2.63	1.07	Increase, 1.56
" " " Sal. & Inc. Ex.	17.02	16.77	Increase, .25
High, Ward, Colored—total cost, including German, Repairs, and Improvements, General Ex., Interest, &c	20.54	23.05	Decrease, 2.51

TABLE A.

Showing the Enrollment and Attendance in the Public Schools for the School Year 1873-74.

a. In operation three months.

Critic Teacher.
LITERATURE

In operation nine months.
In Central School 8 mos. In Western School 2 mos.

Total Teachers..... 300.4

TABLE B.

Showing the Cost, in detail, of the several Schools, and the Rate per Pupil, taking as a basis the Average No. Belonging.

SCHOOLS.	Aver. No. belonging during the year	Salaries of Teachers, excluding the German	Average Cost pr Pupil on the No. belong- ing for Salaries.
Male High School.....	183	\$13,622 40	\$74 44
Female High School.....	366	13,965 30	38 15
Total High Schools.....	549	\$27,587 70	\$50 25
Training	38	\$2,495 35	\$65 65
First Ward.....	363	\$5,144 80	\$14 17
Fulton Street	121	1,303 30	10 77
^a New Jerusalem.....	19	120 00	6 31
Second Ward....	990	13,683 65	13 82
Germantown	96	1,044 00	10 87
Third Ward.....	870	10,555 65	12 13
Fourth Ward.....	739	8,984 70	12 15
Main Street.....	469	5,961 70	12 71
Fifth Ward	711	9,137 60	12 85
Sixth Ward.....	492	6,474 95	13 16
Seventh Ward.....	686	8,578 05	12 50
Eighth Ward.....	506	9,728 05	19 22
Ninth Ward.....	609	8,091 00	13 28
Tenth Ward.....	868	12,087 45	13 92
Duncan Street.....	666	8,140 00	12 22
Madison Street....	870	11,659 70	13 40
California	294	3,085 15	10 49
Twenty-second Street.....	222	2,250 00	10 13
Montgomery Street.....	391	4,772 70	12 20
Shippingport.....	41	760 00	18 53
Portland.....	362	6,612 30	18 26
Total Ward.....	10,385	\$138,174 15	\$13 30
Total High, Training, and Ward.....	10,972	\$168,257 20	\$15 33
Eastern Colored.....	247	\$1,683 02	\$6 81
Central Colored.....	663	4,167 86	6 28
Western Colored	385	2,666 35	6 92
Portland Colored.....	58	602 25	10 38
Total Colored.....	1,353	\$9,119 48	\$6 74
Total H. T. W. and Colored.....	12,325	\$177,376 68	\$14 39
Incidental Expenses.....		32,401 20	2 63
Total cost for Sal. & Incidental Ex.		\$209,777 88	\$17 02
^c German.....		20,125 10	.....
General Expenses.....		10,050 03	.....
Repairs and Improvements.....		12,457 47	.....
Interest.....		508 00	.....
Night School.....		250 00	.....
Total Cost of the Schools		\$253,168 48	\$20 54

^a In operation two months. ^b Including salaries of Janitors, Fuel and Supplies.

^c Including the salary of the Assistant Superintendent.

Louisville Public Schools.

TABLE C.
Showing the Enrollment, Attendance, and Cost of the Public Schools for the last Twelve Years.

YEARS	Number Enrolled	Number Remaining	Average Number Being Trained	Male High	Female High	Training School	1st, 2nd, and 3rd Grades	4th, 5th and 6th Grades	7th & 8th Grades	Colored Schools	Total	Average No. Teachers	Total Cost of Schools	Cost per Pupil
62-63	7,720	4,610	82	107	112	...	622	1,049	2,472	...	3,851	...	\$65,476	\$14.20
63-64	8,487	5,214	5,099	98	126	...	625	1,131	3,229	...	4,353	129	80,710	15.82
64-65	9,388	5,890	6,073	98	115	...	545	1,174	3,700	...	5,209	141	103,425	17.02
65-66	9,719	6,310	6,478	95	108	...	618	1,387	4,869	...	5,629	141	109,539	16.90
66-67	12,271	7,711	7,918	89	123	...	611	1,653	5,574	...	7,071	177	142,149	17.95
67-68	14,054	8,639	9,016	87	155	...	729	2,013	5,306	...	8,048	193	148,329	16.45
68-69	13,596	8,883	9,530	147	176	...	786	2,468	5,156	...	8,550	220	177,379	18.61
69-70	13,593	9,089	9,705	134	141	208	1,806	4,534	2,491	...	8,726	237.6	188,883	19.46
70-71	14,574	9,397	10,174	141	262	...	2,113	4,234	2,359	...	9,180	264.9	213,445	20.98
71-72	14,229	9,457	10,270	159	304	31	2,049	3,787	2,535	457	9,227	287	242,201	23.58
72-73	15,334	10,355	10,729	183	351	36	2,123	3,929	3,234	1,093	9,346	288.6	247,354	23.05
73-74	17,557	11,346	12,325	178	351	36	2,123	3,929	3,234	1,093	10,944	300.4	253,168	20.54

Superintendent's Report.

131

TABLE D.—SCHOOL PROPERTY.

Number	SCHOOLS	WHERE LOCATED		Size of Lot	Size of Building	Height of Building	Material	Estimated Value of Lot	Estimated Value of Building	Estimated Value of Furniture and Fixtures	When Erected	Total Value
		Size of Lot	Size of Building									
1	Male High.....	Corner Ninth and Chestnut streets.....	210x204	100x60	3 Stories	Brick	\$25,000	\$50,000	\$25,000	\$50,000	....	....
2	Female High.....	First Street, between Walnut and Chestnut	140x200	78x146	4 Stories	Stone	20,000	120,000	140,000	140,000	1873	....
3	First Ward.....	Cabell Street, between Main and Washington	125x150	64x81	3 Stories	Brick	5,000	36,000	41,000	41,000	1863	....
4	Fulton Street.....	Fulton Street, between Wayne and Ohio.....	52x210	30x50	1 Story	Brick	1,000	5,000	6,000	6,000	1870	....
5	Second Ward.....	Market Street, between Wenzel and Campbell	120x204	61x96	3 Stories	Brick	9,000	39,000	39,000	39,000	1852	....
6	Germanstown.....	Germanstown.....	50x150	20x41	1 Story	Wood	600	1,000	1,600	1,600	1872	....
7	Third Ward.....	Broadway, between Clay and Shelby.....	105x204	64x8	3 Stories	Brick	8,500	36,000	44,500	44,500	1866	....
8	Fourth Ward.....	Walnut Street, between Jackson and Hancock	80x161	60x93	3 Stories	Brick	7,000	30,000	37,000	37,000	1853	....
9	Main Street.....	Main Street, between Jackson and Hancock	87 1/2x204	54x87	3 Stories	Brick	11,000	27,000	38,000	38,000	1871	....
10	Fifth Ward.....	Chestnut and Floyd Streets.....	106x20	61x96	3 Stories	Brick	10,000	30,000	40,000	40,000	1853	....
11	Sixth Ward.....	Gray Street, between First and Second	120x20	54x60	3 Stories	Brick	18,000	18,000	36,000	36,000	1870	....
12	Seventh Ward.....	Corner Fifth and York Streets.....	90x200	60x90	3 Stories	Brick	10,000	30,000	40,000	40,000	1857	....
13	Eighth Ward.....	Corner Walnut and Center Streets.....	79 1/2x130	66x77	4 Stories	Brick	12,000	45,000	57,000	57,000	1868	....
14	Ninth Ward.....	Corner Magazine and Ninth Streets.....	162x160	60x93	3 Stories	Brick	12,000	30,000	42,000	42,000	1853	....
15	Tenth Ward.....	Corner Green and Thirteenth Streets.....	90x16	61x96	3 Stories	Brick	9,000	30,000	39,000	39,000	1852	....
16	Duncan Street.....	Corner Seventeenth and Duncan Streets	195x210	63x80	3 Stories	Brick	8,000	30,000	38,000	38,000	1865	....
17	Madison Street...	Corner Seventeenth and Madison Streets	303x161	54x87	3 Stories	Brick	12,000	33,000	45,000	45,000	1867	....
18	California.....	Corner Seventeenth and Kentucky Streets.....	100x150	54x32	2 Stories	Brick	2,000	7,000	9,000	9,000	1871	....
19	22d Street.....	Twenty-second Street, between Market and Jefferson	45x100	36x50	1 Story	Brick	.....	.....	14,000	14,000	1853	....
20	Montgomery St...	Corner Montgomery and Seventh Cross Streets	135x210	62x59	2 Stories	Brick	3,000	11,000	4,000	4,000	1853	....
21	Shippingport.....	Shippingport	100x200	44x25	1 Story	Brick	500	3,500	11,000	16,000	1853	....
22	Portland.....	Corner Third and Commercial Streets.....	210x190	59x62	2 Stories	Brick	5,000	11,000	5,500	5,500	1853	....
23	New 10th Ward...	Thirteenth Street, between Broadway and Maple	100x200	.....	.....	Brick	3,500	10,000	13,500	13,500	1874	....
24	Eastern Colored...	Corner Breckinridge and Jackson Streets	75x150	54x59	3 Stories	Brick	7,000	25,000	32,000	32,000	1873	....
25	Central Colored...	Kentucky Street, corner Sixth.....	90x175	54x80	3 Stories	Brick	204,000	623,500	\$828,100	\$828,100	....	....

The following table shows the result of the June examination for admission into the High Schools and for promotion in the Ward Schools. Nearly all of the pupils that were conditioned, and a number of those that failed, will undoubtedly pass the examination in September, and not exceeding fifteen per cent. of the whole number examined will finally fail to be advanced to a higher grade. There are several reasons why the examination did not exhibit a more favorable result. In the first place, the pupils, in order to pass, are required to answer correctly at least two-thirds of the questions in each subject in which they are examined, and to be conditioned, they must not fail to attain the required average in more than two subjects. In many cities the pupils are passed upon a general average of all the subjects. If a similar rule had existed in our schools, nearly all of those conditioned, and even many of those who failed, would have passed at the first trial. In the next place, the teachers of the higher grades, in consequence of the large number of branches they are required teach, have not sufficient time to devote to each that care and attention so necessary to produce the best results. After deducting from the daily session of five hours the time required for the opening exercises and the changing of classes for German and Music, and for the daily recesses, there remain only three hours for instruction, or thirty minutes upon an average to each recitation. To secure even this time it is necessary to alternate some of the subjects, and then the pupils appear to forget the next day a large part of what they learned the day before. Then, again, it is frequently the case that pupils, in order to supply the deficiency in the number in a higher grade, or through the importunities of parents, are transferred before they are properly prepared for the promotion, and few of these children present a good record at the closing examination. When these matters are taken into consideration, we think the result of the year's work is creditable.

to the teachers and should be gratifying to the Trustees, parents, and others interested.

GENERAL SUMMARY OF THE EXAMINATIONS, JUNE, 1874.

GRADE.	No. Belonging,	No. Examined.	Number Passed.	Number Failed.	No. Conditioned.	Examination Av.	Average Age.
First.....	402	380	155	73	152	.....	14.7
Second.....	627	604	220	216	168	4.26	13.2
Third.....	901	870	366	267	237	4.26	12.2
Fourth.....	1218	1174	533	300	341	4.47	11.3
Fifth.....	1319	1242	792	101	349	4.72	10.3
Sixth.....	1268	1222	718	182	322	4.33	9.
Seventh.....	1363	1267	765	239	263	4.40	8.1
Eighth.....	2083	1490	1181	143	166	4.76	6.9
Total.....	9181	8249	4730	1521	1998		

In previous reports the attention of the Board has been directed to the crowded condition of many of the school-buildings and the urgent necessity that existed for additional accommodation, not only for those then attending the schools, but for the increase that was naturally to be expected in a city where population is augmenting as rapidly as it is in this. The daily attendance of the schools the past year was 1,598 greater than during the preceding year, and an increase equally as great is expected during the following year. To provide for this addition of over three thousand pupils only two new buildings have been erected, and these are for the colored children. In April last a special committee, consisting of Messrs. Williams, Long, and Eckstenkemper, was appointed to examine the school-buildings, and ascertain the additional accommodations that were absolutely required for the ensuing year. Their report is herewith reproduced. Since presenting it, the General Council has refused to continue the Building

Tax, and the Board has therefore been compelled to give up the rented premises, and the children who have occupied them, will be forced, next year, into the other buildings already over-crowded. Besides the buildings mentioned in the report, a small house is needed in that portion of the city known as New Jerusalem. The attendance of the Portland and Montgomery street schools has increased to that extent that additions to these buildings are necessary to accommodate the children applying for admission. The estimated amount required to provide new houses and improve and enlarge a number of the old ones is \$112,000; and probably the best way by which this sum can be obtained will be to induce the Legislature to pass an act authorizing the General Council to issue bonds to the amount of \$125,000 for this purpose. If this plan is unsuccessful, and the means cannot be procured otherwise, then the Board will be compelled to divide the children of the lower grades into two classes, and require one division to attend the schools in the morning, and the other in the evening.

REPORT OF COMMITTEE.

LOUISVILLE, May 4, 1874.

To the Board of Trustees of the Public Schools:

GENTLEMEN:— Your committee to whom was assigned the duty of examining the school-buildings and ascertaining the absolute wants and necessities for the coming school-year, beg leave to report as follows:

We commenced our duties by visiting, in company with the Superintendent, the First ward, where we found two rented buildings, with an average daily attendance of one hundred and twenty children. The Fulton street building needs enlarging, and a new twelve-room house is required in the southern part of the ward.

The Second ward building we found in a very deplorable condition. A large number of the rooms are entirely too small for their purpose, and are without any ventilation except that afforded by lowering the upper sash of the windows. There are six rooms, twelve by eighteen feet, and six more of the same width, but from twenty to thirty-four feet in length, in which are daily crowded from forty to sixty children. In one room, only twelve feet square, we found forty children, packed like sardines.

The Third ward has seven rented rooms, which have an average daily attendance of about three hundred children, and these rooms cost the Board nearly \$1,000 a year.

The Fourth ward is compelled to use three small rooms, twelve by twenty, deficient both in light and ventilation. The building needs repairs to the amount of \$1,000 to place it in proper condition.

The Fifth ward is built upon the same plan as the Second ward, but in consequence of the daily attendance being thirty per cent. smaller, its condition is not quite so bad as that of the last-named school. The building, however, greatly needs enlargement and re-modeling.

In the Sixth ward a class is compelled to occupy a small room in what was once a stable, and a large number of children have recently been refused admission into this school in consequence of its crowded condition and the inability of its Trustees to rent an additional room in the immediate neighborhood of the school.

The Ninth ward school needs overhauling, and it would be economy to spend about \$1,000 on the building.

The Tenth ward building is of the same size and style as the Fifth and Second ward houses, and is in about the same condition. There are six rooms, twelve by twenty-eight, in which there is a daily attendance of fifty pupils each. This school also occupies a rented building, on Madison street, which contains four small rooms, unsuitable for the purpose in almost every respect, and which

costs the Board \$500 a year for rent. This building should be re-modeled and enlarged in the same manner as recommended for the Second and Fifth ward buildings. The amount paid for rent would more than pay the interest on the cost of the improvements recommended, and unless relief is afforded in some manner the Trustees will be compelled to refuse admission to a large number of children next year.

We found the Madison street building totally inadequate to meet the demands of this rapidly growing portion of the city. There are three rooms, twenty-five by thirty each, with from one hundred and twenty-five to one hundred and fifty children and two teachers in each. In these cases the advancement of the pupils must necessarily be retarded and the health of the children and teachers endangered. There are other rooms, twelve by thirty and thirteen by twenty-two, in which are fifty and sixty children each. The condition of this school should be improved, either by the erection of a building adjoining the present one or the erection of a building in the southeastern part of the Twelfth ward.

The California school is likewise overflowing with children. A portion of them are huddled in a small and very uncomfortable rented building—the best, however, which could be procured in the neighborhood for the purpose. This house should be enlarged, by adding four rooms to the present structure. This part of the city is rapidly increasing in population, and the additional rooms could be immediately filled with pupils.

The Twelfth ward has five rented houses which poorly accommodate three hundred pupils, and cost the Board \$900 a year.

The Twenty-second street school, with two hundred and twenty-five children, is crowded into four small cottages, in one room of which, fifteen by twenty, there is a daily attendance of one hundred and eighteen children.

There is scarcely any yard-room, and the only playground for the children is in the street. Many parents keep their children at home because a suitable building and grounds are not provided, while others patronize schools a mile or two distant from their residences.

The Male High School-building requires important additions and alterations in order that it may comfortably accommodate its annually increasing attendance, and provide better ventilation, more room, and greater convenience. This branch of our educational system demands a better building, one that every citizen might refer the stranger to with pleasure.

As it now stands it certainly is no credit to our rapidly increasing and beautiful city. Your committee indorses the recommendations of the Superintendent in his last annual report that the building be re-modeled internally ; that an additional room be erected for the Professor of Chemistry and Technology, and that the house be improved in other respects.

Your committee would recommend, as a summary, that as soon as the means of the Board will justify, the Second, Fifth, and Tenth ward buildings be enlarged and improved, at an estimated cost of \$12,000 each ; that a building of twelve rooms be erected in the southeastern part of the Twelfth ward, which will cost, including the ground and furniture, \$22,000 (this building will relieve the Madison street school;) that an addition be made to the California building at a cost of \$3,000 ; that the Fourth and Eighth and the Ninth ward houses be repaired at a cost of \$1,000 each ; and in the event that the Board should obtain full possession of the Male High School building, that it be improved at a cost not exceeding \$8,000. They also recommend that when the means of the Board will justify it, a building of twelve rooms be erected in the southern portion of the First ward.

SUMMARY:

New Jerusalem—House, lot and furniture.....	\$2,000
First Ward—House, lot and furniture	22,000
Second Ward—Addition and improvements.....	12,000
Fifth Ward—Addition and improvements	12,000
Sixth Ward—Addition.....	8,000
Tenth Ward—Addition and improvements.....	12,000
California—Addition.....	3,000
Twelfth Ward—House, lot and furniture.....	22,000
Male High School—Addition and Improvements.....	8,000
Portland—Addition	4,000
Montgomery Street—Addition.....	4,000
Fourth, Eighth, and Ninth Wards—Improvements...	3,000
 Total.....	 \$112,000

In addition to which we desire to say that the necessities of the schools, for improvements and additional rooms and houses, have been so pressing and so great that the Board has felt compelled, regarding health and rights of the children to admittance, to incur an indebtedness for the building fund (which should be liquidated as soon as possible) of about \$48,000.

Your committee would suggest, in conclusion, that in the event the building tax is not continued (a contingency which we hope is not probable), this Board will not only be debarred from providing accommodation for the present very pressing necessities of the patrons of the schools, but will be compelled to add very greatly to those necessities by giving up all the rented buildings. These houses are now rented really without proper authority, it having been decided formerly that the proceeds of the educational fund cannot be used for this purpose. We have now under rent thirteen houses, twenty rooms, at a cost of \$4,400 per annum; and there in attendance upon these rented buildings alone about 1,700 pupils, who would be denied admission to the Public Schools.

Respectfully,

W. O. WILLIAMS,

S. G. LONG,

LOUIS ECKSTENKEMPER.

I have heretofore alluded to the importance of a proper discrimination on the part of the Trustees in the selection of teachers; for upon them depends in a great measure the prosperity of the schools; and if the present position of the schools in educational matters is to be improved, those in authority cannot afford to be inattentive or careless with respect to the qualifications of those who are to be selected as instructors. The Public Schools of this city are indeed fortunate in the possession of many admirable teachers, who combine tact and skill, with good scholarship and excellent moral influence, and who are zealous and devoted in their efforts to reach the highest standard of excellence in these respects. I am aware that it is a difficult matter—in fact, almost impracticable for the Trustees, with the material from which they are compelled to make their selections, to supply all the schools with teachers who are proficient in scholastic attainments, and in the knowledge of the principles and methods of instruction and discipline. The Board, three years ago, believing that special preparation is requisite for success in teaching, and recognizing the expediency and economy of providing for this needed training through the instrumentality of a special school devoted to this object, established the Training School, which has furnished the schools with a number of teachers of excellent qualifications; and if this Institution is conducted on right principles it will supply all the teachers required for the lower grades. Inducement should be offered to the best talent in the city to enter this school, by giving its graduates the preference over inexperienced candidates in filling such vacancies as may occur; and none should be admitted except those of mature age and of good education, and who give promise of success. Certificates should be granted only to those who have fully proven by actual practice their aptness to teach and their ability to manage a school. If these regulations were adopted and strictly enforced, then

graduates would seldom fail to satisfy the high expectation entertained regarding them. For the higher classes the Board can, as heretofore, advance those teachers in the lower grades who have proven themselves best qualified for the promotion. If an unusual demand should arise for persons to serve as principals, it would be found impossible to supply it from the teachers now connected with the schools. Of late years the low salaries paid the assistant teachers have not induced many male teachers to accept situations, with a view of preparing themselves for the higher position when a vacancy should occur. Thus the Board would be compelled to accept the services of persons not familiar with the manner of conducting our schools, and with whose ability to successfully conduct a school they are comparatively unacquainted. In some cities it is so arranged that a male principal has the superintendency of three or more schools, which are under the immediate charge of female assistant principals. Where this plan has been pursued it has produced good results and given general satisfaction. The increased salaries which can then be paid the principals and their assistants command the services of the best talent. It also has established the fact that good female teachers are able to conduct a school more satisfactorily than many men who are willing to accept permanent positions at the low salaries generally offered for this duty.

There is no matter that requires more careful consideration than the arrangement of a course of instruction for the schools which shall be not only adapted to acquaint the scholars with the fundamental branches, but also with those that are suited to train the minds of the children to that accurate observation and careful reflection so necessary to enable them to perform intelligently and efficiently the responsible duties of active life. It should be simple, comprehensive, and complete, and judiciously graded. Too many subjects should not be pursued at the same time; a few well taught and thoroughly mastered will prove of

more advantage than a large number of which only a superficial knowledge can be obtained. Besides, teachers in their anxiety to accomplish everything required of them, will frequently overtask their pupils, and thus unthinkingly inflict an injury which may be difficult to repair. The text books should be few in number and specially adapted to the requirements of the Course of Instruction. They should not be changed until the interests of the schools manifestly demanded it. A few changes have been made in the Course of Instruction for the ensuing school-year. The most important are those in the higher grades, intended to create, at a future period, an advanced class in the ward schools which will give those children who have neither the time or desire to attend the High Schools, an opportunity to acquire a better education than is now offered them in the ward schools. This year the subject of Algebra has been included in the Course, and hereafter other studies will be added, until the required standard is reached. In the Fourth Grade text books in Composition and Grammar have been introduced with a view of securing a more systematic and uniform instruction in these subjects. In the same grade Mitchell's Primary Geography has superseded the Intermediate, for the reason that it is better suited to the capacities of the children than the more advanced work. The Board has, for a number of years past recognized Music as a part of the Course of Instruction, by employing professional teachers of skill and experience as special instructors in this subject, and by supplying the schools with pianos and music-books. A satisfactory degree of progress has been made in this specialty, but four teachers cannot properly instruct 12,000 pupils. Children ought to be able to read simple music at sight, and they can learn to do this without sacrificing any other study; but in order to obtain this result systematic instruction must be given by the regular teachers; and experience in other cities has shown that, with rare exceptions, they are able to do this intelligibly and satisfactorily.

rily. There should also be a regular Course of Instruction in Music as in other branches, and a certain time allotted to the subject daily. Charts and other aids to the teacher should be supplied ; all of which can be done with only a slight addition to the cost of the schools, and the result would no doubt not only be satisfactory, but surprising.

The Colored schools, under the judicious management of their Board of Visitors, continue to steadily improve. The children are usually clean and neat in their appearance, easily controlled, and eager and apt to learn. The colored people generally appreciate the efforts which have been made in their behalf, and are fully alive to the importance of educating their children. The attendance of these schools, compared with last year, shows an increase of six hundred and thirty-six, or nearly one hundred and forty per cent. The greatest trouble the schools have consists in their inability to secure a sufficient number of competent teachers. Though the Board of Visitors advertised in several of the most widely circulated papers in the country, and have held numerous examinations, yet they have failed to obtain the requisite number of qualified teachers. This trouble will, however, be removed in a few years by the ability of the schools themselves to furnish not only all the teachers needed here but to supply the demand for them in less favored localities.

A new, substantial and convenient building of nine rooms, and capable of seating 500 children, has been erected on the corner of Breckenridge and Jackson streets and will be ready for occupancy at the opening of the schools in September.

When the expressed intentions of the Board are carried out by the construction of the third building in the western part of the city, the colored population will be fully provided, as far as the central portions of the city are concerned, with all the school room they require for several years.

In the suburbs of the city three or four small frame houses are needed for the use of the children too young to travel the distance required to attend the other schools. The cost of these, with the lot and the furniture, should not exceed \$2000 each.

GEO. H. TINGLEY,
Superintendent Public Schools.



REPORT
OF THE
German Assistant Superintendent.

TO THE COMMITTEE ON GERMAN:

GENTLEMEN:—In compliance with the rules prescribing my duties, I herewith beg leave to submit to you my fourth annual report for the school-year ending June 30th, 1874; and I embrace this as a convenient occasion to offer for your consideration certain recommendations which I deem worthy of your attention.

Annexed you will find four statistical tables, showing:

1st. The enrollment during the year; the daily attendance; and the average age of pupils studying German.

2d. The number of Anglo-American and German-American pupils studying German; the number of pupils to a teacher; the number of German teachers employed; the salaries of teachers; and the cost per pupil on the average number belonging.

3d. The result of the annual written examination of this department.

4th. The average number of pupils belonging; the number of teachers employed; and the cost of the German department, from September 1st, 1854, to June 30th, 1874.

The study of German in the Male and the Female High Schools is entrusted to competent and faithful teachers, who labor with zeal and energy and remarkable success.

The number of students studying German in the Male High School amounts to 124, viz :

Senior Class.....	2
Junior Class.....	2
Sophomore Class.....	10
Freshman Class.....	36
Fifth Class.....	74
	—
	124

of which there are 88 American and 36 German, or seventy one per cent of whole average number belonging.

In the Female High School 57 students attend the German, viz :

First Year E.....	13
Second Year H.....	5
Second Year N.....	11
Junior A.....	10
Junior B.....	9
Senior Class.....	9
	—
	57

of which there are twenty-three Americans, thirty-four Germans, or 15.7 per cent. on the whole average number belonging.

The salaries paid to teachers in the Intermediate and District Schools amounts to \$18,565.10; for the Male High School, \$1,650.00, and for the Female High School, \$1,000.00. The total expense of this department amounts therefore to \$21,215.10, a decrease over last year of \$608.20.

As may be seen, by reference to table 4, the number of pupils has steadily increased; proof sufficient how great the need and the desire is to acquire knowledge of this rich language. Unfortunately I am again compelled, as in my last annual report, to express my regret that the number of pupils in the first and second, and, to a certain extent, in the third grade, compared with the lower grades, always suffers a rapid decrease, although the pupils, on account of their greater maturity, ought to advance more rapidly in these grades in order to be able to complete in

the High schools the study of this language. It is, therefore apparent that by reason of this diminution of attendance in the upper grades, the interest must chiefly be concentrated on the pupils of the lower grades. If, under these circumstances, so detrimental to the instruction and education of the pupils, the instruction in the German language were confined to the higher grades, as a necessary result the large majority of the pupils would leave the school without having acquired any such knowledge of the language, which could be turned by them to practical account in life.

Children of German descent may participate in the German lessons when entering school; Anglo-American pupils ought to begin only after having progressed to the Second English reader—*i. e.*, after having learned to read English. My personal conviction is that no two languages ought to be taught in the first two years of instruction, and it must be admitted that in some respects it is difficult to harmonize the peculiarities of the English and German idioms. But if, in order to obviate these difficulties, the instruction in the German language were to be confined to the higher grades, such a course could then only be beneficial, if this instruction were made obligatory from the fourth grade upward throughout the remaining grades, including the High schools. However, as there is little chance for such a change, the present course should be retained and should be brought to its greatest proficiency. To attain satisfactory results in this direction, I submit pupils ought to be received for German instruction but twice a year; say at the re-opening of the schools in September, and then again in February. Exceptions should be permitted in the case of such pupils as enter the school in the course of the term, and who may, of course, begin at the time of their admission. No pupil who has begun the course of German instruction ought to be permitted to stop during the term, not even on a "written request of

parents." Parents or guardians who desire that their children or wards should be instructed in the German language ought to communicate their intention in writing to the principal and to the German teacher at the beginning of the term. Inasmuch as the average of the Anglo-American pupils from the fourth grade upward is generally unable to keep step in German with the pupils of German parentage, I repeat what I have heretofore recommended regarding this subject: "As Anglo-American pupils require stricter attention than could be bestowed upon them under the present condition of affairs, they ought to receive such instruction as is adapted to their individual condition and capacity; for it is impossible that such pupils from the fourth grade upward should keep pace with the German-speaking pupils of the same grade."

Should the majority of the pupils of one class desire to have instruction in the German language, it would be advisable to have the German teachers, instead of the pupils, change rooms. Hereby not only time would be saved, but the discipline could better be upheld. In such a case the English teacher, during the German instruction, ought not to teach, but should remain passive, and only aid the German teacher to maintain order, if necessary.

All pupils who are instructed in the German language ought to be classified according to their abilities, and no pupil ought to be assigned to a class with which his knowledge and acquirements do not harmonize.

However great the care may be which has been bestowed upon a course of instruction — however systematically it may have been elaborated — whatever perfection may have been attained in classifying the pupils under it — its success depends after all upon the aptness of a capable and faithful teacher. As "art rises and declines with the artists, so flourishes or decays the school with its teachers." In the selection of teachers the greatest caution is therefore necessary; such only should be called whose character and pre-

vious life give assurance that they will conscientiously serve the cause of education. "It is the greatest calamity which can befall the education of a pupil to have teachers without competent knowledge, with no aptness to teach or govern; and who feel at the same time no strong desire to improve themselves, nor deep sense of their responsibility to God, and to their youthful charge."

The election of German teachers ought to be made dependent on the ratification "of the Committee on German," and no teacher should be admitted as such into this department without confirmation of said Committee.

The written annual examination began on the 2nd of June and continued to 5th of June. The annexed table 3 shows the result of this examination. I submitted the following printed questions to the scholars of the first and fifth grades, inclusive.

QUESTIONS TO ANGLO-AMERICAN PUPILS OF THE II. AND I. GRADES.

Translate:

1. A prince was on a journey, and, as he felt rather cold, he said to his preceptor: "Give me my cloak, if you please, for I am getting so cold and chilly, that I can hardly move my limbs."

2. The tutor, who happened to be in a humorous mood, replied: "My Lord, princes, when speaking of their persons, express themselves in the plural; therefore you should have said: 'Give us our cloak.'"

3. Sometime after the prince had a violent toothache. He remembered his former lesson, and said: "Our teeth ache so dreadfully that we don't know what to do." "Mine do not ache in the least," replied the tutor.

4. The prince was vexed at this answer, and said to him. "I see that cloak be our's, but the toothache must be mine alone."

5. Decline :
 "Der kalte Ofen."

6. Compare :
 "Klar, rathsam, tief, breit, mächtig."

7. Translate :
 "Der Nordwind ging einmal spazieren. Er war ein wilder Geselle. Er trieb mit den Pflanzen im Garten und Feld allerlei Unfug."

8. Decline :
 "Ein grosses Glueck. Heilsame Arznei."

9. Copy the following and fill out the blank spaces :
 "— — Schueler wird gelobt. Die — Blaetter fallen ab. — Katze — — Maus sammt d.. Haut und d.. Haaren, — Vogel fliegt — — Baum. Ich gehe — — Haus.

10. Conjugate :
 "Sprechen (to speak) in all tenses, indicative mood."

QUESTIONS TO ANGLO-AMERICAN PUPILS OF THE IV. AND III. GRADES.

Translate :

1. Old Rupert was sitting in the shade of a large pear-tree in front of his house.
2. "I will tell you, children," said he, "how it was that the tree came to be here."
3. "More than fifty years ago I was standing on the spot where the tree now stands, complaining of my poverty.
4. "My neighbor said: 'On this spot, where you now stand, more than a hundred dollars are hidden in the ground.'
5. "The next night I dug a hole in the ground, but I did not find a single dollar."

Translate :

6. Ein Wolf und ein Lämmlein kamen an einen Bach, um zu trinken.

7. Der Wolf trank oben am Bache, das Laemmchen aber unten.

8. Der Wolf lief zum Læmmchen und sagte: "Warum truebst du mir das Wasser, dass ich nicht trinken kann?"

9. Ein Vater hatte sieben Soehne. Sie hatten oft Streit und versæumten ihre Arbeit. Der Vater bedauerte das aufrichtig.

10. Eines Tages sagte er zu seinen Sœhnen: "Ich gebe demjenigen von euch hundert Dollare, welcher diese sieben zusammengebundenen Stæbe zerbricht." Alle versuchten es. Keiner konnte es. Einigkeit macht stark.

QUESTIONS TO GERMAN AMERICAN PUPILS OF THE III., II. & I. GRADES.

1. Vollende folgende Satztheile zu Satzganzen:

"Das Laub des Waldes. Die Blume des Feldes.
Die Liebe der Eltern."

2. Verbessere folgende Sprachunrichtigkeiten, durch den richtigen Gebrauch des Genitivs:

"Dem Knaben ist sein Rock zerrissen. Den Sternen ihr Lauf ist hœchst unregelmaessig.
Die Tochter ist ihrem Vater sein Liebling."

3. Berichtige die folgenden Saetze:

"— — Rhein hat Deutschland noch fuenf Hauptstroeme. Die Chinarinde ist ein gutes Mittel — d . . Fieber. Ich habe ein fuenffaches Vermœgen, die Dinge — m . . zu erkennen; — d . . Augen sehe ich, — d . . Ohren hœre ich, — d . . Zunge schmecke ich, — d . . Nase rieche ich, und — a . . Nerven fuehle ich."

4. Erklære folgende Sætze:

"Ich fuerchte fuer den Kranken. Ich zittere vor dem Kranken."

5. Vervollstaendige folgende Sætze:

"Es liegt m . . viel daran, dass . . euch mit allem

Fleisse . . . d . . Studium d . . deutschen Sprache verlegt. — d . . nenne ich m . . . Freund d . . m . . die Wahrheit sagt und m . . . das lehrt, was ich zu wissen nœthig habe, w . . m . . aber schmeichelt, d . . heisse ich m . . . Feind."

6. Nenne vier Eigenschaftswörter, welche :

- a. Farben.
- b. Grössen.
- c. Richtungen.
- d. eine Gestalt oder Form bezeichnen.

7. Setze folgende Sätze

- a. in die Mitvergangenheit und
- b. in die erste Zukunft :

“ Die Sonne sinkt im Westen. Die Sterne leuchten. Das Bienchen trinkt und fällt darüeber in den Bach.”

8. Gib folgende Sätze in der geraden Wortfolge :

“ In zehn Jahren werden wir Kinder, die wir hier sitzen, schon längst aus der Schule sein. Bei den alten Aegyptern war es ein heiliges Gesetz, dass man von den Todten nichts Böses rede.”

9. Declinire richtig :

- “ ein hoher, steiler Berg ; ”
- “ eine lange, dunkle Nacht ; ”
- “ ein fernes, fremdes Land.”

10. Nenne in folgendem Satze die Bestimmungen des Ortes, der Art und Weise und des Grundes :

“ Ein armer Mann reiste barfuss nach einer fernen Stadt, weil er nicht so viel hatte, dass er seine Füsse bekleiden konnte.”

11. Setze folgende Sätze in die Leideform :

“ Die Eltern erziehen ihre Kinder. Die Sonne erwärmt die Erde. Ich erwarte einen Freund.”

12. Setze folgende Zeitwörter in die Gegenwart, Mitvergangenheit und in die Mittelform der Vergangenheit :

"Finden, sterben, giessen, werfen, schweigen."

13. Nenne die Subjekte, sowie die Beifuegungen und Ergænzungen in folgendem Satze :

"Das duerre Land, nach einem erquickenden Regen, die Blumen und alle Pflanzen, verlangen nach der Sonne Licht."

14. Steigere :

"Nass, rasch, hoch, tief, golden, halb, lebendig, schriftlich."

15. Beantworte den folgenden Brief und setze die richtigen Satzzeichen :

"Liebe Freundin ;

"Schon lange hast du mir versprochen, mich auf einige Tage zu besuchen, sobald der Fruehling kommen wuerde. Der May ist da, das Wetter vortrefflich ; darum erinnere ich Dich an Dein Versprechen, und bitte Dich, recht bald zu kommen. Deine guten Eltern werden es Dir ja gerne erlauben ; denn als ich Weihnachten Dich besuchte, gaben sie mir schon vorlæufig ihre Einwilligung. Dass Du meinen Eltern recht willkommen sein wirst, brauche ich Dir nicht erst zu sagen.

"Es erwartet Dich mit Sehnsucht"

Deine Freundin.

QUESTIONS TO GERMAN-AMERICAN PUPILS OF THE III., II., & I. GRADES.

Translate :

1. Pray tell me where you bought these bracelets ? I did not buy them ; my uncle gave them to me.

2. I saw them last week at the jewelers, on Fourth Street, where they were lying in the show-window.

3. I admired them so much that my uncle bought them, and gave them to me for a birthday's present.

4. The most useful occupations are those which pre-

serve the cheerfulness of the soul and the health of the body.

5. In the winter of 1776, Washington, with his army, crossed the Delaware in boats. The English at first thought that it would be an easy matter to subdue the Americans.

Translate :

6. Der alte Vater sprach: "Wie gleicht der Mensch doch dem Kranich! Dieser wohnt bei uns, so lange die Sonne wärmt und die Erde trägt, und baut ein sicheres Nest fuer sich und die Seinen.

7. Ein Reisender fand in der Wueste einen Loewen, der fast verschmachtet war. Er floesste ihm Milch ein und der Loewe genass, ging aber nicht mehr von seinem Wohlthaeter fort.

8. Das Bewusstsein von Andern geliebt zu werden, verschoenert unser Leben.

9. Lerne gern von Andern, und wo von Weisheit, Menschenglueck und Edelsinn geredet wird, da hoere fleissig zu.

10. Sage nicht alles, was du weisst; aber wisse immer, was du sagst. Vertraue keinem Freund, du habest ihn denn erkannt in der Noth.

QUESTIONS TO GERMAN-AMRICAN PUPILS OF THE V. AND IV. GRADES.

1. Translate :

There are few people who prefer the cold winter to the mild spring and summer. Spring gives us flowers and autumn gives us fruits.

2. Francis Drake made the first voyage round the world in 1580.

Translate :

3. Ein alter Loewe lag kraftlos vor seiner Hoehle und

erwartete den Tod. Die Thiere des Waldes bedauerten ihn nicht. Sie freuten sich vielmehr, dass sie seiner nun bald los sein wuerden.

4. Das edle Pferd allein stand dabei und that ihm nichts, obgleich der Loewe seine Mutter zerrissen hatte.

5. Shreibe alle Ding, Eigenschafts, und Zeitwoerter aus folgender Erzaehlung nieder :

“ Ein Knabe wollte ueber einen Fluss, obschon er nicht recht schwimmen konnte. Aber weil das Wasser den ungeschickten Burschen nicht tragen wollte, sank er unter und waere beinahe ertrunken. Das sah ein anderer Knabe und ueberlegte sichs, wie er es vorsichtiger anfangen wollte. “ Ich weiss,” sagte er endlich, “ ich gehe nicht eher in's Wasser, als bis ich schwimmen gelernt habe.

6. Setze in dem ersten Satze, anstatt : “ Ein Knabe ” das Wort : “ Karl.”

7. Gebe den ersten Statz : “ Ein Knabe ? ” mit der ersten Person in der Einzahl.

8. Declinire :

“ Ein Knabe.”

“ Das Wasser.”

9. Setze die richtigen Interpunktionszeichen in folgenden Saetzen :

“ Ein durstiger Staar wollte aus einer Wasserflasche trinken Was sollte er machen Achte auch das Geringe Weisst Du wer so an Dich gedacht Gott ist's der alles hat gemacht.”

10. Gebe folgende Woerter in der Einzahl mit dem passenden Geschlechtswort :

“ Die Fische, die Felder, die Gaerten, die Haeuser, die Steine, die Nuesse, die Schiffe.”

Object-teaching, although undoubtedly the most important branch of instruction during the first two or three years of education, is not yet fully appreciated by all teachers. It would seem that many teachers cannot or will not understand how to enlist in this subject the interest of their pupils, and in consequence they are only exhausting themselves and boring their pupils. It ought to be assumed that no teacher would approach his class without full preparation; that he would always be fully conscious of what he is about to teach — in other words, that he has completely mastered the object which he designs to present. But I have good reasons for believing that by many teachers this instruction is given without any plan or system whatever, and the necessary result is that they thereby destroy all eagerness and pleasure in this branch of education, not only so far as the pupils are concerned, but quite as effectually for themselves. In such there must be a lack of an essential element of success; most probably of an industrious, never-ceasing study. "Whosoever disburses daily must have ample receipts if he would not become poor; and whosoever would not run dry must diligently draw water from the living fount of science."

Object-teaching, like all other branches of instruction, must be absolutely without chasms; to-day's lesson must prepare for that of to-morrow; and if it fail in this, the object of all instruction will not be attained.

"But," says Mr. J. Hancock, Superintendent of schools of Cincinnati, "object-teaching may have method, or it may have none. I only appeal to the experience of all intelligent educators who have had an opportunity to observe the object-lessons given in our schools by teachers who enter upon them as a disagreeable task set them by their Board of Education, when I say nothing more fragmentary and unsystematic could be imagined, and nothing could contribute more to stultify the intellect, unless it

should be cramming of words, unconnected with ideas, which was so prominent a feature of the ancient regime. The course of presenting to children a mass of detached facts, having no logical relation to each other, is a sort of 'No Thoroughfare.' They enter upon it expecting to end their journey in some pleasant house of learning, and they come out — nowhere."

More effort ought to be made to a rational and intelligent reading. In some schools, and especially in the higher grades, an expressive reading is entirely neglected. An old pedagogue once said: "Only that is reading when the scholar, by a correct and perfect pronunciation of the words is able to think the thoughts which are indicated by the words."

With regard to the exercises in actual conversation I cannot avoid noticing an objectionable "dialect" which is so occasionally observed with some teachers, and while it is not to be denied that every language has its dialects, yet it is as equally undeniable that dialect ought to be an entire stranger in the school-room.

Language is a harmony of sound, and the purer and better it is spoken the pleasanter it will affect the ear, and through it the heart, and the easier it will then be learned. All instruction given in German, particular to Anglo-American pupils, must give a clear idea of the object-matter, the scholar must precisely understand what he is being taught. The first instruction in this language ought to be orally, to cultivate ear and tongue, and to gather a certain amount of words, useable in practical life; and then the translation and reading book should be used. But as our American pupils and friends will feel not much interest in the German language, as long as it is presented to them in single unconnected sentences, I recommend a more frequent use of the reader for this purpose. If the instruction in German is given in this manner, observing the proposed classification of scholars, then a favorable result will

be the fruit of a faithful labor, and the question: "Does not the study of German retard the progress of the pupil in his English studies?" will prove as the contrary. Mr. A. J. Rickoff, Superintendent of schools in Cleveland, Ohio, answered this question as follows:

"Of course," he says, "we cannot answer for every case, but the general result has, I believe, been correctly stated in former reports, where it is stated that the most careful observation for nearly twenty years, made in a large system of schools, and in the case of tens of thousands of pupils, establish the fact that children who study the German language for the first four years of the school-going age, half the school hours of each day, and for the remaining period, three-quarters of an hour per day, reach the seventh class in the school curriculum at an average age less by one year than those who study the English language alone. There is therefore at least good ground for the confidence that no time is lost in the study of German."

But little time here is devoted to the German instruction in the lower grades, yet I could truly report in the year 1872: "The best German scholars are always found to be also the best English scholars."

In order to attain for the instruction in the German language the desired results for the practical life, the branches of instruction in it, such as reading, orthography, composition, grammar, &c., must not be treated separately, but in such a manner that each part of it helps along all the other parts. Exemplary, pithy reading-exercises ought to form the nucleus and foundation of this branch of instruction. No separation of one branch from the other branches is therefore admissible. Whatever the pupil has spoken he ought to write; whatever he has written he ought to read; whatever he has read ought to be discussed, in order that it may be thoroughly understood. The knowledge of the grammar ought to be for the practical instruction in a liv-

ing language, not the object to be attained, but a means only to complement the instruction.

The present "Course of Instruction" remains unchanged in force.

Before concluding this, my annual report, I desire to direct your attention to a subject which I consider to be of paramount importance, viz: The organization of a German department in the Training School, which has been so signally efficient. Two reasons it seems to me can be adduced in favor of this suggestion: First, the great reduction of expense which would be occasioned by the change; secondly, the conviction that thereby the so-called training-pupils who are there educated to become hereafter teachers in the German language, would be made fully acquainted with the system which has been adopted, and would also acquire a perfect knowledge of the English language. I append to this suggestion the following extract from one of my former quarterly reports:

"I beg leave to call your especial attention to the practical importance of the establishment of a German department in the Female High School. In recommending this I am prompted, not only by reasons of a more general character, but more especially by the well-known fact, that many young ladies enter and pass through this school to qualify themselves more thoroughly for a teacher's position in the Public Schools; and it cannot be well overlooked that graduates of this school who are conversant with both languages are better qualified for such positions than others; because they can be made useful in both the English and German department." On this recommendation a German department was organized in the Female High School, and its operations have been crowned with the most marked success. In the Training School the results would be equally satisfactory; and I therefore earnestly request your careful consideration of this important subject.

In conclusion I take the liberty of expressing to you my sincere thanks for the faithful and energetic support and encouragement with which you have aided me in the discharge of the duties of my responsible position, and to acknowledge my obligations to the Superintendent, Mr. G. H. Tingley, Jr.; to Secretary, Mr. D. McPherson, and to all principals and teachers for courteous and cordial assistance rendered to me in the performance of my official functions.

Respectfully submitted.

PH. MICHELS,

German Assistant Superintendent.

LOUISVILLE, Ky., August 1, 1874.

German Superintendent's Report.

191

TABLE I.
Showing the Enrollment, Attendance and Average Number of Pupils Studying German in the Public Schools for the School Year 1873-74.

SCHOOLS	AVERAGE NUMBER BELONGING								AVERAGE DAILY ATTENDANCE								AVERAGE AGE														
	Grade I	Grade II	Grade III	Grade IV	Grade V	Grade VI	Grade VII	Grade VIII	Grade I	Grade II	Grade III	Grade IV	Grade V	Grade VI	Grade VII	Grade VIII	Grade I	Grade II	Grade III	Grade IV	Grade V	Grade VI	Grade VII	Grade VIII	Grade I	Grade II	Grade III	Grade IV	Grade V	Grade VI	Grade VII	Grade VIII
1 First Ward.....	353	237	6	14	33	43	31	54	57	237	4	11	28	39	27	49	49	207	13	11	10	9	7	6	30	87		
2 New Jerusalem*....	66	53	28	38	48	84	88	63	92	131	572	25	34	40	78	79	67	82	118	513	14	13.9	12.8	10.6	9.3	8.6	8	66		
3 Second Ward.....	693	572	105	133	105	13	47	90	101	106	88	156	601	8	17	14	22	44	97	13	12.9	11	10	9	8	7	59		
4 Germantown*.....	117	563	.....	49	89	84	97	116	128	128	563	.....	46	84	80	91	107	114	522	.....	13	12	10	9	7.9	6.5	5	41
5 Third Ward.....	768	601	.....	13	47	90	19	14	24	48	105	.....	8	40	81	90	100	81	148	.....	13	12.9	11	10	9	8	7	53
6 Fourth, ".....	357	296	.....	31	60	49	46	53	62	62	301	.....	29	57	45	41	48	55	275	.....	13	12	10	5	8	7	6.5	41
7 Main Street.....	442	391	7	31	34	60	71	52	136	391	7	28	33	58	66	49	115	356	13	12	11	10	9	8	7	26		
8 Fifth Ward.....	284	224	.....	29	21	42	37	46	49	224	.....	28	20	20	40	36	41	46	214	.....	12	11	10	9	8	7	6.5	26
9 Sixth, ".....	365	327	30	53	68	71	29	76	327	28	51	67	68	28	36	44	20	306	13	12	11	10	9	8	7	21		
10 Seventh, ".....	221	141	37	37	10	17	23	34	22	41	201	.....	9	16	20	32	20	20	38	125	14.4	13.6	12	11	10	9	8	21		
11 Eighth, ".....	257	201	.....	17	31	45	47	56	85	341	16	23	40	39	38	45	67	283	13.6	12	11	10	9	8	7	19				
12 Ninth, ".....	351	317	16	17	31	45	47	56	85	341	16	23	40	39	38	45	67	283	13.6	12	11	10	9	8	7	19					
13 Tenth, ".....	383	344	.....	17	18	29	32	111	137	344	.....	17	17	26	29	104	123	316	.....	14	11.4	11.6	10.9	9.2	8.9	7	6.6	
14 Duncan Street.....	405	362	12	31	31	42	48	49	45	104	362	11	28	29	39	44	45	40	89	325	13.5	12.6	11.6	10.9	9.3	8	7				
15 Madison, ".....	227	188	.....	17	31	36	21	64	188	.....	14	25	16	30	18	16	30	18	55	158	.....	12	11.2	10	9	8	7	6.6
16 California, ".....	245	176	.....	12	22	21	26	23	73	177	.....	11	20	19	23	21	20	164	.....	13	12.5	11.5	11	9.4	8.4	7	5	
17 Twenty-Second St.	165	141	.....	13	9	21	23	28	47	141	.....	12	8	20	20	26	41	40	130	15	129	15	12.9	11.6	11	9	7	11	
18 Montgomery Street	142	140	6	16	12	15	19	35	37	140	.....	6	14	12	17	33	33	33	129	15	12.9	11.6	11	9	7	7	11			
Total	6474	5411	99	187	425	681	794	813	910	1393	5415	91	165	380	627	724	772	855	1230	1899	14.1	13	12	11	9.8	8.7	7.1	416			

*English Department.

(11)

TABLE I.
Showing the Number of Pupils Studying German, the Number of German Teachers Employed, their Salaries, and the Cost per pupil for the Year 1873-74.

SCHOOLS	NO. STUDYING GERMAN				Principals	Ass'ts	Total	Female	Male	2d Class	1st Class	2d Class	1st Class	German Teachers	Average Salary to a Teacher	Cost per Pupil for German			
	Amer'n	German	Total	German															
1 First Ward.....	314	16	15	132	74	31	206	237	98	56	75	4	103	1	2	2	421		
*2 New Jerusalem.....	64	3	5	26	12	45	53	12	70	82	60	171	1	2	2	35	497		
3 Second Ward.....	952	10	18	288	256	28	544	572	3	57	97	171	1	2	3	70	583		
*4 Germantown.....	107	4	2	54	45	6	99	105	5	92	172	8	70	1	2	3	62		
5 Third Ward.....	819	6	17	285	293	23	578	601	2	8	70	172	8	182	1	2	3	14	
6 Fourth ,.....	710	9	8	283	263	17	546	563	2	76	7	78	7	174	1	2	3	1770	
7 Main Street.....	411	19	16	143	123	35	266	301	85	64	7	73	2	275	1	2	3	590	
8 Fifth Ward.....	69	54	148	135	108	283	391	156	41	56	6	178	1	1	1	1	930		
9 Sixth ,.....	465	72	48	57	47	120	104	224	258	22	3	48	1	214	1	1	2	737	
10 Seventh' ,.....	647	59	10	19	118	209	327	18	2	32	2	50	4	306	1	1	1	659	
11 Eighth ,.....	449	38	27	41	38	65	79	144	145	17	3	31	8	125	1	1	1	875	
12 Ninth ,.....	533	67	32	55	47	99	102	201	185	19	37	5	180	1	1	1	20		
13 Tenth ,.....	774	13	4	159	177	17	327	344	2	42	2	44	4	141	1	1	1	1393	
14 Duncan Street.....	621	13	25	138	168	38	306	344	6	49	4	55	4	158	1	1	1	596	
15 Madison ,.....	792	13	17	174	158	30	332	362	3	7	41	9	45	6	102	1	1	1	575
16 California.....	290	7	7	96	7	14	174	188	4	7	60	64	7	158	1	1	1	750	
17 Twenty-Second St.	227	30	22	69	56	52	125	177	21	9	55	76	9	164	1	1	1	638	
18 Montgomery Street	359	46	41	32	22	87	54	141	24	15	39	130	1	120	1	1	1	497	
19 Portland	352	32	29	43	31	61	79	140	17	3	22	39	3	129	1	1	1	497	
	9576	511	446	2314	2144	957	4458	5415	10	465	565	17	10	5	2	10	13	14	27
																		18365.10	
																		687.60	
																		353	

*English Department.

TABLE III.

Showing the Result of the Written Examination of the German Department for 1874.

SCHOOLS		Grades	Average number belonging	Number Pupils Examined	Orthography		Grammar		Trans'n. German into English		Trans'n. English into German		Composition		Penmanship		Reading		Averages							
					I.	II.	III.	IV.	V.	VI.	VII.	VIII.	VII.	VIII.	VII.	VIII.	VII.	VIII.	VII.	VIII.	Average of the School					
1 First Ward.....	II.	5	4	4	5	5	5	4	5	5	4.5	4	4.5	4	4.5	5	5	4.4	4.4	3.9						
	III.	14	9	4	4	5	5	4	5	4	4.5	4	4.5	4	4.5	5	5	4.4	4.4							
	IV.	33	24	3	3	4	5	5	3	3	3.5	3.3	4	4	4.3	3.6	4.3	3.6	3.6							
	V.	43	17	3	3	3	3	3	3	2.9	2.9	3	3	4.5	5	5	4.3	4.3	3.1							
	I.	28	25	4	4	5	5	5	5	4.5	4	4.5	4	4.5	5	5	4.7	4.7	4.7							
2 Second Ward.....	II.	38	20	4	4	5	5	5	5	4.5	4	4.5	4	4.5	5	5	4.7	4.7	4.7	4.1						
	III.	48	34	4	4	5	5	5	5	4.5	4	4	4	4	5	5	4.5	4.3	4.3							
	IV.	84	32	3.9	3.9	3.9	3.9	3.9	3.9	3.5	3	2.9	2.9	2.9	3	3	3.5	3.5	3.5							
	V.	88	13	3.5	3.5	3.5	3	3	3	3	2.9	2.9	2.9	3	3	3	3	3	3.9	3.9						
	II.	13	11	4.3	4.3	5	5	4.5	4.5	4.5	4	4.5	4	4.5	4	4	4.9	4.9	4.8	4.1						
3 Third Ward.....	III.	47	25	4.3	4.3	5	5	4.5	4.5	4.5	4	4.5	4	4.5	4	4	4.3	4.3	4.3							
	IV.	90	70	3.5	3.5	4	4	3.5	3.5	3	3	3	3	3	3	3	3	3	3	3						
	V.	101	15	3	3	3	3	3	3	2.9	2.9	2.9	2.9	3	3	3	4	4	3.1	3.1						
	III.	49	32	4.3	4.3	5	5	4.5	4.5	4.5	4	4.5	4	4.5	4	4	4.9	4.9	4.7	4.2						
	IV.	89	52	4	4	4	4	4.5	4	3.5	3.5	3.5	3.5	4	4	4	4.3	4.3	4.2							
4 Fourth Ward.....	V.	84	19	3.5	3.5	4	4	3.5	3.5	3	3	3	3	3	3	3	4.5	4.5	4.2	4.2						
	III.	31	20	4	4	5	5	4.5	4.5	4	4	4.5	4	4.5	4	4	5	5	4.7							
	IV.	60	36	3.9	3.9	4	4	3.9	3.9	4	4	3.9	3.9	3.5	4	4	4.5	4.5	4							
	V.	49	19	3.5	3.5	3.7	3	3	3	3	3	3	3	3	3	3	4	4	3.4							
	II.	7																								
6 Fifth Ward.....	III.	31	22	4	4	5	5	4.5	4	4	4.5	4	4	4.5	5	5	4.5	4.5	4.4	3.9						
	IV.	34	22	3.9	3.9	4	4	3.9	3.9	3	3	3.5	3	3	3	3	4	4	4.5	4.5	3.9					
	V.	60	10	3.5	3.5	3.5	3.7	3	3	3	3	3	3	3	3	3	4	4	3.4	3.4						
	III.	29	22	3.7	3.7	4.8	4.8	4.1	4.1	3.7	4.5	4.5	4.5	4	4	4	4	4	4.2	4.2						
	IV.	21	16	3.3	3.3	3.3	3.3	3	3	3	3	3	3	3	3	3	4	4	4	4	4.2					
7 Sixth Ward.....	V.	42	6	2.9	2.9	3	3	2.5	2.5	3	3	3	3	3	3	3	4	4	3	3	3	3.6				
	III.	30	14	3.9	3.9	4	4	3.9	3.9	4	4	3.9	3.9	3.7	3	3	4	4	4.5	4.5	4					
	IV.	53	37	4	4	4	4	4.5	4	4	3.9	4	3.9	4	4	4	4	4.5	4.5	4.1						
	V.	68	15	4	4	4	4	4.5	4	4	3.9	4	3.9	4	4	4	4	4	4	4.1						
	I.	37	35	4.3	4.3	4.3	4.3	4.9	4.9	4.3	4.5	4.5	4.5	5	5	5	5	5	5.5	5.5	5.8	4.6				
9 Eighth Ward.....	II.	37	33	4	4	4	4	4.7	4	4	4	4	4	4	4	4	5	5	5	5	5.8	4.6				
	III.	10	9	4	4	4	4	4.5	4	4	3.9	4	3.9	4	4	4	5	5	4.5	4.5	4.2					
	IV.	17	16	4	4	4	4	4.5	4	4	3.9	3.9	3.9	3	3	3	4	4	4.5	4.5	4.2					
	V.	34	5	3.7	3.5	4	4	3.9	3.9	4	3.9	3.9	3.5	3	3	3	3	3	3.8	3.8	3.8					
	I.	16	9	4.3	4.3	5	5	4.8	4.8	4.5	4.5	4.5	4.5	5	5	5	6	6	4.8	4.8	4.8					
10 Ninth Ward.....	II.	17	12	4.3	4.3	5	5	5	5	4.5	4.5	4.5	4.5	4	4	4	5	5	5	5	5	4				
	III.	31	23	4	4	4	4	4.7	4	4.5	4	4.5	4	4	4	4	5	5	4.5	4.5	4.5					
	IV.	23	10	4	4	4	4	4	4	3.9	3.9	3.9	3.9	3	3	3	4	4	4	4	4					
	V.	34	5	3.7	3.5	4	4	3.9	3.9	4	3.9	3.9	3.5	3	3	3	3	3	3.9	3.9	3.8					
	I.	16	9	4.3	4.3	5	5	4.8	4.8	4.5	4.5	4.5	4.5	5	5	5	6	6	4.8	4.8	4.8					
11 Tenth Ward.....	II.	17	12	4.3	4.3	5	5	5	5	4.5	4.5	4.5	4.5	4	4	4	5	5	5	5	5	4.3				
	III.	31	23	4	4	4	4	4.7	4	4.5	4	4.5	4	4	4	4	5	5	4.5	4.5	4.4					
	IV.	45	35	3.8	3.8	4	4	3.9	3.9	4	3.9	3.9	3.5	3	3	3	4	4	4	4	4					
	V.	47	28	3.5	3.5	3.5	3.9	3.9	3.9	3.5	3	3	3	3	3	3	3	3	3	3	3					
	III.	17	17	4	4	4	4	4	4	4.2	4.2	4.2	4.2	4	4	4	4	4	4	4	4					
12 Duncan Street.....	IV.	18	11	3.9	3.9	3.9	3.7	3.7	3.5	3.5	3.3	3.3	3.3	3	3	3	3	4	4	4	4	3.8				
	V.	29	12	3.5	3.5	3.5	3.7	3.7	3.7	3.2	3	3	3	3	3	3	3	3	3	3	3					
	I.	12	5	4.3	4.3	5	5	4.5	4.5	4.5	4.5	4.5	4	4	4	4	6	6	4.8	4.8	4.8					
	II.	31	15	4.3	4.3	5	5	4.5	4.5	4.5	4.5	4.5	4	4	4	4	5	5	5.8	5.8	4.8					
	III.	31	24	4	4	4	4	4.6	4	4	4	4	4	4	4	4	4	4	4	4	4					
13 Madison Street.....	IV.	42	36	3.7	3.7	3.7	3.9	3.9	3.9	3.6	3.6	3.4	3.4	3.5	3	3	3	4	4	4	4	4.4				
	V.	48																								
	III.	17	13	4	4	4	4	4	4	3.5	3.5	3.5	3.5	3	3	3	3	3	3	3	3					
	IV.	31	17	3.9	3.9	3.9	3.6	3.6	3	3	3	3	3	3	3	3	4	4	4	4	4					
	V.	19	11	3.4	3.4	3.4	3.5	3.5	3	3	3	3	3	3	3	3	3	3	3	3	3					
14 California.....	III.	12	11	4	4	4	4	4	4	3.6	3.6	3.6	3.6	3	3	3	3	3	3	3	3	3.6				
	IV.	22	15	3.9	3.9	3.9	3.9	3.9	3.9	3.5	3.5	3.5	3.5	3	3	3	3	3	3	3	3					
	V.	21	10	3.5	3.5	3.5	3.9	3.9	3.9	3.5	3.5	3.5	3.5	3	3	3	3	3	3	3	3					
	II.	13	4	3.9	3.9	4	4	3.8	3.8	3.7	3.7	3.7	3.7	3	3	3	3	3	3	3	3					
	III.	9	4	3.9	3.9	3.9	4	3.8	3.8	3.6	3.6	3.6	3.6	3	3	3	3	3	3	3	3					
15 Twenty-second Street.....	IV.	21	5	2.9	2.9	3	3	2.9	2.9	3	3	3	3</td													

TABLE IV.

Showing the Average Number Belonging, Number of Teachers Employed, and Cost of the German Department, from September 1, 1854, to June 30, 1874.

YEARS	Average Number of Pupils Belonging	Average Number of Teachers	Salaries of Teachers	Average Salary	Average Cost per Pupil on Average Number Belonging	Average Number of Pupils to a Teacher	REMARKS
'54-'55	no rept	3	\$ 396 00	\$132 00	.....	.....
'55-'56	.....	3	1325 00	441 66	.....	.....
'56-'57	.....	5	1979 00	395 80	.....	.....
'57-'58	.....	4	2665 00	666 25	.....	.....
'58-'59	.....	6	2730 00	455 00	.....	.....
'59-'60	.....	6	2925 00	487 50	.....	.....
'60-'61	993	7	2976 00	425 14 3 00	.....	.....
'61-'62	1127	8	3436 00	429 50 3 05	.....	.....
'62-'63	no rept	10	2428 00	242 80	.....	.....
'63-'64	1052	10	3253 00	325 30 3 09	.....	.....
'64-'65	1241	9	4466 15	496 24 3 60	.....	.....
'65-'66	1446	9	4333 05	481 45 3 00	.....	.....
'66-'67	2925	18	10079 72	559 98 3 44	.....	.....
'67-'68	2048	12	7440 00	620 00 3 63	.....	.....
'68-'69	3915	18	12244 76	680 26 3 12	.....	.....
'69-'70	4287	19	13406 33	705 60 3 12	.....	.....
'70-'71	4667	25	14691 44	576 66 3 21	154	154	The Salaries and Number of Teachers of the two High Schools, Germantown and New Jerusalem, is excluded but No. of Pupils is included.
'71-'72	5191	29	18759 55	646 88 3 61	105	105	
'72-'73	5195	29	19250 40	663 80 3 70	161	161	
'73-'74	5596	27	18565 10	687 59 3 53	173	173	

Annual Report of Secretary

FOR THE YEAR 1873-74.

To the Board of Trustees of the Public Schools:

GENTLEMEN: In accordance with the Rules defining the duties of the Secretary, I have the honor to present the following as my report for the school-year ending June 30, 1874.

Very respectfully,

D. McPHERSON,
Sec. and Treas. Board of Trustees.

STATEMENT OF CASH ACCOUNT.

Dr.

Received from city of Louisville, by A. Ram- mers, Tax-Receiver, school taxes, 1873...	\$159,703 47
Received from city of Louisville, by D. Fer- guson, Tax-Receiver, school-taxes, 1873...	2,790 31 162,493 78
Received from city Lou- isville, by L. Snapp, Back-Tax Col. back school-taxes	9,572 35
Received from city Lou- isville, by H. Wolford, city Treasurer, back school taxes.....	620 54 10,192 89
<i>Carried forward.....</i>	—

<i>Brought forward.....</i>	10,192 89
Received from city Louisville, by H. Wolford, city Treas., amount paid for reconstructed streets, refunded.....	4,869 70 177,566 37
Received from sundry persons, for tuition fees.....	1,851 40
Received from J. B. Slaughter & Co., rebate on policies of suspen'd companies.....	12 40
Received from Citizens' Bank, in. on deposits.....	1,537 09
Received from State of Ky., <i>per capita</i> for 1873 and 60 per ct. of <i>per capita</i> for 1872.....	124,489 56
	305,446 82
Received from city Louisville, by A. Rammers, Tax-Receiver, school-building taxes for 1873.....	39,359 46
Received from city Louisville, by D. Ferguson, Tax Receiver, school-building taxes for 1873.....	826 00 40,185 46
Received from Snead and Sayre, rebate Female High School House work.....	22 20
Received from F. W. Vogdes, sale of old material, Fem. High School-House.....	188 13 40,395 79
<i>Carried forward.....</i>	345,842 61

<i>Brought forward.....</i>	345,842 61
Received from Citizen's Bank, note of	
June 2, 1874 @ days, @ 9 per cent.,	7,812 00
Received from Citizens' Bank, note of	
July 2, 1874 @ days, @ 9 per cent.,	19,680 00
Received from Citizens' Bank, over-	
draft, @ 9 per cent.....	3,848 43
	<u>31,340 43</u>
	<u>377,183 04</u>

Cr.

By amount paid for salaries.....	208,767 33
By amount paid for incidental ex-	
penses, supplies, &c.....	21,304 90
By amount paid for ordinary repairs	
and improvements to houses, &c...	12,457 47
By am. paid for tuition fee, refunded,	172 10
	<u>242,701 80</u>
By am. paid for completion of Female	
High School-house, furniture, &c...	31,163 84
By amount paid for rented buildings	3,326 22
	<u>34,490 06</u>
	<u>277,191 86</u>
By amount paid for salaries for Col-	
ored Schools.....	10,130 78
By am. paid for completion of Central	
Col. School-house, furniture, &c.....	19,150 52
By am't paid for lot and on account of	
erection of East. Col. school house,	7,999 09
By amount paid for rents for houses	
occupied as Colored Schools.....	1,733 32
	<u>28,882 93</u>
	<u>316,205 57</u>
By amount paid, note of June 23, 1873,	
in Citizens' Bank.....	20,000 00
By amount paid, note of June 23, 1873,	
in Citizens' Bank.....	20,000 00
By amount paid, note of June 26, 1873,	
in Citizens' Bank.....	20,000 00
By amount, paid overdraft, of June	
30, 1873, in Citizens' Bank.....	977 47
	<u>60,977 47</u>
	<u>377,183 04</u>

FACE OF THE LEDGER.

<i>Folio.</i>	<i>Dr.</i>	<i>Cr.</i>
2 Real Estate.....	\$706,501 76	
5 Building Fund.....	48,415 96	
6 Stock.....		706,501 76
10 Educational Fund.....	1,655 11	
19 Bills Payable.....		31,848 43
26 Bonded Debt.....		22,000 00
144 Colored School-Fund.....	11,634 43	
162 Colored School-Building Fund.....		7,857 07
	768,207 26	768,207 26

RECAPITULATION.

EDUCATIONAL FUND.					
Receipts other than those from discounts	247,544 47				247,544 47
Disbursements other than payments of borrowed money...	246,722 01			246,722 01	
Balance.....	822 46				
Indebtedness, July 1, 1873...	2,477 57				
Indebtedness, July 1, 1874.....		1,655 11			
BUILDING FUND.					
Receipts.....	40,185 46				40,185 46
Disbursements	34,985 45			34,985 45	
Balance.....	5,200 01				
Indebtedness, July 1, 1873...	53,615 97				
Indebtedness, July 1, 1874.....		48,415 96			
COLORED SCHOOL FUND.					
Receipts.....	2,929 52				2,929 52
Disbursements.....	10,130 78			10,130 78	290,659 45
Deficit.....	7,201 26				291,838 24
Indebtedness July 1, 1873...	4,433 17			Deficit.....	1,178 79
Indebtedness, July 1, 1874.....	11,634 43			In.J'y 1, '73	60,526 71
Indebtedness, July 1, 1874.....		61,705 50			61,705 50
COL'D SCHOOL BUILDING FUND.					
Balance, July 1, 1873.....					12,730 00
Credits					24,010 00
Disbursements					36,740 00
					28,882 93
Balance, July, 1 1874.....					7,857 07

COST OF SCHOOLS.

Male High School—Salaries.....		14,102 40		
Female High do do		14,770 30		28,872 70
Training do do		6,620 15		9,927 75
First Ward do do		1,447 30		
Fulton-street do do		132 00	8,199 45	
N. Jerusalem do do				
Second Ward do do		15,974 35		
Germantown do do		1,164 00	17,138 35	
Third Ward do do			13,342 90	
Fourth Ward do do			11,234 70	
Fifth Ward do do			11,132 00	
Sixth Ward do do			7,614 10	
Seventh Ward do do			9,933 05	
Eighth Ward do do			11,562 25	
Ninth Ward do do			9,243 75	
Tenth Ward do do			14,214 95	
11th Ward, Duncan st do		9,770 00		
Madison St. school, do		13,597 85		
California do do		4,075 15	27,443 00	
12th Ward, 22d st. do do		3,068 00		
Montgomery st, do do		5,630 35		
Shippingport do do		880 00		
Portland do do		7,470 00	17,048 35	
Newsboys', &c., Night do			250 00	158,356 85
General Expense—Officers and				
Music Teachers—Salaries.....				11,610 03
	208,767 33			208,767 33
Incidental expenses, supplies, &c			21,304 90	
Ordinary repairs & improvem'ts			12,457 47	
Interest and discount.....			508 00	34,270 37
Colored Schools—Salaries				243,037 70
Eastern, do		1,923 02		
Central, do		4,583 26		
Western, do		2,966 35		
Portland, do		10,130 78	658 15	10,130 78
	218,898 11			253,168 48

Report of Committee on Finance

FOR THE YEAR ENDING JUNE 30, 1874.

To the Board of Trustees of the Public Schools:

GENTLEMEN:—In compliance with Section 2, Article 5, Rules Governing Board Trustees, your Committee have examined the books of the Secretary and Treasurer, and also his annual report herewith presented, and find them correct.

The income of the Educational Fund

for the year amounts to.....\$247,544 47

Disbursements..... 246,722 01

Balance..... \$822 46

Indebtedness, July 1, 1873..... 2,477 57

Indebtedness, July 1, 1874..... 1,655 11

This fund is derived mostly from the proceeds of the City School Tax of twenty-five cents on the dollar on the real and personal estate in the city subject to taxation and from a per capita paid out of the State Treasury for each white child between six and twenty-one years of age. During the past year the Treasurer of the Board received from the city tax \$172 686 67, and from the State of Kentucky, \$68,308 80 (for tax of 1873).

THE BUILDING FUND.

The new City Charter directed the City Council to levy a building-tax of eight cents on the \$100 on the real estate within the city limits, for three years, and authorized the Council to continue the tax after the expiration of the three years.

As there was a necessity for the continuance of this tax, at the request of the Board, the Council levied the tax for 1873, the proceeds of which amounted to \$40,185 46

Disbursements.....	34,985 45
Indebtedness, July 1, 1873.....	53,615 97

Indebtedness, July 1, 1874.....	48,415 96
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Of this indebtedness \$24,600 was expended before the adoption of the new Charter and before we had any building fund.

The school buildings in several of the wards being too small to accommodate the children attending school in those wards, it was necessary for the Board to rent buildings, last year, to supply this lack of room, the rent of which amounted to \$3,326 22.

There being no provision for the payment of the debt of the building fund, and no income now to that fund, the Board discontinued the renting of these buildings after July 1. The committee you appointed to wait on the Council and urge upon them the necessity of continuing the building tax for the present year, failed to obtain the passage of an ordinance levying the tax.

THE COLORED SCHOOL FUND.

The city school tax, paid by the colored people, is applied to the support of the colored schools only, and amounted, in 1873, to \$2,929 52, which is altogether insufficient for the support of the four colored schools established by the Board in different parts of the city.

COLORED SCHOOL BUILDING FUND.

This fund is derived from the payment by this Board into its treasury in lieu of the payment of bonds which the Board had agreed to pay into the Sinking Fund, but were released, by an act of the Legislature, from paying to that fund, to enable the Board to purchase three lots, and to erect three school buildings for colored schools — one in the western, one in the central, and the other in the eastern part of the city.

There has been paid into this fund in the last two years, \$47,250, and expended in the purchase of lots and erection and furnishing of the central, and in the erection of the eastern colored school-house, \$39,392 93, leaving to the credit of this fund, July 1, 1874, \$7,857. Out of this amount the eastern colored school-house is to be completed and furnished, and another house erected and furnished in the western part of the city.

After the purchase of the lots and erection of these houses, the balance of this fund is to be invested and the income is to be used only for the support of the colored schools.

ESTIMATED REVENUE AND EXPENSES FOR THE YEAR ENDING
JUNE 30, 1875.

City School Tax.....	\$176,164 00
State of Kentucky.....	85,171 30
Back Tax.....	9,600 00
Sundries.....	2,800 00
	273,735 30

EXPENSES.

Salaries.....	\$222,000
Bonds and Interest.....	23,540
Incidental Expenses.....	27,000 272,540 00
Balance.....	1,195 30

The salaries are estimated upon the basis of the number of teachers employed last year, with only a small increase in the number and without any increase of salaries.

S U M M A R Y.

It will be seen by the Treasurer's report that the debt of the different funds increased during the year to the amount of \$1,178 79, a favorable showing in view of the unfavorable circumstances transpiring during the year, prominent among which were the reduction of \$25,441 80 from the amount received from the State for 1872, and also the reduced amount, by about \$11,000, paid over by the late Tax Receiver.

We close our report with the suggestion that in accordance with Section 2, Article 5, Rules Governing Board of Trustees, motions or resolutions involving appropriations or expenditures, to the amount of one hundred dollars, shall not be voted upon or adopted until reported upon by the Committee on Finance.

J. M. KELLER,
L. L. WARREN,
NICHOLAS MILLER.

LOUISVILLE, August 1, 1874.

OPINION OF THE
ATTORNEY OF THE SCHOOL BOARD.

LOUISVILLE, Ky., Nov. 2d, 1874.

J. H. M. MORRIS, Esq., Trustee, etc.

DEAR SIR:— Your note of the 31st ult., asking whether or not the School Board is authorized, by existing laws, to appropriate any portion of the educational fund for building, renting, or repairing, was received this morning.

Knowing the importance of this question to the members of the Board, and the educational interests of Louisville, since the City Council has failed to continue the "building tax," I have recently given this subject much thought and consideration, and the opinion I am about to give you is the result of that thought and consideration.

When a similar question was asked me, by another member of the Board, without much research on the subject, I answered that the educational fund could be so applied. I founded that opinion upon the following clause in the City Charter: "The control and management of said schools, *and the property and funds belonging thereto*, and which may accrue in any way to them, and their establishment, management, and maintenance, under the provision of this Charter, shall be vested in said Board of Trustees, subject to the provisions of this Charter." Further examination of the provisions of the Charter has convinced me that the opinion was erroneous.

You will perceive that "the *control and management*" of "the *property and funds*" belonging to the School Board is only vested in the School Board, "subject to the provisions of the Charter;" and we find that the Charter has in Section 80 provided means for the *maintenance* of

the schools; and in Section 81 provided for *buildings* for school purposes, and consequently the portion of Section 77, quoted above, must be considered, in connection with these two sections. It is clear that Section 80 attempted to provide ways and means for the support of the Public Schools after they had been established. This Section creates what is known as the "educational fund," and provides:

"That for the purpose of raising money for the *maintenance* of the said schools the General Council shall, in the year 1870, and annually thereafter, cause to be levied, &c.;" and in the same section it is provided, further: "for the same purposes, *and no other*, shall be appropriated the sum or sums which may be received, from year to year, as the portion of the said city of the school fund of the commonwealth, &c." It seems to be the intention of the Legislature to limit the expenditure of this fund to the *maintenance* of the schools; and, in the language of the Charter, to "no other purpose." As far as buildings for school purposes are concerned, the Board could only look to "*the building tax*." In the absence of any such fund the Board is without money, either to "build" or "procure" school houses. Under the section (§80), providing for the "*maintenance*" of the Public Schools, I think you could repair the present school-houses out of the educational fund.

Very Truly,

A. G. CARUTH,

Attorney for the School Board.

NAMES OF TEACHERS
IN THE
High and Ward Schools.

FOR THE SCHOOL YEAR 1874-75,

WITH THEIR SALARIES.

MALE HIGH SCHOOL.

W. H. Anderson.....	\$2500	F. W. Grube.....	1650
E. M. Murch.....	1650	H. G. Platt.....	1000
J. B. Walker.....	1800	T. H. Watkins.....	1000
R. L. Butler,.....	1650	S. E. Brown.....	1000
H. B. Parsons.....	1650		

FEMALE HIGH SCHOOL.

G. A. Chase.....	2500	Mrs. E. Elwang.....	1000
S. G. Stevens.....	1650	Miss H. Hamel.....	1000
Mrs. L. L. Monsarrat.....	1500	H. M. Watts.....	1000
Miss M. C. Morris.....	1000	Mrs. M. E. Cochran.....	800
A. R. Hanna.....	1000	Miss E. A. Elwell.....	700
V. E. Hanna.....	1000	E. O. Bunch.....	700

TRAINING SCHOOL.

Hiram Roberts.....	\$2000	Miss E. Rowden.....	800
Miss L. D. Hampton.....	1500	L. Roberts.....	800
Adam Frey.....	1000	S. Lucas.....	800
Mrs. E. McGinnis.....	800	L. Frey	500
E. E. Dougherty.....	800	P. Klink.....	500

FIRST WARD SCHOOL.

S. C. Humphreys.....	\$1650	Miss L. Brobston	400
Miss A. G. Henderson.....	600	A. Chambers.....	400
Mrs. S. E. Herr.....	600	K. McMullen.....	400
Miss C. Kopmeier.....	500	A. Glockenbring.....	600
Miss S. Oyler.....	500	Mrs. F. Schruff.....	400

FULTON STREET SCHOOL.

Miss L. Williamson.....	\$650	Miss S. Anderson.....	400
M. Johnson.....	500		

NEW JERUSALEM SCHOOL.

Miss K. Weber.....	\$600	Miss E. Barnes	400
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NEWBURG ROAD SCHOOL.

Miss A. E. Salomon.....	\$1000	Miss C. Ambruster.....	400
O. Koehler.....	600	A. Former.....	400
C. Boone.....	500	A. Hickman	400

SECOND WARD SCHOOL.

W. M. Marriner.....	\$1650	Miss B. Brown.....	500
S. K. Trauth.....	1000	A. Wright.....	500
Mrs. M. A. O'Neal.....	900	Mrs. L. Rentch.....	500
Miss S. A. Clarke.....	800	Miss E. Strong	500
L. Myers.....	800	A. O'Shaughnessy....	500
R. A. Murray.....	600	Mrs. L. Craig.....	400
Mrs. C. J. Murray.....	600	Miss M. Alley.....	400
Miss A. A. Beeman.....	600	J. Lee.....	400
A. Brachey.....	600	E. Alexander.....	400
M. Cunningham.....	600	M. Bartholomew.....	400
E. Curry.....	600	S. Ambruster.....	400
Mrs. E. Frisbee.....	600	P. Stein.....	500
Miss J. Clarke.....	600		

GERMANTOWN SCHOOL.

Mrs. S. Smith.....	\$650	Miss A. Krack	400
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THIRD WARD SCHOOL.

J. B. Reynolds.....	\$1650	Miss J. E. Klein.....	500
H. Fruchtenicht.	1000	L. Allen.....	500
Mrs. L. A. Walter.....	600	K. Kyle.....	400
Miss L. Wilkinson.....	600	E. Hunter.....	400
M. Prentice.....	600	L. Walsh.....	400
M. Sweeney.....	600	M. Bartels.....	400
F. Boone.....	600	E. Gregory.....	400
E. Bardin.....	600	Mrs. S. H. Newton.....	400

FOURTH WARD SCHOOL.

W. O. Cross.....	\$1650	Miss L. E. Abbott.....	500
P. Hebel.....	1000	L. B. Williams.....	500
Mrs. H. C. Elliott.....	600	C. E. Matthews.....	400

Miss M. Rust.....	600	Miss O. Davis.....	400
S. E. Lacey.....	600	F. Bell.....	400
M. J. Black.....	600	E. Krack.....	400
L. Clark.....	600	A. G. Hunter.....	400
E. G. Gardner.....	500	Mrs. A. Messer.....	400
Mrs. M. Stietzel.....	500	Miss L. S. Strater.....	400
Miss M. M. Harrington...	500		

FIFTH WARD SCHOOL.

G. A. Foskett.....	\$1650	Miss M. C. Spear.....	600
H. Fruchtenicht.....	1000	P. A. Scott.....	500
Miss L. Simpson.....	900	L. C. Lucas.....	500
C. A. Clarke.....	800	M. M. Chew.....	500
M. E. Hunter.....	600	S. B. Rutherford.....	500
M. Olvaney.....	600	K. E. Hodgkins.....	400
A. E. Chickering.....	600	O. H. Hinkle.....	400
G. A. Field.....	600	L. S. Baird.....	400
N. Cochran.....	600	L. W. Dehoney.....	400
E. S. Schenck.....	600	H. Clarke.....	400

SIXTH WARD SCHOOL.

J. M. Allen.....	\$1650	Miss A. Magness.....	500
Miss A. Heinsohn	750	F. Traver.....	500
A. Smith.....	600	Mrs. M. B. Post.....	400
M. E. Lawes.....	600	L. J. Clayton.....	400
E. J. Gathright.....	600	Miss M. H. Watts.....	400
Mrs. L. E. Board.....	600	F. Johnson.....	400

SEVENTH WARD SCHOOL.

M. G. Brown.....	\$1650	Mrs. M. B. Ripley.....	500
J. Romele.....	1000	Miss M. C. Board.....	500
Miss L. McKnight.....	600	Z. Spindle.....	400
J. T. Board.....	600	E. J. Thummel.....	400
L. Southgate.....	600	A. Matthews.....	400
J. Shaw.....	600	A. Murdock.....	400
Mrs. S. Murray.....	600	L. Johnson.....	400
Miss E. V. Howe.....	600	S. S. Maury.....	400
M. M. Shepherd.....	500		

EIGHTH WARD SCHOOL.

W. H. Bartholomew.....	\$1650	Miss A. E. Fleming.....	600
J. Cohen.....	1000	J. Pumphrey.....	600
Mrs. S. M. Maury.....	900	B. A. Cody.....	600

Miss J. Swandell.....	800	Miss B. Tilley.....	600
A. G. Henderson.....	800	F. M. Summers.....	600
O. E. Henry.....	800	B. McCorkle.....	500
L. Smith.....	800	S. Allan.....	500

NINTH WARD SCHOOL.

B. F. Roberts.....	\$1650	Miss C. P. Ainslie.....	500
Mrs. M. Brumleve.....	750	I. E. Fosket.....	500
Miss M. J. Wybrant.....	600	E. E. Owen.....	500
H. Rogers.....	600	B. E. Kirby.....	500
M. H. Rogers.....	600	A. Grubitz.....	400
M. E. Johnson.....	600	M. Dodson.....	400
L. Salisbury.....	500	D. Spear.....	400
S. E. Brownfield.....	500		

TENTH WARD SCHOOL.

E. A. Moore.....	\$1650	Miss G. Parrent.....	500
J. J. Buchler.....	1000	M. L. Nadal.....	500
Wm. Turner.....	900	E. S. Dunn.....	500
Miss T. W. Bell.....	800	E. A. English.....	500
Mrs. A. G. Traver.....	600	L. Smith.....	500
Miss M. G. Palmer.....	600	M. Brown.....	400
R. A. Mills.....	600	A. R. Bell.....	400
M. Tharpe.....	600	Mrs. L. Eberhard.....	400
S. Dailey.....	600	Miss J. A. Glass	400
A. V. Tomlin.....	600	Mrs. A. Bourgard.....	400

DUNCAN STREET SCHOOL.

C. L. Martin.....	\$1650	Miss M. L. Evans.....	500
H. Von Wahlde.....	1000	J. W. Hogtue.....	500
L. M. Hamel.....	600	F. F. Cooke.....	500
Miss E. J. Shriner.....	600	M. Heeter.....	400
Mrs. A. Stewart...	600	E. Collins.....	400
Miss J. Mitten.....	600	A. Ryan.....	400
L. Aiken.....	500	K. E. Leinweber.....	400
T. Douglass.....	500	M. Loran.....	400
S. Prentice.....	500		

MADISON STREET.

R. C. C. Jones.....	\$1650	Mrs. M. M. Ratcliff.....	600
H. Schwankhaus.....	1000	L. McLaughlin.....	500
G. Taylor.....	900	Miss J. Poirier.....	500
Miss B. Leinweber.....	800	A. Shepherd.....	500

A. Jackson	600	Miss M. C. Hanna.....	500
Mrs. L. R. Bettison.....	600	Mrs. H. Monroe.....	400
Miss G. Rousseau.....	600	Miss B. C. Stoy.....	400
Mrs. A. M. Jones.....	600	M. Burke.....	400
Miss M. L. Bast.....	600	L. Clarke.....	400
Mrs. M. T. Gilmore.....	600	F. Sensbach.....	400

CALIFORNIA SCHOOL.

W. J. Robinson.....	\$1000	Miss M. Allen.....	500
W. Drier	750	E. Fulton.....	400
Miss E. Harding.....	600	M. G. Aiken	400
K. E. Harrington.....	600		

TWENTY-SECOND STREET SCHOOL.

Mrs. H. S. Roberts.....	\$750	Miss E. Poole.....	500
G. M. Hallwachs.....	750	Mrs. M. Bradshaw.....	500
Miss M. Boyle.....	600	Miss N. Sheppard.....	400
M. Philpot.....	500		

MONTGOMERY-STREET SCHOOL.

J. W. Tuell.....	\$1650	Miss O. Reynaud.....	500
Miss E. Kennedy.....	600	B. Anderson.....	400
M. Anderson.....	600	M. Hogue.....	400
B. Newhall.....	500	S. Rechtenwald.....	400
A. Nance.....	500		

SHIPPINGPORT SCHOOL.

Miss M. Williams.....			\$650
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PORTLAND SCHOOL.

G. E. Roberts.....	\$1650	Mrs. M. T. Stran.....	600
E. Graefenhan.....	1000	Miss E. L. Huston.....	500
Miss A. L. Simpson.....	800	E. L. Barry.....	500
L. Culp.....	600	S. J. Earick.....	500
Mrs. A. S. Coleman.....	600	Mrs. L. H. Stillman.....	400

EASTERN NIGHT SCHOOL.

	Per Month		Per Month
H. Roberts.....	\$50	Miss Emma Rowden.....	30
G. W. Armistead.....	50	Annie Simpson.....	30
Miss Susan Lucas.....	30	W. W. Thum.....	30

CENTRAL NIGHT SCHOOL.

	Per Month		Per Month
W. H. Bartholomew.....	\$50	Mrs. S. M. Maury.....	30
J. M. Allan.....	50	Miss M. Murphy.....	30

WESTERN NIGHT SCHOOL.

	Per Month		Per Month
C. L. Martin.....	\$50	Mrs. L. R. Bettison.....	30
G. E. Roberts.....	50	Miss Z. Spindle.....	30
L. M. Hamel.....	30	Mrs. A. Stewart.....	30

NEWSBOYS' NIGHT SCHOOL.

C. C. Stevens.....per month, \$50
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MUSIC TEACHERS.

H. G. S. Whipple.....	\$1500	G. H. Anderson.....	1000
J. Clarke	1000	Miss F. Hull.....	600

FULTON STREET COLORED SCHOOL.

W. H. Gibson, Sr.....	\$500
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EASTERN COLORED SCHOOL.

A. W. Henson.....	\$700	Miss E. O. Steele.....	350
Miss J. Arthur.....	500	C. B. Price.....	350
F. Murrow.....	450	M. A. Johnson.....	350
M. C. Baker.....	450	W. H. Gibson, Jr.....	350
Mrs. V. H. Drake.....	450		

CENTRAL COLORED SCHOOL.

J. M. Ferguson.....	\$900	W. P. Annis.....	450
Miss M. L. Adams.....	600	C. B. Preston.....	450
Mrs. T. M. B. Shavers.....	500	Miss R. W. Quigley.....	350
C. M. Miller.....	500	Mrs. E. C. Harris.....	350
Miss M. L. Waters.....	450	J. W. Bell.....	350

WESTERN COLORED SCHOOL.

M. F. Teister.....	\$700	Miss M. F. Cox.....	350
Miss L. S. Morris.....	500	M. L. Harrison.....	350
M. A. Morton.....	450	E. S. Bass.....	350
W. L. Gibson.....	450	C. V. Paris.....	350

PORTLAND COLORED SCHOOL.

C. T. Taylor.....	\$500
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EXTRACTS FROM CITY CHARTER
IN RELATION TO THE
Public Schools of Louisville.

SEC. 76. At the first general election for city officers under this Charter, there shall be elected by the qualified voters in each ward of said city, two qualified persons as Trustees of the Male High School, the Female High School, and the Public Schools of the city of Louisville, and the persons so elected shall constitute and be styled the Board of Trustees of the Male High School, the Female High School, and the Public Schools of the city of Louisville; and the Board of Trustees first elected under this Charter shall, within three months after the election, cause the Trustees from each ward to be divided by lot into two classes, and the members of the first class shall vacate their office at the end of one year from the day of their general election; and annually thereafter there shall be elected by the qualified voters in each ward one qualified person as Trustee of said schools, who shall hold his office for two years, and no longer.

SEC. 77. The control and management of said schools, and the property and funds belonging thereto, and which may accrue in any way to them, and their establishment, management, and maintenance, under the provisions of this Charter, or otherwise, shall be vested in the said Board of Trustees, subject to the provisions of this Charter.

The members of said Board shall, before entering upon the duties of their office, make oath or affirmation before some judicial officer of this Commonwealth, faithfully to discharge the duties enjoined upon them.

The said Board shall have power to make by-laws, not

in conflict with this Charter, for carrying out the duties of their office, and to determine their own rules of proceeding; but a majority of the whole Board shall be necessary to form a quorum for the transaction of business; they shall meet at least once a month, and oftener if necessary, for the transaction of business; and no appropriation of money shall be made by said Board without the concurrence of a majority of the members elect; a correct record of all their proceedings shall be kept in a book provided for that purpose, which shall at all times be open to the inspection of the citizens of Louisville.

SEC. 78. Said Board shall elect the professors and teachers; regulate and fix their salaries, dismiss or suspend any teacher or professor for misconduct or neglect of duty, prescribe the branches of education to be taught, the necessary qualifications, the mode of examining applicants for admission, and the number of pupils annually to be admitted to each school; they shall fix the bounds of districts for each school within which the children shall be entitled to admission; but a majority of said Board may permit scholars residing in one district to attend a school in another; and shall provide class-books for children attending the Public Schools whose parents are unable to furnish them. *It is provided, however,* That all white children over six years of age within each district shall have equal rights of admission to the schools of that district; and that no catechism or other form of religious belief shall be taught or inculcated, nor shall any class-book be used which reflects upon any religious denomination; nor shall any of said schools be so conducted as to interfere with the religious belief of parents or pupils.

The Board shall elect a Secretary, who shall attend all meetings of the Board, keep their records, and perform such other duties as may be required of him by the said Trustees; they shall also elect some competent person as Superintendent, who shall perform such duties as may be required of him by the Board of Trustees; and said Sec-

retary and Superintendent shall receive an annual salary, to be payable by the Board monthly.

SEC. 79. The said Board shall, at the end of each scholastic year, make out and report to the General Council of the city of Louisville a written or printed statement, in such form as may be prescribed by said Board, showing the number of pupils in each of the schools, the condition and amount of property and funds belonging thereto, and such other information as may be necessary to be laid before the General Council of said city.

SEC. 80. For the purpose of raising money for the maintenance of the said schools, the General Council shall, in the year 1870, and annually thereafter, cause to be levied and collected a tax of twenty-five cents on each one hundred dollars' worth of real, personal, and mixed estate of all kinds, including money, choses in action, except such things as are exempt from taxation by the laws of the United States and of Kentucky. *Provided*, That such assessment shall only be made on personal estate, moneys, and choses in action, so far as the same shall be in excess of the owner's debts; and upon the completion of the assessment of property for taxation, the amount levied as above shall annually be passed to the credit of the School Fund upon the books of the city of Louisville, and the said amount shall be paid over to the Board of Trustees by the Receiver of Taxes in regular semi-weekly installments, the first payment to be made in the year eighteen hundred and seventy, within one week after the collection of said amount shall have been commenced, and the other payments to be made semi-weekly thereafter, in current money, by the said Receiver of Taxes, and for the same purposes, and no other, shall be appropriated the sum or sums which may be received from year to year, as the portion of the said city of the School Fund of this Commonwealth; and so much as may arise from real, personal, or mixed property in the city of Louisville which from alienage, defect of heirs, or failure of kindred capable in law to

take the same, shall escheat to the Commonwealth of Kentucky, and which is hereby declared vested in the said Board of Trustees, for the use and benefit of said schools, and the said Board of Trustees, by the President thereof, or such officers as the Board may appoint for that purpose, shall enter upon and take possession of any and all such property, and by its title shall be a corporation, and in the name of its President may sue for and recover the same or any chose in action, right, or credit of such descent, and reduce the estate into possession as aforesaid, without office found; and said Board may sell and the President thereof convey all such property by warrant, or deed, or otherwise, as, in the opinion of said Board, may be deemed to the best interest of said schools. The Male High School shall be in fact and in law a college; entitled to the rights, privileges, and immunities enjoyed by other colleges in this Commonwealth; and, on the recommendation of its Faculty, the Board of Trustees aforesaid shall have power to confer any and all degrees that may be lawfully conferred by any college or university in the Commonwealth of Kentucky, and attest the same by a diploma, under the seal of the institution, signed by the President, Vice-President, and Secretary of said Board of Trustees, and the Faculty of the said Male High School.*

* By an act of the Legislature, approved March 3, 1871, this section has been amended as follows :

“SEC. 5. That section eighty of said Charter be so amended that merchants who pay a license to transact their business in said city, for school purposes, be taxed on their goods and merchandise.

“SEC. 6. That all railroad depots, depot grounds, machine shops, and improvements, as well as all the property of bridge companies, express and transfer companies within the corporate limits of said city, shall be assessed and subject to taxation at their fair value as of the tenth day of January of each year, for all city and school purposes.

“SEC. 7. An act entitled ‘An act to tax railroads, turnpike roads, and other corporations,’ &c., approved February twentieth, eighteen hundred and sixty-four, so far as the same is in conflict with section six hereof, be and the same is hereby repealed.”

SEC. 81. For the purpose of raising money to enable said Board of Trustees to build or procure such school-house or school-houses in each ward as hereinbefore provided, for the use and benefit of such schools, the General Council shall cause to be levied and collected annually a tax of eight cents on each one hundred dollars' worth of real estate and improvements assessed for taxation as aforesaid; but this levy is only to be made for three years, unless ordered by the General Council to continue.

SEC. 82. It shall be the duty of the Board of Trustees, upon the completion of the assessment of property for taxation, annually to ascertain the sum likely to accrue from taxation for the said schools for the current fiscal year; also to ascertain and estimate, as correctly as may be, the whole amount of means applicable to educational purposes for the current fiscal year; and said Board of Trustees shall not expend or contract for the payment of a larger sum than the amount estimated to be received for the year. *Provided, however,* That this section shall not be construed so as to prevent the said Board from receiving or expending any sum or sums that may come to them by gift or devise, or by any law of the Commonwealth, or ordinances of the city passed according to law.

SEC. 83. The said Board shall have power to examine, or cause to be examined by competent persons, all applicants for the office of professor or teacher in said schools.

SEC. 84. No portion of the property or funds held or raised for said schools shall ever be applied to the support of any school or schools not entirely under the same control and management, in every particular, as the Public Schools of Louisville are.

SEC. 85. The Board of Trustees shall have the power to fill all vacancies in their Board occasioned by death, removal, resignation or other cause, occurring in the interim of the general elections. The persons so elected shall hold their offices until the next succeeding general

election. The Board shall have the power to admit to the said schools under their control, pupils from beyond the limits of the city, and may collect from all persons so admitted tuition fees for the benefit of the school fund of the city, making an equitable allowance or deduction for taxes of such children or their parents on property in the city; and children or persons residing outside of the city limits shall not be admitted as pupils in any of the Public Schools, except upon the payment of such tuition fees as the said Board may require as aforesaid.*

SEC. 86. Neither the General Council of the city of Louisville nor Board of Trustees of said schools shall suffer children of the African race to become pupils of said schools with white children; and the said General Council and Board of Trustees shall keep as a separate fund the school tax levied by said city and paid by persons of the African race within said city, and shall apply and use said school fund or tax so paid by persons of the African race in the education of children of the African race residing within said city, or who pay a school tax in said city; and such fund to be used alone for the educational benefit of the children of said African race.

SEC. 87. Said Board shall have authority to borrow money in sums not to exceed twenty thousand dollars per month, for a term not to exceed three months, to meet the current expenses of said schools; said Board pledging as security for the payment of such loans the proceeds of the school tax levied and collected during such year as the said loans may have been affected.

* By an act of the Legislature, approved March 21, 1871, this section has been amended as follows:

"SEC. 7. *Be it further enacted*, That said charter and amendment be further amended as to allow any person residing out of the city of Louisville to send their children to the Public Schools of said city. *Provided*, That said person or persons shall pay taxes to said city, for each year, the sum of twenty dollars or more, for the purpose of sustaining said Public Schools.

SEC. 88. No person shall be eligible as Trustee of said schools who has not attained the age of thirty years, and is not the owner of real estate or a housekeeper; who is not a citizen of the United State, (a competent voter), and a *bona fide* resident of the ward for which he may be chosen, or who has not been a resident of the Commonwealth of Kentucky for five years, and of the city of Louisville three years next preceding his election; [or who holds or discharges any office or agency under the city of Louisville, County of Jefferson, and State of Kentucky, or any department thereof, or any foreign government whatever, except militia officers of Kentucky; or who is at the time of his election directly or indirectly interested in any contract with the said Board of Trustees of Public Schools; or who holds any office of trust or salary in any corporation which holds any contract with said Board of Trustees or the city of Louisville, the terms, rates, or prices whereof are subject to modification or enforcement by said Board of Trustees or city of Louisville; or whose father, son, brother, wife, daughter, or sister is employod as a teacher or professor in the Male High School, Female High School, or any of the Public Schools of Louisville at the time of his election, or who is a member of either Board of Council, or directly or indirectly interested in the purchase or sale of books or stationery, or both, or agent thereof.] And if, after election, any member of said Board of Trustees should move out of the ward for which he was chosen, or become a candidate for or accept any office or agency, the holding or discharging of which would render him ineligible, [or should become directly or indirectly interested in any contract with said Board of Trustees, or if his father, brother, son, wife, daughter, or sister should be employed as a teacher or professor in either of the said High Schools or Public Schools of

Louisville*], his seat shall thereby be vacated, and the vacancy supplied as hereinbefore provided.

SEC. 121. The Board of Trustees of Public Schools shall judge of the qualifications of its members; and the Secretary of said Board shall give good and sufficient security for all money that may come into his hands.

* By an act of the Legislature, approved April 19, 1873, this section has been amended by inserting the words appearing above in parenthesis (), and by striking out those included in brackets [].